Unit 3A - Shape and Movement

## Enduring Understandings

Relationships exist among the angles, sides, lengths, perimeters, and areas of two-dimensional figures.

Geometric figures can change position and maintain the same attributes on a coordinate plane.

## Essential Questions

How are angle relationships used?
How does the movement of a geometric figure affect its attributes?

How do line relationships affect angle relationships?

## Indicators

2.6.1.1 use a variety of triangles and quadrilaterals to draw conclusions about the sum of the measure of their interior angles.
2.6.1.3 identify or describe diagonal lines or line segments.
2.6.2.1 determine missing angle measures using estimation and direct and indirect measurements.
2.6.2.2 measure angles in triangles.
2.6.2.3 define and identify angles as adjacent, complementary, or supplementary.
2.6.2.4 classify triangles and quadrilaterals by sides and angles.
1.6.5.1 graph ordered pairs in the four quadrants of a coordinate plane.
2.6.3.1 draw and analyze geometric figures on a coordinate plane.
2.6.3.2 draw circles, angles, triangles, and quadrilaterals based on given measurements using a variety of tools and methods.
2.6.4.1 locate, give coordinates of, and graph plane figures that are the results of reflections and translations in all quadrants of the coordinate plane.
2.6.4.2 locate, give coordinates of, and graph plane figures that are the results of rotations (multiples of 90 degrees).
2.6.5.1 identify congruent and similar figures.

Unit 3B - Measurement and Formula

## Enduring

 UnderstandingsRelationships exist among the angles, sides, lengths, perimeters, and areas of two-dimensional figures.

Geometric relationships exist between twodimensional and threedimensional figures.

## Essential Questions

How are the areas for rectangles, parallelograms, triangles, trapezoids, and circles related?

How can formulas be developed using models?
How are two-dimensional and three-dimensional figures related?

## Indicators

2.6.1.2 identify and predict the effect of combining and dividing geometric shapes into other shapes.
3.6.3.1 develop and use formulas, using related formulas and models, to determine areas of polygons such as triangles, parallelograms, trapezoids, and circles.
3.6.3.2 determine the relationship between the diameter and the circumference of a circle.
3.6.3.3 estimate and compute the circumference and area of a circle using formulas and other methods.
2.6.3.3 make a model of a three-dimensional figure from a two-dimensional drawing.
2.6.3.4 make a two-dimensional drawing of a three-dimensional figure.

