

Supporting Services Mentoring Program

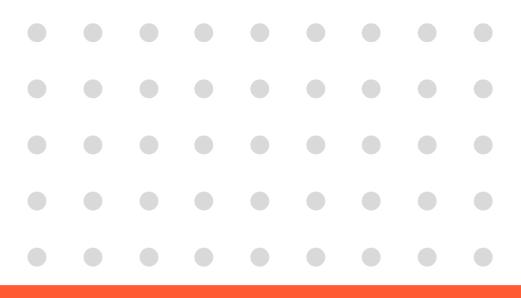
CAREER PATHWAYS PROGRAM

Updated March 2023

Mentoring Program Definition

What is this?

The MCPS Mentoring Program for supporting services employees provides mentors to both new employees and existing staff to help them **excel** in their role, **direct** them to training and on-the-job work experiences, and **prepare** them for career development opportunities.



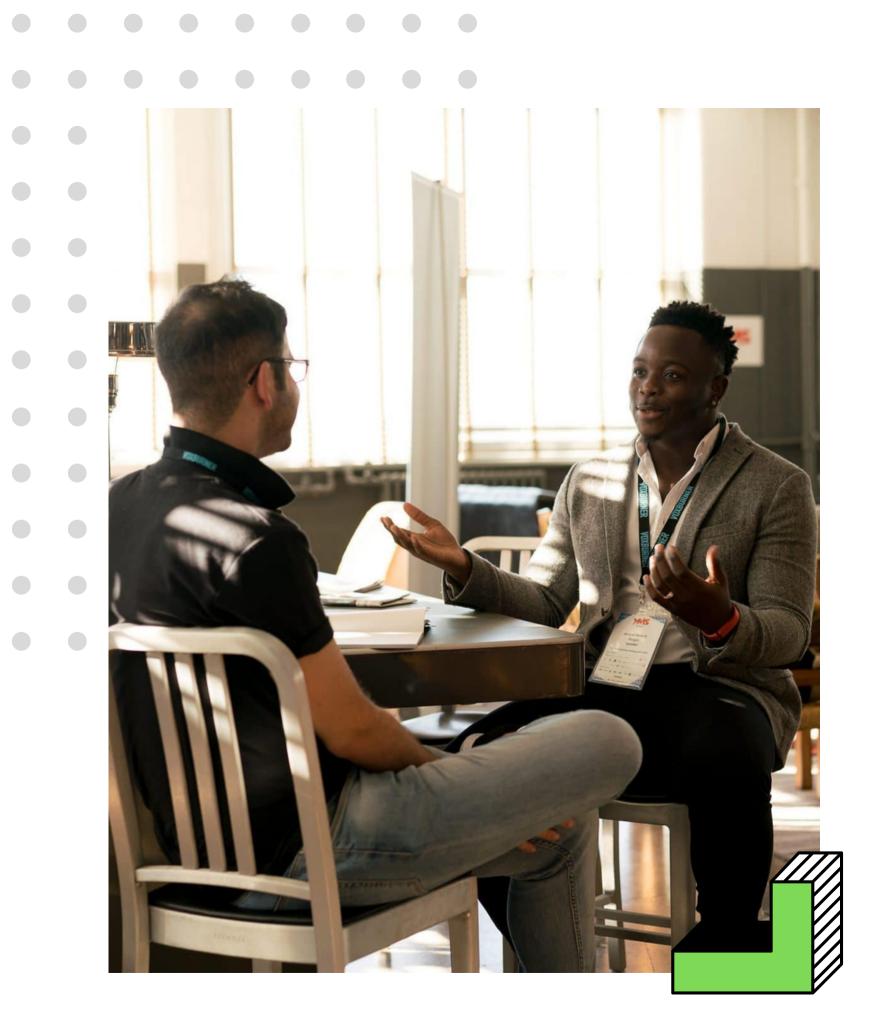
A mentor is not someone who walks ahead of us and tells us how they did it.

A mentor is someone who walks alongside us to guide us on what we can do.

The Mentoring Program...

- is voluntary
- pairs a volunteer MCPS employee mentor with an employee who is interested in working with a mentor/coach
- helps new employees adjust to their jobs
- helps existing employees excel in their jobs
- provides an opportunity for employees to learn about advancement opportunities
- provides employees with guidance on useful training to work towards personal professional goals

career



Benefits of Mentoring

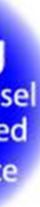
Mentoring

- fosters satisfied and productive employees • sustains a culture of respect
- improves recruitment and boosts retention
- increases organizational agility and capacity
- build a professional learning community
- creates a positive work environment in a selfrenewing organization

Mentoring

guidance and counsel from an experienced and trusted source





Mentors are experienced and trusted and provide a level of support beyond what employees receive in a standard manager-employee relationship.





TRAINING

New driver participates in extensive driver and safety training.

TUTORING

A buddy is assigned to a new driver for a two-day period to review the MCPS DOT policies and procedures; new driver drives a run.

COACHING

A Bus Route Supervisor (BRS) rides along with a new driver to ensure understanding

Example: Bus Driver



MENTORING

An employee with supervisory and interview skills assists a bus driver who wants to apply for a BRS position.



How does the program work?

- Mentee selects mentor from the Career Pathways Mentoring Program Webpage
- Mentee initiates contact with the mentor
- Mentee reviews mentoring objectives with mentor (on the mentor request form)
- If both the mentee and mentor agree that the relationship is a good fit, they schedule a meeting.







How does the program work?

- They sign a mentor mentee agreement form and submit it to the Career Pathways Team
- The mentee and mentor maintain an official mentoring relationship for *up to 12 months*
- If the relationship is not a good fit, the mentee seeks another mentor





Mentors provide the following kinds of support:

- Strategize career opportunity paths within the system • Explore possibilities for new kinds of work • Suggest sources of training, coaching, and tutoring • Model successful employee practices • Offer tips for contributing to a positive workplace

- environment
- Recommend ways to cope with difficult situations • Provide encouragement and empathy Direct towards resources in and out of MCPS for personal and professional counseling

To be a mentor you must...

- be employed by MCPS for a minimum of 5 years
- have been in your current position for a minimum of 1 year
- have a breadth of experience, e.g. participation in MCPS
 committees and/or collaboration committees, volunteer activities, and work experiences outside of MCPS
- Commit to confidentiality of content as it relates to a mentor mentee relationship
- be willing to assume the responsibility
- be employed by MCPS (not restricted to support staff)*

*Cannot be a supervisor of the mentee

volunteer

Mentor Skills

Effective communication skills (both written and verbal)

Strong interpersonal and relationship-building skills

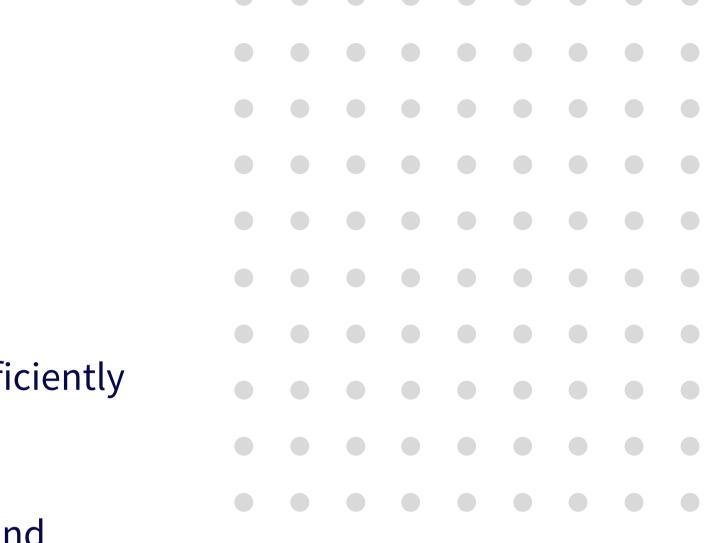
Demonstrates professionalism

Exhibits leadership qualities

Solves problems efficiently and effectively

Commits to MCPS and its stakeholders

High level of organizational skills





Mentor Duties



- Establish a supportive relationship with the mentee
- Help the mentee identify skill areas for development
- Meet with the mentee for a maximum of 4 hours per month
- Maintain a mentor log an submit monthly
- Suggest ways to communicate effectively with others
- Promote awareness about supporting services roles in various departments in MCPS
- Provide resources and access to networking opportunities





Mentee Eligibility

- **MCPS**

Mentee Responsibilities

- Commit to the process
- Be willing to meet before and after duty day
- Provide feedback on the program

• Have permanent employment status with

• Not in PAR or special evaluation





As a mentor:

READ The mentor job description **CONSIDER** If this is a good fit for you

COMPLETE

An interest form, to indicate your desire to participate

As a mentee:

RESEARCH

Potential mentors on the Mentor Program webpage

CHOOSE

A mentor you think will be a good fit and reach out to them

MEET

If both parties are agreed, set an initial meeting with your mentor

WAIT

For the Career Pathways Team to contact you with next steps

COMPLETE

The mentor-mentee agreement form

Need more information?

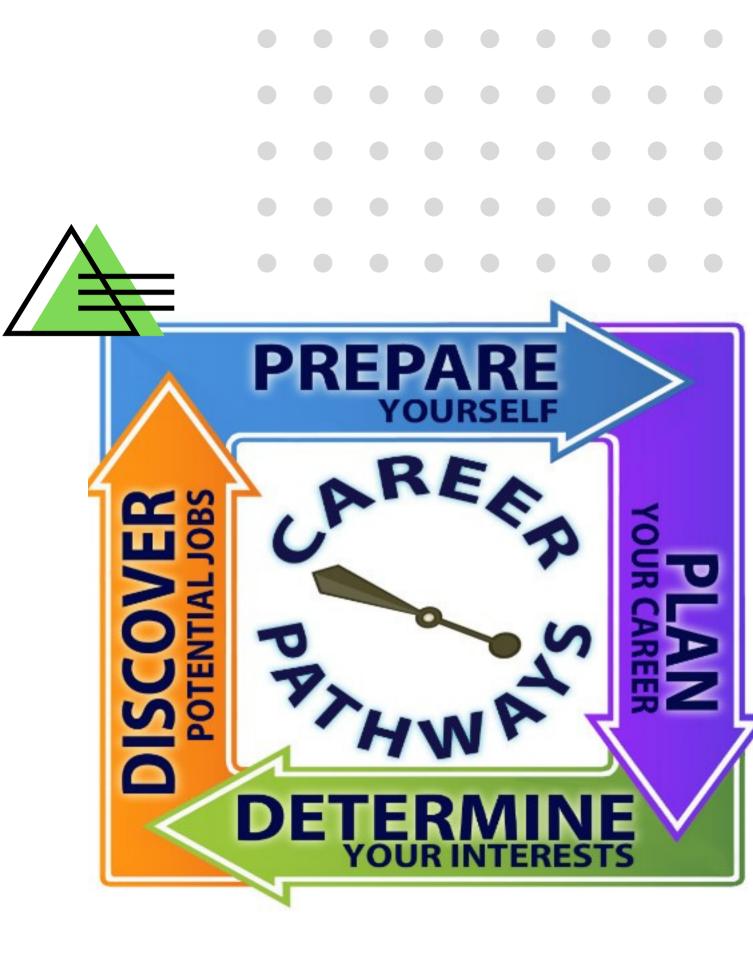
Contact the Career Pathways Team

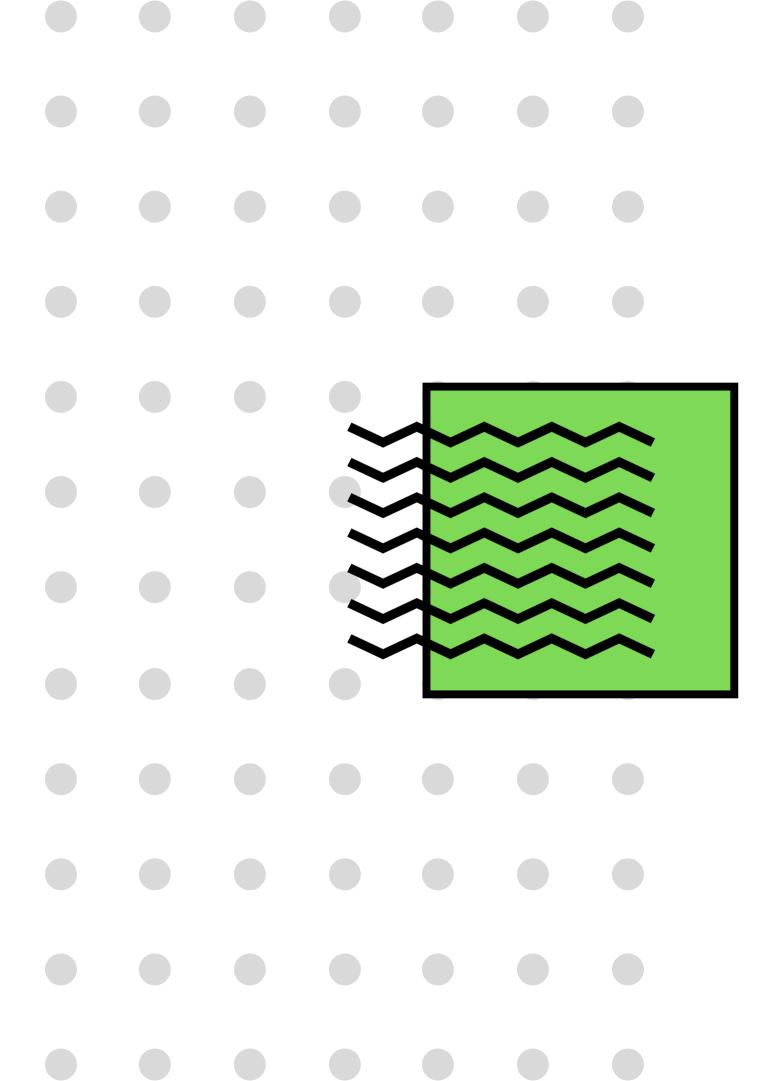
Nathalie Bourdereau

Career Pathways Program Manager

Heather Harman

Career Pathways Program Specialist





THANK YOU!

CAREER PATHWAYS PROGRAM