MCPS SUGGESTED SECONDARY READING CONTENT COURSE WORK TO MEET MSDE REQUIREMENTS

MSDE requires six semester hours in the following content for regular and special education teachers at the secondary level and N-12 or PK-12 levels taken at an institute of higher education (IHE) or through CPDs which shall include:

i. Types of reading;
ii. Use of reading assessment data to improve instruction;
iii. Skills in reading including cognitive strategies in reading;
iv. Reading instruction including reading aloud strategies and methods for diagnosing reading difficulties and making instructional modifications and accommodations for the student;
v. Strategies for intrinsic and extrinsic motivation for reading;
vi. Teaching students to learn from text by applying theories, strategies, and practices in daily classroom use including additional content in types of reading using authentic texts;
vii. Skills in reading including processing of multimedia information and strategies to connect reading with study skills; and
viii. Reading instruction that integrates content area goals with reading goals including strategies for students to communicate effectively orally and in writing about what they have read in content area texts

NOTE: If you are in an approved certification program, please check with your college for acceptability of any of these courses. If you find another course that you believe may apply, please submit a request via email to Marie_Bercaw@mcpsmd.org with a link to the course information online for review or with a copy of the course description/syllabus for review.

REQUIREMENT	COURSE
Reading in the Content Area, Part I Literacy in the Content Area, Part I	RD-55 Literacy in the Content Areas, Part I (MCPS) OL-5260 Literacy in the Content Areas I (Learners Edge**) SEC-5400TE Adolescent Literacy for Current Practitioners (Grand Canyon U) EDU 530B Literacy in the Content Area, Part I (Trinity Washington U) RDNG 502 Reading Methods: Secondary (U of Phoenix) READ 238* Literacy in the Content Areas, Part I (Montgomery College-On-line)
Reading in the Content Area, Part II Literacy in the Content Area, Part II	RD-56 Literacy in the Content Areas, Part II (MCPS) EDU 682 Literacy in the Content Area, Part II (Trinity Washington U) OL-5261 Literacy in the Content Areas II (Learners Edge**) RDNG 510 Content Area Reading and Writing for Adolescents (U of Phoenix) READ 239* Literacy in the Content Areas, Part II (Montgomery College-On-line)

* Undergraduate courses are not applicable toward advanced salary placement.

** Teaching Channel with Learner's Edge courses must be taken for graduate credits through one of their university partners

Contact Information:
MCPS Professional Development Online (PDO) at https://pdo.mcpsmd.org/ia/render.userLayoutRootNode.uP
Grand Canyon University at https://www.gcu.edu/individual-courses/continuing-education
Teaching Channel with Learners Edge at https://www.teachingchannel.com/ (When searching, choose these filters: For Teachers / Content Areas=Literacy / Credits=3 / University Partners=Select All)
Montgomery College at http://www.montgomerycollege.edu/distance
Trinity Washington University at http://www.trinitydc.edu/continuing-education/
University of LaVerne at https://www.pdcourses.net/courses-pdc.php
University of Phoenix at https://www.phoenix.edu/programs/continuing-education/education.html -- Click on Course Schedule (Contact Nicole.Berkebile@phoenix.edu for enrollment and discount information.)