

## Bridge to Algebra 2

### Unit 1: Expectations, Essential Questions, Enduring Understandings, and Vocabulary

#### **Expectations**

- 1.1 The student will model, analyze, and apply linear functions.
- 1.5 The student will analyze functional relationships using the language of mathematics.

#### **Essential Questions**

Why are equations useful?

How are functions useful?

#### **Enduring Understandings**

Linear equations are used to solve real-world problems.

Functions and their representations are used to model and analyze real-world relationships.

#### **Indicators**

- 1.1.B.1 solve real-world problems using linear equations and linear inequalities.
- 1.5.B.1 describe functions using domain and range, independent and dependent variables, increasing, decreasing, constant, minimum, and maximum.
- 1.5.B.2 determine whether a relation that is expressed numerically or graphically is a function.
- 1.5.B.3 represent functions numerically, algebraically, and graphically.

#### **Vocabulary**

constant  
decreasing  
dependent variable  
function  
increasing  
independent variable  
mathematical model  
unit analysis