

An architectural rendering of a large, modern brick middle school building. The building features a prominent portico with a triangular pediment supported by thick brick columns. Large glass windows are integrated into the design. An American flag flies on a tall pole in the foreground. Two people are walking on a paved path in front of the building. The sky is blue with scattered white clouds.

**OPENING AUGUST 2016**

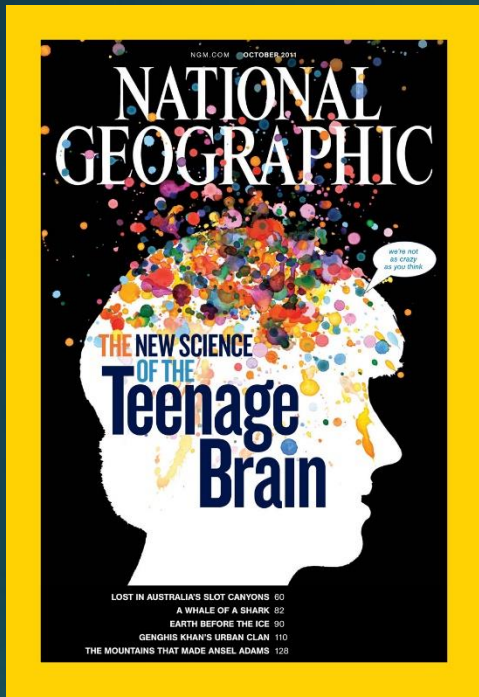
**Establishing Excellence**

**CLARKSBURG-DAMASCUS MIDDLE SCHOOL #2**

**Dr. Barbara A. Woodward, Principal**

## The Adolescent: **Transition, Transition, Transition**

- Desires to make personal choices
- Seeks peer relationships in order to conform to group norms
- Wants identification with adults but not always willing to accept their suggestions
- Tests limits of acceptable behaviors
- Needs frequent reinforcement that significant adults including parents care
- Diminishes family allegiances and strengthens peer allegiances but still strongly dependent upon parental values
- Is frightened by new settings, including school
- Easily loses track of time
- Questions whether he or she is normal as related to physical appearance and development
- Shifts moods rapidly



## The Adolescent Brain:

Am I normal?

Am I ready?

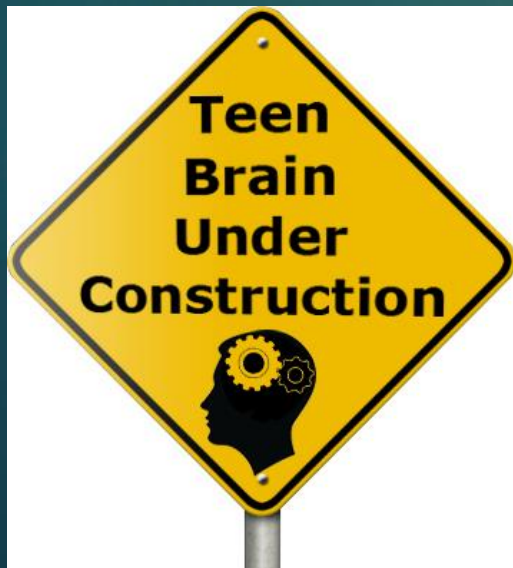
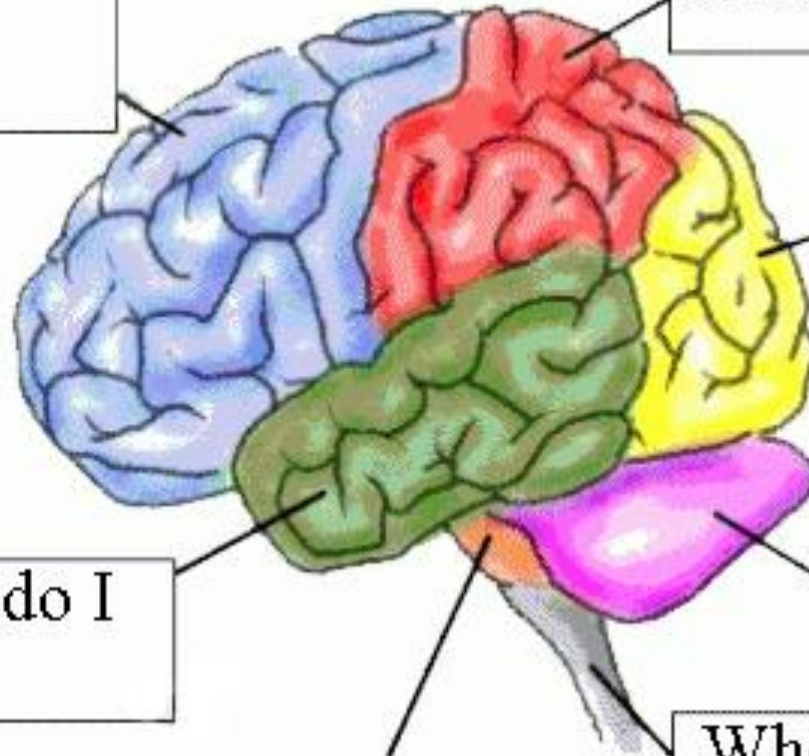
Am I cool?

What do I want?

Am I liked?

Should I, Can I, Do I dare?

Who can I trust?



# Middle School Courses

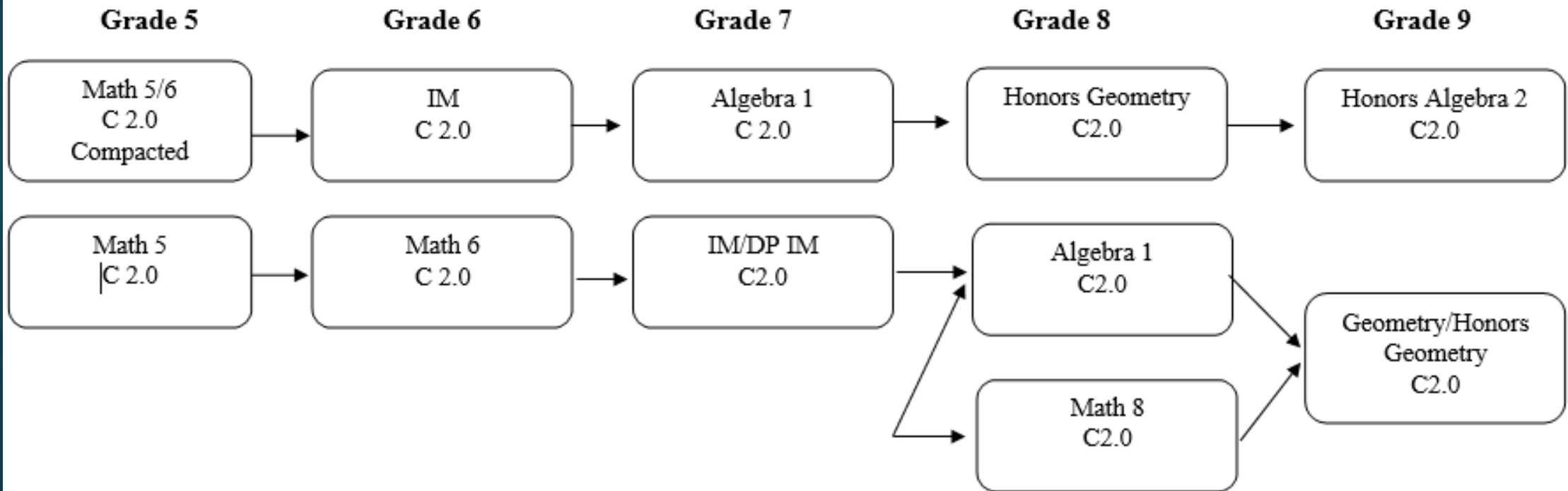
Grade 6 Required Courses	Grade 7 Required Courses	Grade 8 Required Courses
English or ESOL Mathematics Science Social Studies Physical Education/Health Digital Literacy 1* 1 Elective <i>*Schools have the option to substitute a world language.</i>	English or ESOL Mathematics Science Social Studies Physical Education/Health 2 Electives* <i>*Includes the option to continue to Digital Literacy 2 or enroll in a world language.</i>	English or ESOL Mathematics Science Social Studies Physical Education/Health 2 Electives*
Elective courses vary from school to school. Check with your child's school to see what is offered there.		



# Math Pathways

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

## Clarksburg-Damascus Area Middle School FY 2016-17 Mathematics Pathways



# Grade 6 English

- ▶ Advanced English 6 for 16-17 school year.



# Digital Literacy 1



The Digital Literacy 1 curriculum focuses on developing critical and creative thinking through reading, writing, speaking, listening, and viewing in a 21st Century approach. Working through a problem-based process, students learn to define real world problems of interest, research the causes of those problems using real-time global texts and then create solutions to address the problems.

Students will advance their understanding of comprehension, analysis, and evaluation of text as well as vocabulary acquisition through reading complex informational and argumentative texts in a technology-rich medium. Students will collaborate regularly through research and solution phases of their investigations. Students' curiosity and motivation will engage the students in their investigations while learning and refining the processes that will enrich all other courses and prepare them for college and career projects.

# WORLD LANGUAGES

The world languages available in middle schools are Chinese, French, Italian, Japanese, Spanish, and Spanish for Spanish Speakers. Offerings vary by school.

The world language courses are high school credit-bearing courses.

**Level 1A—students take one semester of High School Course over entire year—must take 1B in 7<sup>th</sup> grade to get 1 credit.** There is no partial credit awarded in middle school.

Students begin to learn to communicate orally and in writing in a culturally appropriate manner about topics related to daily life. They interpret basic information when listening and reading. Vocabulary and basic grammatical structures are taught within the context of these familiar topics. Culture is embedded throughout the course. Students who successfully complete both semesters of 1A/1B and pass any final exams or centrally developed quarter or unit assessments also taken by high school students in the course. There is no partial credit awarded in middle school.

*NOTE: Level 1A and 1B may be offered in middle school as full-year courses. In that case, students must pass the full year of 1A, the full year of 1B, and meet any assessment requirements in order to earn one high school credit. There is no partial credit awarded in middle school.*



# Electives



# High School Graduation Requirements



MCPS GRADUATION REQUIREMENTS AT A GLANCE			
English	4 credits		
Fine Arts	1 credit (Selected courses in art, dance, drama/theater, and music that satisfy the fine arts requirement are designated FA)		
Health Education	0.5 credit		
Mathematics	4 credits** (1 full-year (A/B) algebra credit, 1 geometry credit) Students who successfully complete a calculus course may be exempted from this 4-credit requirement. However, there is a <b>NEW STATE REQUIREMENT FOR STUDENTS GRADUATING IN 2018 AND LATER.</b> Students graduating in 2018 and later must be enrolled in a math course each year in grades 9 through 12.		
Physical Education	1 credit**		
Science	3 credits (1 biology credit, designated BC, and 1 physical science credit, designated PC, must be included)		
Social Studies	3 credits (1 U.S. History credit; 1 World History credit; and 1 National, State, and Local Government credit)		
Technology Education	1 credit (designated TE) This credit does not count toward the Advanced Technology credit in Option 2 below.		
Electives: The additional credits required for graduation may be fulfilled by one of the following three options	OPTION 1	OPTION 2	OPTION 3
	2 credits in a world language OR 2 credits in American Sign Language AND 2.5 credits in elective courses	2 credits in advanced technology education (AT) AND 2.5 credits in elective courses  The basic technology education credit requirement, TE, does not count as credit in fulfilling option 2. Selected courses are marked as TE or AT in the High School Course Bulletin.	4 credits in a state-approved Program of Study (POS) AND 0.5 credit in electives courses
Student Service Learning (SSL)	75 service-learning hours (See page 4 for more information.)		
Assessment Requirements	(See page 4)		

# Transportation



# Richard Williams, Transportation Cluster Manager



REGISTRATION FORM – Grade 6 – 2016-2017—  
CLARKSBURG-DAMASCUS AREA NEW MIDDLE SCHOOL#2

Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_  
 Parent/Guardian Name: \_\_\_\_\_ Email: \_\_\_\_\_  
 Mother Cell Phone: \_\_\_\_\_ Father Cell Phone: \_\_\_\_\_

Course Selections for 2016-2017 6<sup>th</sup> Grade Students  
 All sixth grade students will take seven courses which include:  
 Math—Course Recommendation  
 Science  
 Physical Education and Health  
 Digital Literacy or World Language  
 Elective (see choices below)  
 Advanced English 6  
 Social Studies

Advanced English 6, science, social studies, physical education and health, and elective classes will be comprised of students at all levels. These classes will present material with differentiation to offer students opportunities to achieve at their own level based on their current level of achievement and effort. Teachers will work together to provide all students with challenges and supports to achieve class objectives.

Please indicate your choice of one elective course below AND one language course with a check mark in the space provided. If you choose the arts rotation, it will consist of three to four classes. Elective courses that are offered will depend upon student enrollment and staffing allocations. Electives must be chosen carefully since changing electives cannot be guaranteed after course registration has been completed. If you are a beginner in Band or Orchestra, enter zero years' experience.

**ELECTIVE COURSES—CHOOSE ONE**

- 6th Grade Chorus (Instrument) \_\_\_\_\_ (Years Experience) \_\_\_\_\_
- 6th Grade Band (Instrument) \_\_\_\_\_ (Years Experience) \_\_\_\_\_
- 6th Grade Orchestra (Instrument) \_\_\_\_\_ (Years Experience) \_\_\_\_\_
- Arts Rotation-rotation courses may include Music in Education, Art 6, Computer Applications, Intro to Web Tools, etc.

**LANGUAGE COURSE—CHOOSE ONE**

- Digital Literacy
- Chinese 1A (High School Course)
- French 1A (High School Course)
- Spanish 1A (High School Course)

I have read the above and reviewed the selection

\_\_\_\_\_  
 (Parent Signature) \_\_\_\_\_ (Date) \_\_\_\_\_ (Student Signature) \_\_\_\_\_ (Date)

# Course Requests for Students

## Overview

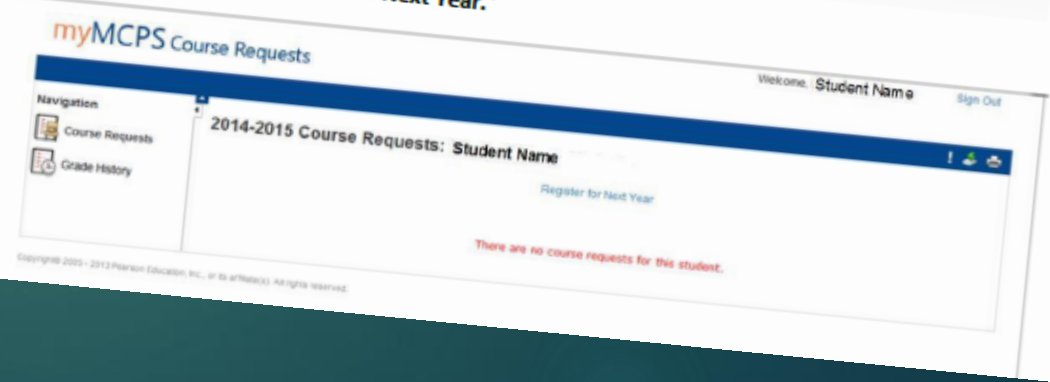
As a function of the new scheduling program pilot, students will have the ability to enter their course requests online. These requests are guided by the recommendations that their current teachers enter. For requesting courses, students should follow the steps listed below, entering the courses that appear on their registration form.

## Process

Login: For the pilot phase of the program, students should use the following URL: <http://scheduler.mcpsmd.org/public/>

Once you see the sign-in screen on the right, enter your MCPS username (your 6 digit MCPS student ID #) and password (the password you use to log into the computers at school). Then select "Sign In."

Once you have signed in, you will see a navigation screen like the screen below. Your name will be shown in upper right corner as well as the center of the screen. Since this is the first time logging into the system, you will see a red message "There are no course requests for this student." To begin registering for courses, please click on "Register for Next Year."



# Questions

Contact: [Barbara\\_A\\_Woodward@mcpsmd.org](mailto:Barbara_A_Woodward@mcpsmd.org)

301-284-4800

Temporary Location: Clarksburg Elementary School

Administrative Assistant: Carol Petersen  
[Carol\\_Petersen@mcpsmd.org](mailto:Carol_Petersen@mcpsmd.org)