

Saturday, May 16, 2015

8:30 a.m. – 3:00 p.m.



Special Education Summit

Leading the Way Today...
Partnering for a Better Tomorrow



SPONSORED BY:

Office of Special Education
and Student Services Parent
Outreach Committee

Special Education Advisory
Committee (SEAC)

Office of Community
Engagement and Partnerships

Gaithersburg High School
101 Education Boulevard
Gaithersburg, Maryland 20877

8:30 – 9:00

Registration

9:00 – 9:20

Performance by ArtStream, Inc.

Adrian Forsythe

Opening Remarks

Dr. Maria V. Navarro

Chief Academic Officer, MCPS

Mrs. Chrisandra A. Richardson

*Associate Superintendent, Office of Special Education
and Student Services, MCPS*

Dr. Gwendolyn J. Mason

Director, Department of Special Education Services, MCPS

Mr. Amuthan Kannan

Co-chair, Special Education Advisory Committee, MCPS

Mrs. Patricia O'Neill

Member, Board of Education

9:20–10:20

Keynote Speaker

Dr. Priscilla Gilman

*Author of The Anti-Romantic Child:
A Memoir of Unexpected Joy*

KEYNOTE: Discovering Unexpected Joy: Moving Beyond Labels
and Diagnosis to Life Reimagined

10:20

Resource Fair Opens

10:20–10:35

Transition

10:35–11:35

Breakout Session 1

(50 minutes for speakers)

11:35–12:45

Lunch and Resource Fair

12:45

Resource Fair Closes

12:45–1:45

Breakout Session 2

(50 minutes for speakers)

1:45–2:00

Transition

2:00–3:00

Breakout Session 3

(50 minutes for speakers)

BREAKOUT SESSION Descriptions

Please note that the sessions are in alphabetical order by title.

A Parent's Guide to Preventing and Addressing Bullying

ROOM 2003 – SESSION 1

Debra Berner, Director
MCPS Department of Student Services

Bullying can have a tremendous impact on student success. Being bullied can be an especially painful experience for students with disabilities. In this workshop, parents will increase their own understanding of bullying, learn how to empower their children with coping skills if bullying occurs, and help decrease the chance that their children will be bullied or become bullies.

Strand: Behavior/Mental Health/Social Skills

Assistive Technology for Students with Significant Disabilities: Supporting Communication and Learning

ROOM 2082 – SESSION 1 & 2

Marilyn Jacobs, Instructional Specialist / InterACT Team
MCPS InterACT Team

Participants will receive an overview of the range of assistive technology (low to high tech) available to support students with significant disabilities in MCPS. There will be an opportunity to experience accessing curricular activities with adapted computer access and using augmentative communication systems to communicate.

Strand: Technology

Becoming a Student Leader

ROOM 1158 – SESSION 3

Katie Rossini, MCPS Student Leadership Coordinator

Success, today, is measured by more than being smart, gifted, or talented. Success also includes embracing strengths, developing practical skills, and following a passion—The Student Leadership Office offers connections to these kinds of leadership opportunities for MCPS students. Parents will learn about student leadership programs that may be a match for your child's skills and needs and how their child can be involved, learn about issues, help others, and find their strength for leadership.

Strand: Behavior/Mental Health/Social Skills; Self-Advocacy/Self-Determination, Services

Being Your Best Self: An Interactive Workshop

ROOM 1156 – SESSION 2

Nicolette Stearns, Co-Founder/
Director of Leadership
ArtStream, Inc.

Adrian Forsthye
ArtStream Actor and Board Member
ArtStream, Inc.

Our co-taught workshop seeks to introduce self advocacy and public speaking through theatre games and other fun yet communication focused activities. This workshop is co taught by an ArtStream actor, board member and self advocate. These useful communication skills create an essential toolbox for IEP meetings, job interviews and other life events. We teach with compassion and humor!

Strand: Self-Advocacy/Self-Determination

Building Successful Parent-Teacher Relationships

ROOM 1131 – SESSION 2 & 3

Jennifer Tucci, Special Educator
Clopper Mill ES

Kassie Cardona, Pupil Personnel Worker
MCPS, Division of Pupil Personnel Services

Jennifer Tucci, a special educator, and Kassie Cardona, a pupil personnel worker, will facilitate an interactive session called "Building Successful Parent-Teacher Relationships." The session includes topics such as how to communicate with teachers effectively; establish a positive rapport; bridge cultural and linguistic differences; link home, school, and community resources and supports; foster involvement; and increase parent familiarity with the IEP process and their role as members of the IEP team.

Strand: IEP Process, Parenting, Self-Advocacy/Self-Determination

Child and Adolescent Behavioral Services in Montgomery County

ROOM 2050 – SESSION 2 & 3

Ellen Levin, Therapist II
Montgomery County DHHS-Child and Adolescent Behavioral Services

Ben Stevenson, Substance Abuse Prevention Program Manager
Montgomery County DHHS-Child and Adolescent Behavioral Services

Participants will learn the current landscape of youth mental health and

prevention. We will discuss strategies for addressing mental health concerns and identify risk factors for mental health and substance abuse.

Strand: Behavior/Mental Health/Social Skills

Children's Mental Health Matters in Montgomery County!

ROOM 1158 – SESSION 1 & 2

Shawn Lattanzio, Child & Adolescent Coordinator, Program Manager II
DHHS, Behavioral Health Planning and Management, Core Service Agency

This workshop will give an overview of children and adolescent mental health services in Montgomery County. Information also will be provided on Children's Mental Health Matters, a Maryland public education campaign.

Strand: Behavior/Mental Health/Social Skills

Creating a Solution Toolkit for Parents of Young Children: Using Social Emotional Teaching to Help Meet Life's Daily Challenges

ROOM 2077 – SESSION 2

Stephanie Whelan, Parent Educator
Montgomery County Infants and Toddlers Program, Downcounty

Jennifer Anelman, Parent Educator
Montgomery County Infants and Toddlers Program, Downcounty

Presenters will briefly introduce principles of social-emotional learning based on the CSEFEL (Center on the Social and Emotional Foundations for Early Learning) program. Presenters will discuss the importance of understanding young children's behavior, practicing positive behavior strategies, and teaching coping skills before challenging behavior occurs. Presenters will elicit real-life problem scenarios from the participants, discuss strategies to analyze and prevent problem behaviors, and model a problem-solution kit for use during these challenging situations.

Strand: Behavior/Mental Health/Social Skills, Parenting

Early Intervention: From IFSP to IEP

ROOM 1125 – SESSION 3

Jennifer Strouble, Parent Educator and Infants and Toddlers Transition Support Teacher
Preschool Education Program/Montgomery County Infants and Toddlers Program

Beth Poss, Coordinator
Montgomery County Infants and Toddlers Program

This session provides an overview of the continuum of early intervention services, from Infants and Toddlers through Preschool Special Education, ensuring all children are ready to enter kindergarten. Develop an understanding of how the IFSP differs from the IEP. Learn how your child who currently receives early intervention services from MCITP becomes eligible for preschool special education services and what those services may look like. The differences in programs will be clarified.

Strand: IEP Process, Services

Educación Especial Basico

ROOM 2003 – SESSIONS 2 & 3

Wanda Resto, President
Barbara Ebel, Vice President
Voice Engaging Latinos for Action, Inc.

Educación Especial—Lo Básico Que Usted Debe Saber! (Basics of Special Education) Delivered in Spanish, the workshop introduces Latino parents to basic special education terminology and programs. Latino parents will learn phrases like “FAPE” and “IEP” and how to enhance their participation in the educational programs for their child with special education needs. There will be role playing with an opportunity for parents to ask questions.

Strand: IEP Process, Parenting, Self-Advocacy/ Self-Determination

Everyday Strategies to Support your Elementary Mathematics Students

ROOM 1131 – SESSION 1

Sherri Stevens, Pre-K12 Content Specialist, Math
Office of Curriculum and Instructional Programs
Alice Wright, Assistive Technology Specialist
Physical Disabilities Department

This session will provide an overview of the Elementary Curriculum 2.0 mathematics program. Parents will have an opportunity to explore a sample learning task from the curriculum as well as real-world connections to support their student at home.

Strand: Curriculum and Instruction

Facilitating Independence When Your Child has ADD

ROOM 1153 – SESSION 2

Benita Cohen, ADD Coach
Got ADDitude Coaching

Including the student in the development of strategies and accommodations, at a developmentally appropriate level, can help them take ownership of their needs and effectively advocate for themselves. The result? A positive change in attitude, quality of work, and confidence. This session is geared toward families with children who primarily struggle with issues around ADD, ADHD, and other executive-function-based challenges.

Strand: Parenting, Self-Advocacy/Self-Determination

Finding Hidden Gold for Special Needs Families

ROOM 2081 – SESSION 2 & 3

Matthew B. Bogin, Attorney at Law
Chase Phillips, Senior Financial Advisor
Merrill Lynch

Parents will receive an overview of how special needs planning can protect your family, while providing an empowered life for your loved one living with disabilities. Topics to be addressed include finding the most cost-effective funding techniques for Special Needs Trusts and establishing a roadmap for future medical, legal, and related services for your family member with special needs.

Strand: Transition, Services

Focus on Social Skills

ROOM 1129 – SESSION 1

Janette Patterson, Licensed Clinical Marriage and Family Therapist
CHADD Montgomery County Chapter, Maryland

What do we mean by social skills? Getting along with others, making and maintaining friendships, recognizing social cues—we all do it, but for some people these skills don’t come easily. For children who get overwhelmed easily or who tend to get distracted easily, it can be quite challenging. This workshop offers insights and suggestions on to how we can support our children in social arenas like school, home, and community.

Strand: Behavior/Mental Health/Social Skills, Parenting

How Parents of Young Children with Disabilities Can Become Active Participants in Their Children’s Education

ROOM 2054 – SESSION 3

Chrissy Shawver, Director
Children & Youth Services
The Arc Montgomery County
Robin Williams Evans, Parent

Interested in learning how to maximize resources to get the most out of your child’s education? Come and discover how to develop mutually beneficial relationships with staff; learn about events and critical meetings paramount to the process; hear recommendations on how to reinforce learning at home, and much more.

Strand: Parenting, Services

How to Start a Parent Empowerment Group at Your School

ROOM 1137 – SESSION 1

Wanda Means-Harris, Principal
Meghan Murphy, Assistant Principal
Robin Williams Evans, Parent
Dr. Charles Drew Elementary School

Interested in creating a community where resources, funding, and other critical life topics are discussed among special needs families? Come and learn how to start a parent empowerment group at your school. We will discuss how to successfully engage and get support from the school’s administration, parent involvement, potential topics to discuss, and much more. Information packets will be distributed to help parent empowerment groups get a running start at your school.

Strand: Parenting, Services

How Peer Support Can Help Parents Raising Children with Special Educational Needs

ROOM 1137 – SESSION 3

Celia Serkin, Executive Director
Montgomery County Federation of Families for Children’s Mental Health
Cathy Symister-David, Family Services Supervisor
Montgomery County Federation of Families for Children’s Mental Health

BREAKOUT SESSION Descriptions

Please note that the sessions are in alphabetical order by title.

How Peer Support Can Help Parents Raising Children with Special Educational Needs (continued)

This workshop will explore how parents and other primary caregivers raising children with emotional, behavioral, and/or mental health challenges can help other family members who have similar circumstances become effective advocates for their own children and gain the skills, knowledge, and network of support they need to help their child succeed.

Strand: Behavior/Mental Health/Social Skills, Parenting, Self-Advocacy/Self-Determination, Services

Learning to Read: Strategies for Parents to Use at Home to Help Their Young Readers

ROOM 2073 – SESSION 2

Donna Cohen, Learning Center Coordinator
Mill Creek Towne ES

Lisa Farhi, Instructional Specialist
*Elementary Integrated Curriculum
MCPS Department of Curriculum and Instructional Programs*

Parents will hear how reading is taught within Curriculum 2.0 and through research-based interventions which promote progress in decoding and comprehension. Next, the presenters will hold a hands-on discussion about what parents can do at home to continue their children's growth in those two areas of reading instruction. We will also explore the multiple ways that parents, teachers, and students celebrate the joy of reading!

Strand: Curriculum and Instruction

Making the Transition

ROOM 1095 – SESSIONS 1 & 2

Simone Geness, Supervisor
MCPS Transition Services
Margie Parrott, Instructional Specialist
MCPS Transition Services

This workshop will define transition services in MCPS. We will present information on graduation requirements for diploma and certificate students and discuss an overview of options for students after high school. We will discuss eligibility vs. entitlement for services and talk to parents about starting a transition portfolio for their child and how to begin working on self-determination strategies with their child.

Strand: Transition

Making the Transition: Postsecondary Options for Diploma-Bound Students

ROOM 1156 – SESSION 3

Patricia Cochrane
*Transition Support Teacher/Employment Specialist
MCPS Transition Services Unit*

My child earned a diploma, now what? This session will provide an overview of the postsecondary outcomes for diploma-bound students, including workforce, training, and two- and four-year colleges. Options and information on the steps, resources, and tools to achieve these outcomes during high school will be discussed.

Strand: Transition

Managing Challenging Behaviors

ROOM 2021 – SESSIONS 1 & 2

Jodi Chesman, Behavior Support Teacher
Social and Emotional Support Services
Lisa Grant, Program Specialist
Autism Spectrum Disorders Services

Our presentation will address strategies to help families of students who engage in challenging behaviors and how to address behaviors proactively in order to avoid power struggles and de-escalate behaviors.

Strand: Behavior/Mental Health/Social Skills

Mathematics for Students Who Are Certificate-Bound

ROOM 1156 – SESSION 1

Claudia Rabie, Special Education Teacher
Learning for Independence
Elena Schneider, Special Education Teacher
Learning for Independence
Hollis Frick, Resource Teacher, Special Education
Cabin John MS

Teachers will go over materials used in the classroom and best practices on helping students attain success in mathematics. They will demonstrate use of materials and give parents time to ask questions and participate in mathematics tasks.

Strand: Curriculum and Instruction

Options for Students Getting a Certificate of Program Completion

ROOM 1095 – SESSION 3

Margie Parrott, Instructional Specialist
MCPS Transition Services
Simone Geness, Supervisor
MCPS Transition Services

We will present the various options available after high school for students who are pursuing a certificate of program completion. We will discuss the adult service options, DORS and DDA, as well as some of the postsecondary options available to students with intellectual and developmental disabilities.

Strand: Transition

Parents Supporting Lifelong Learning

ROOM 1091 – SESSIONS 1, 2 & 3

Candace Strickland, Itinerant Resource Teacher
MCPS, Department of Special Education Services

Parents will walk away with ideas about everyday strategies that help them support their child's learning, in a low-to-no-cost way. The focus is on learning in the natural environment. Topics will include preparedness for school, reading and writing strategies, math strategies, recreation and leisure, technology, and executive function. This will be an interactive session with time for discussion.

Strand: Parenting

Pre-K and Kindergarten Readiness Overview

ROOM 2054 – SESSION 2

Gerry Edwards, Instructional Specialist
MCPS Preschool Education Program
Jodie Williams, Media Specialist
Mill Creek Towne ES

This session will give participants an understanding of the components of the MCPS Pre-K Instructional Program, Big Day for Pre-K, by learning the big principles behind a "Big Day." We will also help participants get an understanding of the Kindergarten Readiness Assessment (KRA). Participants will get an overview of why KRA was developed, what the components of the assessment are, and how the results guide instruction.

Strand: Curriculum and Instruction

PTA Special Education Advocacy

ROOM 1153 – SESSION 1

Jeanne Taylor
Special Education Committee Chair
Montgomery County Council of PTAs

Participants will receive information on becoming a volunteer parent advocate/special education representative for a school's PTA and the benefits that will result. Learning Outcomes: what is the MCCPTA Special Education Committee and what is a special education chairperson?

Strand: Parenting, Self-Advocacy/ Self-Determination

Resolving IEP Disagreements: Steps to Collaboration

ROOM 1125 – SESSION 1 & 2

Ashley Van Cleef, Supervisor
MCPS Equity Assurance and Compliance Unit
Brian Gruber, Attorney
Law Office of Brian K. Gruber, P.C.

Have you reached a point of disagreement with school staff about what should be on your child's IEP? Are you concerned that advocating for your child will affect your relationship with staff?

This presentation will explain formal and informal ways to resolve disagreements. The session will offer insight into how formal disputes are handled within MCPS and discuss how to build relationships with staff. Both parent and school-system perspectives will be discussed.

Secondary Math Instruction

ROOM 2033 – SESSION 2

Edward Nolan, Director
MCPS Math Implementation and Development Team

This session will provide answers to participant questions on secondary mathematics curriculum and instruction in MCPS. Highly Interactive.

Strand: Curriculum and Instruction

Special Operations: Life as a Special Needs Dad

ROOM 2075 – SESSION 2

Wayne Evans, Parent

One of the themes in the lives of special needs dads is the experience of being overlooked or forgotten. This seminar reconnects listeners with the parts of themselves lost during entry into the special needs world. Particular focus

is placed on restoring (1) a sense of identity (2) their life story (3) their sense of purpose. Tools such as the relevant question and vision boards will be used to help men re-write their "father-story."

Strand: Parenting

Student Service Learning (SSL) Graduation Requirement

ROOM 2079 – SESSION 2

Kimberly Bloch Rincan
Student Service Learning Coordinator
MCPS, Office of Community Engagement and Partnerships

Participants will learn about requirements for SSL and program details. They will gain awareness of high-quality service learning and how it enhances career exploration opportunities that lead to effective citizenship in an increasingly diverse and interconnected world.

Strand: Curriculum and Instruction

Taking Advantage of College Courses While in High School

ROOM 2005 – SESSIONS 1 & 2

Michael Sullivan, Instructional Specialist

MCPS and Montgomery College offer an opportunity for qualifying high school students to begin earning college credit at a reduced rate by enrolling in college courses while still in high school. What does this opportunity mean to me and my student? How can we take advantage of this opportunity? Find out at this informational session.

Strand: Curriculum and Instruction

Technology Tools for Reading and Writing

ROOM 2084 – SESSIONS 2 & 3

Eithne Ellis, Occupational Therapist

See a demonstration of the tools available in MCPS to support students with reading and writing tasks. Learn how text-to-speech helps students who struggle with decoding and editing their writing. Learn about word prediction software and how it supports students who have difficulty with spelling. Learn about some of the features of online resources, such as Culture Grams and DE Streaming, and how those features can support struggling students.

Strand: Technology

The Autism Waiver Program

ROOM 1129 – SESSION 2

David Cross, Coordinator
MCPS, Autism Waiver Program
Julie Hall, Director
MCPS, Division of Business, Fiscal, and Information Systems

The Autism Waiver Program is a Medicaid-funded program that provides intensive in-home and community-based services, beyond the school day, to children who have been identified as autistic and meet the eligibility criteria for enrollment in the program.

Strand: Services

The Individualized Education Program (IEP) Process from Top to Bottom

ROOM 2027 – SESSION 2 & 3

Amy Smith, Instructional Specialist
Michele Thompson, Instructional Specialist
MCPS Equity Assurance and Compliance Unit

Participants will learn the IEP process from the point of suspecting a possible disability, evaluations for special education services, IEP development, reevaluation, and all that can occur within these processes. Participants will learn about the IEP process from both the parents' and school system's perspectives as well as strategies for navigating the process from top to bottom.

Strand: Services

The Special Education Process & the IEP (In Spanish)

ROOM 2001 – SESSION 1 & 2

Kateri Cordova-Orellana
Parent Community Coordinator
MCPS Office of Community Engagement and Partnerships

Participants will learn the IEP process from the point of suspecting a possible disability, evaluations for special education services, IEP development, reevaluation, and all that can occur within these processes. Participants will learn about the IEP process from both the parents' and school system's perspectives as well as strategies for navigating the process from top to bottom. (In Spanish)

Strand: IEP Process

BREAKOUT SESSION Descriptions

Please note that the sessions are in alphabetical order by title.

Twice Exceptional Students

ROOM 1095 – SESSION 3

Marisa Stemple, Instructional Specialist

MCPS, Division of Accelerated and Enriched Instruction

Participants will receive information about characteristics, identification, instruction, and supports for gifted students with disabilities, otherwise known as “twice exceptional students.” Highlights from *Twice Exceptional Students: A Staff Guidebook* (2015) will be featured. Emphasis will be on local school supports but information about discrete services will also be shared.

Strand: Curriculum and Instruction, Services

Understanding the Partnership for Assessment and Readiness for College and Career (PARCC): Assessment and Accommodations for Students with Disabilities

ROOM 1153 – SESSION 3

Gwendolyn Mason, Director

MCPS, Department of Special Education Services

Parents will learn about the PARCC, which replaces the Maryland School Assessment. Features of the Assessment and the accommodations that are permissible for students with disabilities will be discussed. In addition, the session will provide information about accommodations that are not permissible according to PARCC policy.

Strand: Assessment, Curriculum and Instruction

Writing Strategies for Middle School Struggling Readers and Writers

ROOM 2027 – SESSION 1

Lora Johnson, Resource Teacher of Special Education

Gaithersburg MS

Jennifer Miehle, Resource Teacher of Special Education

Shady Grove MS

This session will address writing strategies for middle school struggling readers and writers. Participants will spend time making meaning from difficult text and learn strategies to help students become more effective writers. The focus will be on how to gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism to compose a written response.

Strand: Curriculum and Instruction

Visit the Resource Fair in the Main Hall

10:20 a.m. – 12:45 p.m.

Come see the wide range of services and opportunities available for students receiving special education services.

Talk with professionals and view displays from MCPS, the community, and more!

OESS Summit Planning COMMITTEE

Ms. Denise Bracalilly-Stultz, supervisor, Office of Community Engagement and Partnerships

Ms. Mary Rose Catena, co-chair, Department of Special Education Services

Dr. Elizabeth CooperMartin, evaluation specialist, Office of Shared Accountability

Mrs. Barbara A. Friedlander, assistant to the associate superintendent, Office of Special Education and Student Services

Mr. Amuthan Kannan, co-chair, Special Education Advisory Committee

Dr. Gwendolyn J. Mason, director, Department of Special Education Services

Mrs. Teri L. Musy, coordinator, Division of Pupil Personnel Services

Mrs. Margaret A. Parrott, instructional specialist, Transition Services Unit

Ms. Julie Reiley, co-chair, Special Education Advisory Committee

Mrs. Chrisandra A. Richardson, associate superintendent, Office of Special Education and Student Services

Mr. Daniel F. Rindfuss, project specialist, Division of Business, Fiscal and Information Systems

Mrs. Candace Strickland, itinerant resource teacher, Department of Special Education Services

Ms. Michele M. Thompson, compliance specialist, Equity Assurance and Compliance Unit

Mrs. Kristin M. Secan, instructional specialist, Autism Spectrum Disorders Services

Mrs. Ann Turner, co-chair, Special Education Advisory Committee

Ms. Ashley Vancleef, supervisor, Equity Assurance and Compliance Unit

Mrs. Robin Williams Evans, Parent, Office of Special Education and Student Services Parent Outreach Committee

Dr. Heather M. Wilson, co-chair, Office of Special Education and Student Services Parent Outreach Committee

Ms. Danielle D. Wilson-Saddler, instructional specialist, Office of Community Engagement and Partnerships

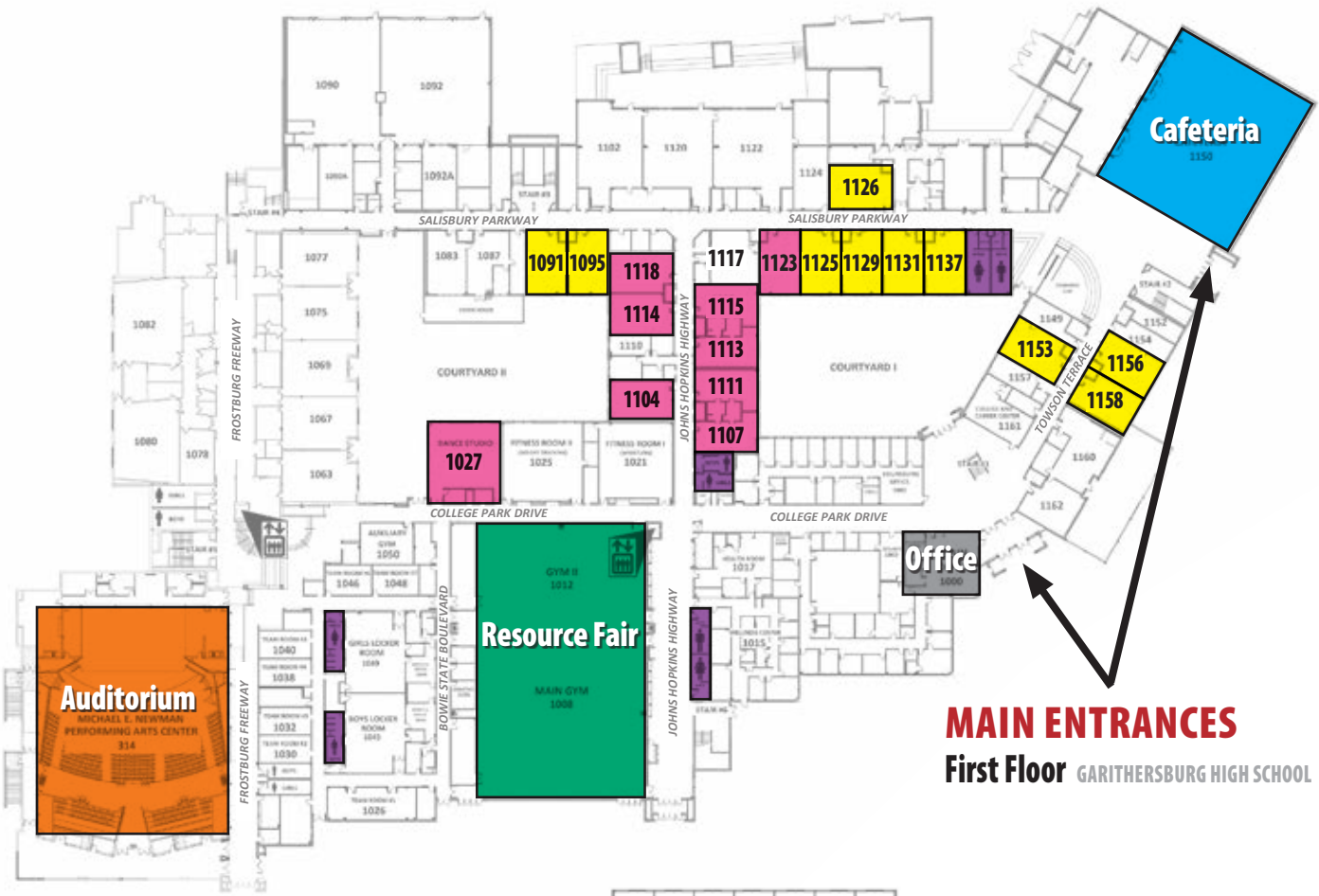
Mrs. Helen K. Wolfe, instructional specialist, Department of Special Education Services

AT A GLANCE Breakout Sessions

CHOOSE ONE TOPIC FROM EACH COLUMN, based on time indicated.

Please note that some topics are repeated in different sessions. See the descriptions of each topic in the separate program.

SESSION 1 (10:35-11:35 a.m.)	SESSION 2 (12:45-1:45 p.m.)	SESSION 3 (2:00-3:00 p.m.)
Parents Supporting Lifelong Learning ROOM 1091	Parents Supporting Lifelong Learning ROOM 1091	Parents Supporting Lifelong Learning ROOM 1091
Assistive Technology for Students with Significant Disabilities: Supporting Communication and Learning ROOM 2082	Assistive Technology for Students with Significant Disabilities: Supporting Communication and Learning ROOM 2082	
Children's Mental Health Matters in Montgomery County! ROOM 1158	Children's Mental Health Matters in Montgomery County! ROOM 1158	
Making the Transition ROOM 1095	Making the Transition ROOM 1095	Options for Students Getting a Certificate of Program Completion ROOM 1095
Managing Challenging Behaviors ROOM 2021	Managing Challenging Behaviors ROOM 2021	
Resolving IEP Disagreements: Steps to Collaboration ROOM 1125	Resolving IEP Disagreements: Steps to Collaboration ROOM 1125	
Taking Advantage of College Courses While in High School ROOM 2005	Taking Advantage of College Courses While in High School ROOM 2005	
The Special Education Process & the IEP (In Spanish) ROOM 2001	The Special Education Process & the IEP (In Spanish) ROOM 2001	
	Building Successful Parent-Teacher Relationships ROOM 1131	Building Successful Parent-Teacher Relationships ROOM 1131
	Child and Adolescent Behavioral Services in Montgomery County ROOM 2050	Child and Adolescent Behavioral Services in Montgomery County ROOM 2050
	Educación Especial Basico ROOM 2003	Educación Especial Basico ROOM 2003
	Finding Hidden Gold for Special Needs Families ROOM 2081	Finding Hidden Gold for Special Needs Families ROOM 2081
	Technology Tools for Reading and Writing ROOM 2084	Technology Tools for Reading and Writing ROOM 2084
Writing Strategies for Middle School Struggling Readers and Writers ROOM 2027	The Individualized Education Program (IEP) Process from Top to Bottom ROOM 2027	The Individualized Education Program (IEP) Process from Top to Bottom ROOM 2027
PTA Special Education Advocacy ROOM 1153	Being Your Best Self: An Interactive Workshop ROOM 1156	Twice Exceptional Students ROOM 1129
Everyday Strategies to Support your Elementary Mathematics Students ROOM 1131	Creating a Solution Toolkit: Using Social Emotional Teaching to Help Meet Life's Daily Challenges ROOM 2077	How Parents of Young Children with Disabilities Can Become Active Participants in Their Children's Education ROOM 2054
A Parent's Guide to Preventing and Addressing Bullying ROOM 2003	Facilitating Independence When Your Child has ADD ROOM 1153	Becoming a Student Leader ROOM 1158
Focus on Social Skills ROOM 1129	Learning to Read: Strategies for Parents to Use at Home to Help Their Young Readers ROOM 2073	How Peer Support Can Help Parents Raising Children with Special Educational Needs ROOM 1137
How to Start a Parent Empowerment Group at Your School ROOM 1137	Pre-K and Kindergarten Readiness Overview ROOM 2054	Understanding PARCC: Assessment and Accommodations for Students with Disabilities ROOM 1153
Math for Students Who Are Certificate Bound ROOM 1156	Secondary Math Instruction ROOM 2033	Early Intervention: From IFSP to IEP ROOM 1125
	Special Operations: Life as a Special Needs Dad ROOM 2075	Making the Transition: Postsecondary Options for Diploma-Bound Students ROOM 1156
	Student Service Learning Graduation Requirement ROOM 2079	
	The Autism Waiver Program ROOM 1129	



MAIN ENTRANCES
First Floor GAITHERSBURG HIGH SCHOOL



Second Floor GAITHERSBURG HIGH SCHOOL

- Auditorium
- Session Rooms
- Childcare
- Cafeteria
- Resource Fair
- Restrooms
- Offices

Gaithersburg High School
101 Education Boulevard
Gaithersburg, Maryland 20877