## Assistive Technology Consideration: Student, Environment, Tasks, and Tools (SETT)

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| **Student:** |  | **School**: |  | **Grade:** |  |
| **Team Participants:** |  | | | | |
| **Case Manager:** |  |  |  | **Date:** |  |

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| **STUDENT**  What are the student’s strengths  and learning barriers? | | **ENVIRONMENT**  Classes and situations where help is needed? | **TASKS**:  What are the tasks that the student needs to be able to accomplish? | **TOOLS**:  What tools are you already using? What tools or strategies could match the student needs*?* | **BARRIERS:**  What potential challenges to the student’sindependence, engagement, or product might these tools create? |
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