

Concepts and Topics
Students Learn in
Grade 2
Marking Period 1
Fluency and
Collaboration

Social Studies

- Relationships among rights, responsibilities, and democratic ideas
- Effective social interactions
- Multiple perspectives: conflict and compromise
- Organizations and leadership in the community
- Democratic skills and attitudes
- Effects of personal choices

Writing

- Workshop routines
- Narrative writing
- Informative/explanatory writing (sentence fluency, organization, introduce topic and develop points)
- Opinion writing
- Language (adverbs, expand and rearrange sentences, spelling patterns, capitalization)
- Speaking and listening (recount an experience)

Art

- Line, shape, color
- Communicating meaning: ideas and feelings
- Space (overlapping, background, foreground, horizon line)
- Evaluation of art

General Music

- Music in home, school, and community
- Steady beat through movement
- Vocal technique and intonation
- Music creating—la
- Classroom and orchestral instruments
- Contrasting and repeating sections
- Patriotic songs
- Appropriate audience behaviors

Health Education

- Decision-making factors and choices
- Communication for specific situations
- Reporting and responding to an emergency
- Emotions and emotional response
- Promoting well-being and cooperation skills
- Health issues created by pollution
- Nutrients, food groups, Nutrition Facts Label
- Safety around others and accessing help
- Outdoor safety
- Physical growth
- Character traits and friends

Science & Engineering

- Description of Earth materials: properties of rocks, soil, water
- Description of Earth's surface and atmosphere: water, natural features of continents and the ocean floor

Physical Education

- Personal and social responsibility (rules, routines, working with others in the community)
- Travel while changing locomotor skills, directions, and pathways
- Skills develop through stages over time
- Relationships with others (alone in a mass, solo, partner)
- Effort concepts (time, force of movement)

Reading

- Literacy Routines
- Literary Text: ask and answer questions; story structure; story elements; character's response to events and challenges; compare/contrast versions of the same story; character's point of view; meaning of text; Junior Great Books shared inquiry
- Informational Text: ask and answer questions; main topic; text features; clarify images; compare texts; author's reasons
- Vocabulary
- Phonics, word recognition, reading fluency

Mathematics

- Math routines
- Counting within 1000
- Place value (hundreds, tens, and ones)
- Numerals to 1000
- Expanded form
- Comparison of 3-digit numbers ($<$, $>$, $=$)
- Addition and subtraction situations with unknown in all positions (within 100)
- Categorical data (bar graphs and picture graphs)
- Mental strategies (sums to 20)

Information Literacy

- Circulation policies and procedures
- Personal and assigned information need
- Resource identification and location
- Source evaluation
- Note taking, citing sources
- Product development (personal connections, format)