

## Supporting Services Mentoring Program

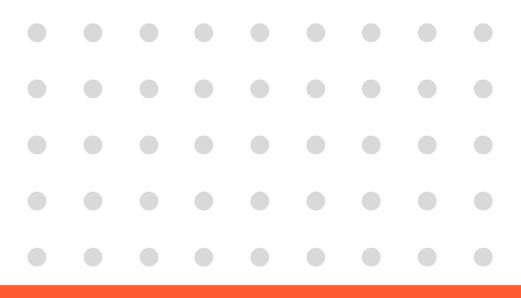
#### **CAREER PATHWAYS PROGRAM**

Updated March 2023

### Mentoring Program Definition

### What is this?

The MCPS Mentoring Program for supporting services employees provides mentors to both new employees and existing staff to help them **excel** in their role, **direct** them to training and on-the-job work experiences, and **prepare** them for career development opportunities.



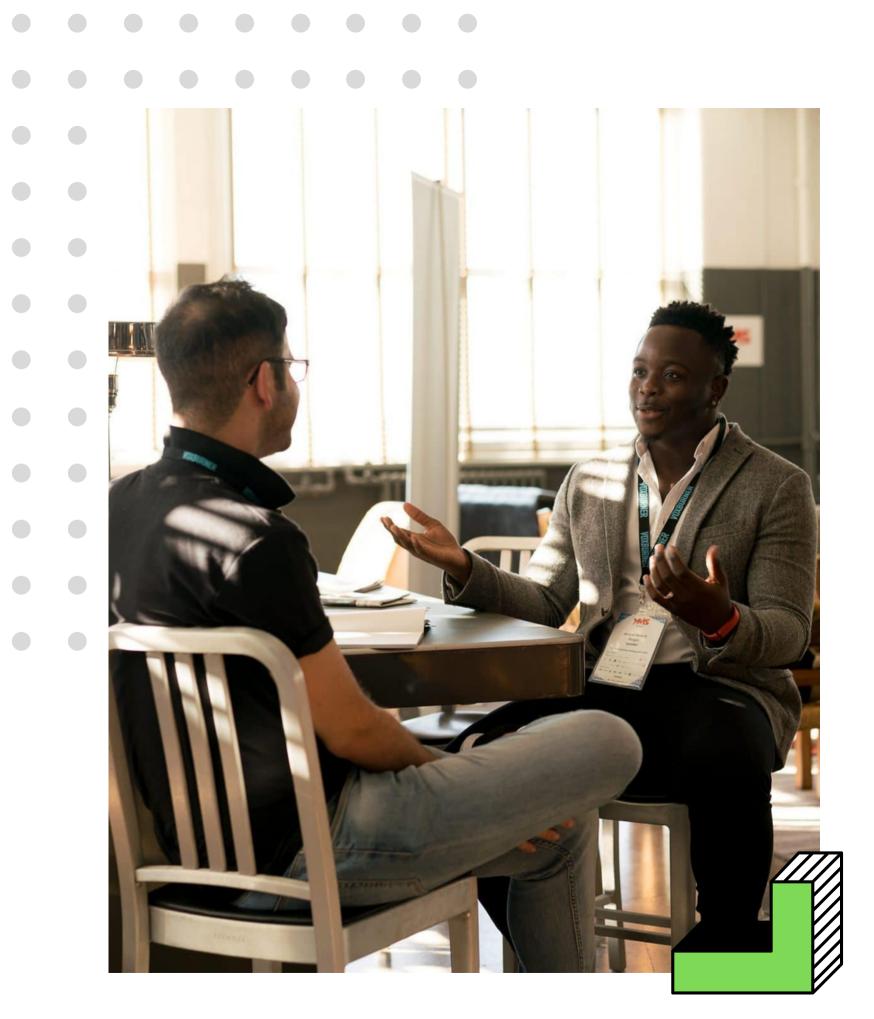
A mentor is not someone who walks ahead of us and tells us how they did it.

A mentor is someone who walks alongside us to guide us on what we can do.

### The Mentoring Program...

- is voluntary
- pairs a volunteer MCPS employee mentor with an employee who is interested in working with a mentor/coach
- helps new employees adjust to their jobs
- helps existing employees excel in their jobs
- provides an opportunity for employees to learn about advancement opportunities
- provides employees with guidance on useful training to work towards personal professional goals

career



# **Benefits of Mentoring**

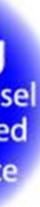
Mentoring ....

- fosters satisfied and productive employees • sustains a culture of respect
- improves recruitment and boosts retention
- increases organizational agility and capacity
- build a professional learning community
- creates a positive work environment in a selfrenewing organization

### Mentoring

guidance and counsel from an experienced and trusted source





Mentors are experienced and trusted and provide a level of support beyond what employees receive in a standard manager-employee relationship.





### **TRAINING**

New driver participates in extensive driver and safety training.

### **TUTORING**

A buddy is assigned to a new driver for a two-day period to review the MCPS DOT policies and procedures; new driver drives a run.

### **COACHING**

A Bus Route Supervisor (BRS) rides along with a new driver to ensure understanding

### **Example: Bus Driver**



### **MENTORING**

An employee with supervisory and interview skills assists a bus driver who wants to apply for a BRS position.



# How does the program work?

- Mentee selects mentor from the Career Pathways Mentoring Program Webpage
- Mentee initiates contact with the mentor
- Mentee reviews mentoring objectives with mentor (on the mentor request form)
- If both the mentee and mentor agree that the relationship is a good fit, they schedule a meeting.







# How does the program work?

- They sign a mentor mentee agreement form and submit it to the Career Pathways Team
- The mentee and mentor maintain an official mentoring relationship for *up to 12 months*
- If the relationship is not a good fit, the mentee seeks another mentor





# Mentors provide the following kinds of support:

- Strategize career opportunity paths within the system • Explore possibilities for new kinds of work • Suggest sources of training, coaching, and tutoring • Model successful employee practices • Offer tips for contributing to a positive workplace

- environment
- Recommend ways to cope with difficult situations • Provide encouragement and empathy Direct towards resources in and out of MCPS for personal and professional counseling

### To be a mentor you must...

- be employed by MCPS for a minimum of 5 years
- have been in your current position for a minimum of 1 year
- have a breadth of experience, e.g. participation in MCPS
  committees and/or collaboration committees, volunteer activities, and work experiences outside of MCPS
- Commit to confidentiality of content as it relates to a mentor mentee relationship
- be willing to assume the responsibility
- be employed by MCPS (not restricted to support staff)\*

\*Cannot be a supervisor of the mentee

volunteer

### **Mentor Skills**

Effective communication skills (both written and verbal)

Strong interpersonal and relationship-building skills

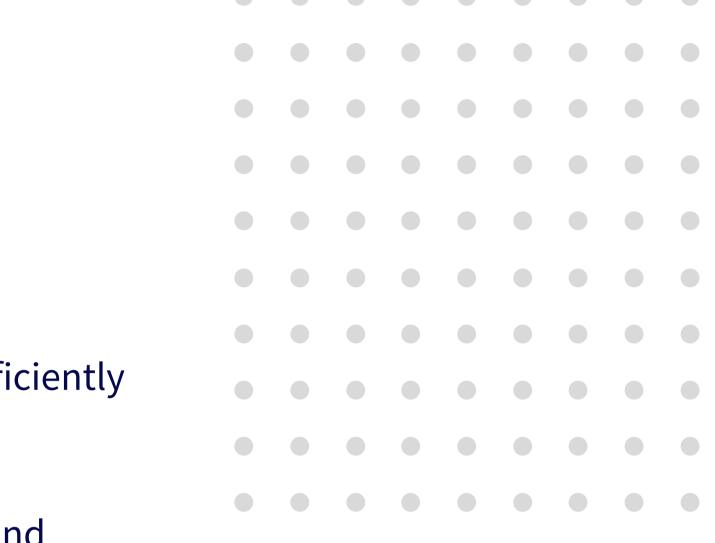
Demonstrates professionalism

Exhibits leadership qualities

Solves problems efficiently and effectively

Commits to MCPS and its stakeholders

High level of organizational skills





### **Mentor Duties**



- Establish a supportive relationship with the mentee
- Help the mentee identify skill areas for development
- Meet with the mentee for a maximum of 4 hours per month
- Maintain a mentor log an submit monthly
- Suggest ways to communicate effectively with others
- Promote awareness about supporting services roles in various departments in MCPS
- Provide resources and access to networking opportunities





# **Mentee Eligibility**

- **MCPS**

## **Mentee Responsibilities**

- Commit to the process
- Be willing to meet before and after duty day
- Provide feedback on the program

• Have permanent employment status with

• Not in PAR or special evaluation





### As a mentor:

READ The mentor job description **CONSIDER** If this is a good fit for you

#### COMPLETE

An interest form, to indicate your desire to participate

### As a mentee:

### RESEARCH

Potential mentors on the Mentor Program webpage

### CHOOSE

A mentor you think will be a good fit and reach out to them

#### MEET

If both parties are agreed, set an initial meeting with your mentor

### WAIT

For the Career Pathways Team to contact you with next steps

#### COMPLETE

The mentor-mentee agreement form

## Need more information?

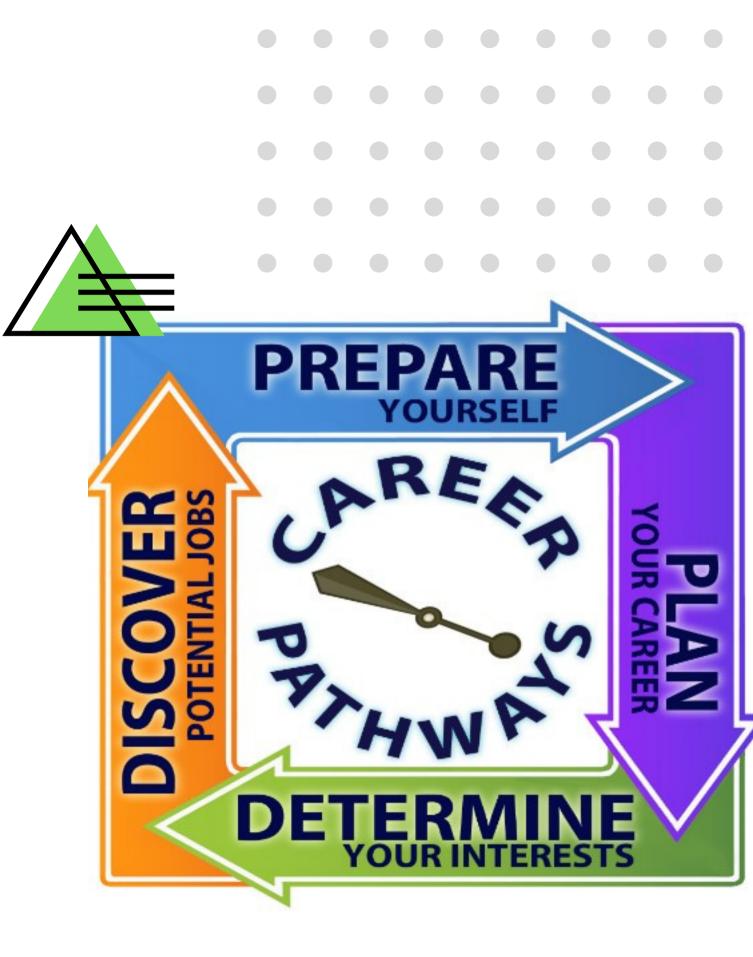
#### **Contact the Career Pathways Team**

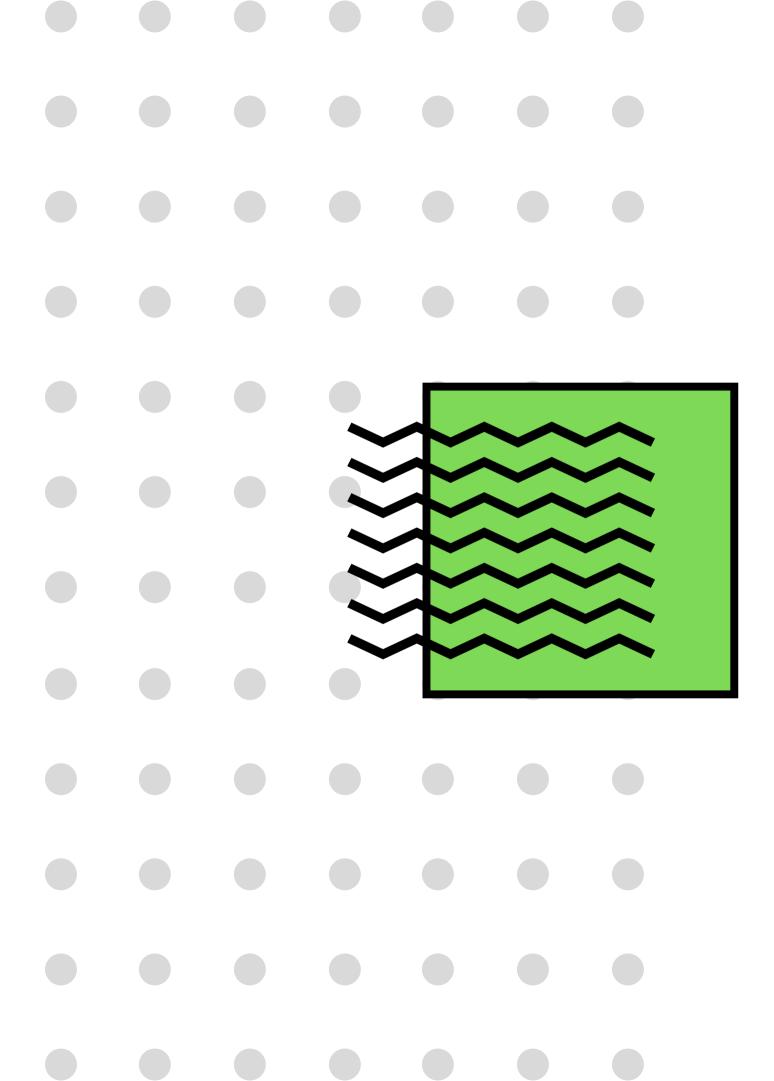
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### **THANK YOU!**

#### **CAREER PATHWAYS PROGRAM**