AT Tech Tip:

Communication Strategies for: Twenty Questions



InterACT Team

The Interdisciplinary Augmentative Communication & Technology Team

Communication Partner	Student Response
Communication Partner The communication partner asks a series of yes/no questions in order to determine what the student is trying to convey. Examples: Are you upset about something that happened this morning? (yes) Did it happen on the bus? (no) Did it happen at home? (yes) Did you forget something at home? (yes) Did you forget your backpack? (no) Did you forget your lunch money? (no)	The student indicates "yes" or "no" through: • eye movements • head nods • arm/hand movements • speech approximations • eye gaze towards words or symbols representing "yes" or "no" • touching the "yes" or "no" symbols • voice-output switch (with a messages programmed such as "That's it", etc.) Student answers each question with a "yes" or "no" response
Oh, you are upset that you forgot your homework. Let's see what can be done about that. Pros: It is an effective method for communication when you are trying to narrow down what the student is attempting to communicate This strategy can be used anytime within any setting	Cons: • This is a passive communication method as the student must rely on the communication partner to ask the exact questions that will help him/her convey his intended message • Student must have reliable yes-no responses • Time-consuming