Enduring Understandings

| Counting is a strategy for finding the answer to how many. | What are some ways to find a number that is more than another number? Less than another number? Between numbers? |  | 1.1.4.1 locate whole numbers on a number line. |
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|  |  | $\rangle$ | 6.1.2.3 identify a number that is one more, one less, before or after another number; identify a number or numbers located between two other numbers. |
|  |  |  | 6.1.5.1 model the concept of addition. |
| Quantities can be joined, separated, or compared. | strategies be used join, separate, or compare sets? |  | 6.1.5.2 model the concept of subtraction. |
|  | What questions can be answered using subtraction and/or addition? |  | 6.1.5.3 find sums and differences using counting strategies such as counting on and counting back. |
|  |  |  | 1.1.1.1 recognize, describe, extend, and create repeating patterns using models. |
|  | What is the repeating unit in the pattern? |  |  |
|  |  |  | 1.1.1.2 copy, continue, and record patterns with actions, words, and objects; translate a pattern into another form. |
| Patterns can be found in many different forms. |  |  |  |
|  | How does finding patterns help in counting? |  | 6.1.2.2 count to determine the number of items in a set $(1 \mathrm{~s}, 2 \mathrm{~s}$, and 5 s to 30 , and 10 s to 100 ) using various methods. |
|  | $\searrow$ |  | 6.1.3.1 identify odd and even numbers using objects. |



