

## How to Credit Your Work

Teacher created digital materials create new opportunities and responsibilities for educators.

You have the opportunity to help reach students in more classrooms within your building and in schools many miles away from where you physically teach. If a teacher chooses not to share materials, it should prompt reflection and discussion on 1) ethical responsibilities to help students and 2) barriers and solutions to sharing materials efficiently and within copyright regulations. Educators have a responsibility to know if copyrighted images or other content used in materials meets “fair use” guidelines, which include provisions for educational purposes.

***Arriving at some consistent language for crediting digital materials you create in your school can help more teachers share their materials to reach more learners.***

Below is a list of some language\* that can be added to presentations, worksheets, graphic organizers, multimedia media or any other digital material that a teacher creates as part of a lesson.

- ***Created by \_\_\_\_ on \_\_\_\_***
- ***Permission granted for other educators to reuse or adapt this work as long as credit is retained.***
- ***This work may not be used for commercial purposes.***
- ***If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar conditions described above.***

*\*Language adapted from:*

Attribution-NonCommercial-ShareAlike 3.0. (n.d.) Retrieved July 17, 2012. Retrieved from Creative Commons website: <http://creativecommons.org/licenses/by-nc-sa/3.0/>

**Additional resources in Fair Use guidelines for educators and solutions for sharing materials to support UDL are available on the HIAT website at the following link:**

[http://montgomeryschoolsmd.org/departments/hiat/udl\\_implementation/awareness\\_sharing.shtm](http://montgomeryschoolsmd.org/departments/hiat/udl_implementation/awareness_sharing.shtm)