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Paraeducator Look-fors

Paraeducator		Subject	
Date	Period	Time	

What I observed during my visit: (Please note that not all areas may be applicable or observed during the visit)	Comments:
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Core Competency 1: Commitment to Students	
Builds successful relationships with students	
Anticipates and responds quickly to student needs	
Treats all students fairly	
 Contributes to creating/maintaining a positive and safe learning environment 	
 Understands his/her role and responsibilities to contribute to student achievement 	
\square Is willing to listen and offer assistance as needed	
☐ Promotes safety in unstructured activities such as recess, lunch, etc.	
Core Competency 2: Knowledge of job	
☐ Understands assigned job duties	
☐ Is effective and productive	
☐ Implements and completes work assignments	
☐ Takes initiative to learn new skills and will share as appropriate	
☐ Uses resources and materials wisely	
Core Competency 3: Professionalism	
 Utilizes good listening skills and patience when dealing with staff and students 	
☐ Treats all staff and students with respect	
☐ Responds to emails and other communication in a timely manner	
☐ Is dependable, reliable, and punctual	
☐ Approaches problems with a solution in mind	
☐ Is able to keep data, situations, and other communication confidential when needed	
☐ Remains positive and calm in various situations	
Core Competency 4: Interpersonal	
☐ Is supportive, respectful, polite	
☐ Works effectively with others	
☐ Offers assistance when needed	
☐ Is receptive and open-minded	
☐ Promotes positive interactions with staff and students	
 Understands importance of working collaboratively with teacher/other team members 	
☐ Respects the opinions, abilities and contributions of others	
☐ Is courteous to staff, students, and parents	

Со	re Competency 5: Communication	
	Ensures that students they are assisting are engaged and on task	
	Communicates w/teacher what student's needs are based on lessons being taught	
	Works with teacher on who should contact parent in various situations	
	Assists parent/teacher/student to teach student how to advocate for accommodations	
Co	re Competency 6: Organization	
	Knows students and what their accommodations are	
	Circulates room to assist students without always making it obvious which student they are assisting	
	Has reviewed the IEPs for students they are responsible for	
	Has designated work area in case they need to work with an individual student	
Со	re Competency 7: Problem Solving	
	Knows when to request support or ask appropriate, clarifying questions	
	Recognizes issues and their implications quickly	
	Prioritizes situations and handles them accordingly	
	Collaborates to find workable solutions to problems	
	Is flexible	
No	tes:	
*S	nared with employee on	* Optional

Observer's signature _____ Optional

Employee's signature_____ Optional