

Overview of U.S. History 9 Semester A:

<p>Unit 1</p> <p>Economic Change Impacts Society, 1870-1900</p> <p><i>4 weeks</i></p>	<p>How did immigration and industrialization impact American society?</p> <p>Students will explore the reasons for the 3rd immigration wave, the reception of immigrants, & their impact on the U.S. Students will examine the technological & business developments that made industrialization possible. Students will evaluate the consequences of industrialization on American society, especially urbanization, inequality, populism, & the labor movement.</p>
<p>Unit 2</p> <p>American Progress, American Empire? 1890-1920</p> <p><i>6 weeks</i></p>	<p>In what ways did progressivism and imperialism expand and/or betray democratic principles?</p> <p>Students will corroborate progressive movements and analyze the tactics they employed and whose interests were furthered. Students will contextualize imperialism and analyze the causes and consequences of the U.S. entering WWI in order to evaluate the justness of U.S. policies.</p>
<p>Unit 3</p> <p>Prosperity, Depression & War, 1920-1945</p> <p><i>7 weeks</i></p>	<p>How did society and the role and powers of government change in response to events from 1920-1945?</p> <p>Students will investigate rising racism, xenophobia, and cultural conflicts that occurred amidst laissez faire policies and the domination of big business in the 1920s. Students will analyze the causes and impacts of the Great Depression and evaluate the legacy of the New Deal. Students will examine historical interpretations on the causes & consequences of WWII.</p>

Overview of U.S. History 9 Semester B:

<p>Unit 4</p> <p>Early Cold War & the Black Freedom Struggle, 1945-1968</p> <p><i>7 weeks</i></p>	<p>How did foreign policies & events impact domestic politics and American society?</p> <p>Students will learn about post war economic growth and evaluate the extent to which the benefits were equally distributed. Students will analyze the causes of the Cold War and its impact on domestic politics and global events in Europe, Asia, and Latin America. Students will explore the growth, methods, and accomplishments of the Black freedom struggle.</p>
<p>Unit 5</p> <p>Late Cold War, Resistance & Backlash, 1964-1991</p> <p><i>6 weeks</i></p>	<p>To what extent did democratic ideals influence America's response to events at home and abroad?</p> <p>Students investigate the development of the Cold War in the Middle East and Latin America, as well as escalation in Vietnam, while synthesizing movements for equality led by American Indians, LGBTQ Americans, women, Asian and Chicano Americas, and people with disabilities. Students will examine reactionary policies and backlash in response to civil rights gains.</p>
<p>Unit 6</p> <p>Contemporary U.S.A., 1992-Present</p> <p><i>4 weeks</i></p>	<p>How effectively is the American government and society responding to the challenges of the new century?</p> <p>Students will research contemporary topics such as globalization, income inequality, climate change, immigration, domestic and international terrorism, political corruption and disenfranchisement, and civil rights activism in order to evaluate the current strength of American democracy.</p>