## DRAFT - Pre-Kindergarten

Unit 2
Content Map
Enduring Understandings Essential Questions Indicators

| A repeating pattern is a <br> recurring arrangement of <br> items. | What is a repeating <br> pattern? | 1.PK.1.1 recognize, duplicate, and extend <br> simple patterns. |
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| Shapes have attributes.  How can shapes be <br> described? | 2.PK.1.2 recognize, describe, and identify <br> common shapes including circle, triangle, <br> and four-sided shapes. |  |
| Objects and events can be <br> ordered. | How can numbers be used <br> to describe the order of <br> objects or events? | 6.PK.1.4 use ordinal numbers, first and <br> second. |


| Number represents <br> quantity. | How can quantity be <br> counted, shown, and <br> compared? |
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Unit 2 Acceleration

| Shapes can be described by their characteristics. | Where are shapes found in the world? | 2.K.1.4 identify basic two- and threedimensional figures in the environment. |
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|  | How can shapes be described? | 2.K.1.3 recognize and describe basic twoand three-dimensional figures, including circle, triangle, rectangle, pyramid, cube, and cylinder. |
| Objects can be measured. | Why are objects measured? | 3.K.1.1 identify and describe measurable attributes such as length and weight. |
|  | How can objects be measured? | 3.K.3.1 use direct comparison and nonstandard units to estimate and measure objects. |
| Quantities can be represented in a variety of ways. | How can quantities be shown? | 6.K.1.1 model single digit numbers in a variety of ways. |

## Enduring Understandings

$\begin{aligned} & \text { Patterns show order in the } \\ & \text { world. }\end{aligned}$


## Indicators

1.K.1.1 discriminate between patterns and random arrangements or designs.
1.K.1.2 identify, describe, copy, extend, and construct simple patterns using concrete objects.

