



For students entering Grade 2

Welcome to the Brooke Grove Summer Reading Program!

Listed below are a few activities for you to do this summer to keep your brain active and learning. Remember Brooke Grove students, the BEST way to become a better reader is to READ, READ, READ!

Here's what you need to do:

- Look over the menu of activities.
- Pick at least 10 activities that you find interesting, and complete them.
- After you complete each activity, color the box to show "I'm done!" 😊
- Bring the reading menu and your activity sheets with you when you come back to school in August. Please hand these in to your new teacher by Friday, August 28th, which is the end of the first week of the new school year.

Parents,

Summer is a great time for our students to reap the benefits of reading: increased comprehension, improved vocabulary and word recognition skills, and development of the habit and joy of reading. The more our students read, the more their reading skills will grow and improve.

Students will be completing activities that focus on both reading and writing, and the menu of activities is attached. Your child is encouraged to complete at least ten of these activities. Please have your child color the box to show which activities have been completed. Completion of at least ten activities is encouraged, and your child should turn in both the colored menu and the activities by Friday, August 28th. Thank you for your support, and we hope your family has a relaxing and enjoyable summer!



HAPPY READING!



Read a different book for each activity you complete!

After reading a book, create a story map - title, characters, setting, problem, and solution.	Read a book by an author you really enjoy. Write a letter to the author with a NEW ending for one of their books.	Choose a book about an animal. After reading the book, draw an illustration of the animal and write a caption to describe it.	Think about a lesson you learned from a book. How did the characters in the book teach you this lesson?
Think of a problem in the book you read. Draw a picture of the problem and describe the picture.	Draw a picture that shows the setting of a book. Describe the setting - what would you hear, see, or smell?	After you read a story, describe how the problem in the story was solved. How was it fixed?	Read a folktale. Write about your favorite part. Tell why you liked that part best.
Pick one of your favorite characters from a book. Name a character trait for that character.	Read an Informational book (non-fiction). See how many text features you can find. Explain how/what they helped you learn.	What did you learn from a book you read? Draw a picture to represent it and write about your illustration	Read a book and see if you can act out the Beginning, Middle, and end of the story.
Read a mystery book. Choose your favorite character from the book and explain why you chose them.	Write or draw about today's weather. Be sure to label your drawing.	Think about the solution in a story you read. Could you have solved the problem in another way? How?	Compare yourself to a character from a book. How are you alike? Different?
Write a letter to your second grade teacher. What are you excited about or looking forward to in 2 nd grade?	Think of a place you would like to visit this summer. Write a letter to your parents to convince them to take you there.	Read a book with one of your favorite characters. Create a mask of the character.	Write a poem about someone in your family. Read the poem to them!

