## Expectations

1.1 The student will represent functions and relations numerically, graphically, and algebraically.
1.2 The student will describe and apply properties of functions and relations.
1.3 The student will perform a variety of operations and geometrical transformations on functions and relations.
1.4 The student will use numerical, algebraic, and graphical representations of functions and relations in order to solve real-world problems.
2.1 The student will analyze two- and three-dimensional figures using tools and technology when appropriate.
2.2 The student will apply geometric properties and relationships to solve problems using tools and technology when appropriate.

## Essential Questions

How do trigonometric and circular functions model realworld problems and their solutions?

How are the circular functions related to the trigonometric functions?

## Enduring Understanding

The characteristics of trigonometric and circular functions and their representations are useful in solving real-world problems.

## Indicators

| 1.1.PC. 15 | determine the period, amplitude, phase shift, and/or vertical shift of a trigonometric function represented graphically or algebraically. |
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| 1.2.PC. 3 | describe the properties of linear, quadratic, power, polynomial, rational, exponential, logarithmic, trigonometric, and inverse trigonometric functions. |
| 1.2.PC. 5 | describe the inverse relationship between trigonometric and inverse trigonometric functions, numerically, algebraically, and graphically. |
| 1.2.PC. 6 | identify and distinguish between the graphs of linear, quadratic, power, polynomial, rational, exponential, logarithmic, trigonometric, and inverse trigonometric functions. |
| 1.3.PC. 4 | describe the effect of transformations on the graphs of trigonometric functions. |
| 1.4.PC. 10 | interpret and solve problems involving trigonometric functions. |
| 1.4.PC. 12 | make predictions using trigonometric or power mathematical models given a set of data. |
| 2.1.PC. 4 | describe and apply the relationship between the trigonometry of the right triangle and the unit circle. |
| 2.1.PC. 5 | describe and apply the relationship between the radian measure of a central angle of a circle and its intercepted arc. |
| 2.1.PC. 8 | define and graph the six circular functions. |
| 2.2.PC. 1 | write the value of an inverse trigonometric expression in radians. |
| 2.2.PC. 4 | determine the angular and linear velocities of an object moving at a constant speed on a circular path. |
| 2.2.PC. 5 | evaluate a trigonometric expression using radian measure. |
| 2.2.PC. 6 | convert degree measure to radian measure. |
| 2.2.PC. 7 | measure indirectly using trigonometric relationships. |

