**NOTES**

**AEI Feedback Council**

**November 9, 2011**

**Division of Acceleration and Enriched Instruction**

**7:00 p.m.− 8:45 p.m.**

**Room 50, CESC**

**ATTENDEES**

**Elise Antoine**, AEI; **Susan Brown,** AEI; **VicMarie Arocho**, Community Representative; **Monique Felder**, AEI; **Michelle Gluck**, MCCPTA; **Dan Lee**, AAPAC; **Naomi Lesley**, MCEF; **Anne Taylor**, DEIP; **Fred Stichnoth**, GTA; **Tea West**, NAACP; and **Ted Willard**, MCCPTA.

**MEETING ROLES**

* Note-taker – Monique Felder
* Timekeeper – Monique Felder
* Recorder – Susan Brown and Monique Felder

**MEETING OUTCOMES**

By the end of the meeting, AEI Feedback Council will have:

* Reviewed and approved June 8, 2011 meeting notes and Ground Rules
* Heard updates regarding AEI’s work
* Reviewed and provided feedback on AEI’s revised website
* Reviewed and provided feedback on 2010-2011 SIPPI/Global Screening data and Elementary

Centers for the Highly Gifted and Secondary Application Program Selection Results.

* Identified next steps, reviewed action items and evaluated the meeting.

**MEETING NOTES**

* Monique welcomed all Council members and asked Council members to introduce themselves. Anne Taylor, Coordinator, Department of Enriched and Innovative Programs (DEIP) is a new Council member. Anne is replacing Jennifer Lowndes as the new coordinator in DEIP. Jennifer Lowndes is now an elementary school Assistant Principal in MCPS. The most recent list of Council members was distributed, the agenda and outcomes were reviewed, and June’s meeting notes were approved. Monique led Council members on a review of the Council’s charge statement and ground rules, both of which are the same as last year’s. Next, Monique shared updates from AEI. Updates included the following: AEI supported 190 out of 200 schools through district-wide trainings, consultations, direct support, etc.; AEI launched A.E.I.O.U. (the Division of “Accelerated and Enriched Instruction’s Online University”) to further support professional development in the district; AEI is collaborating with the Curriculum 2.0 team on the development of the new integrated curriculum and math for highly able/GT students; AEI formed a partnership with ThinkFun, Inc. to secure critical thinking math games for Grades 2 and 3 classrooms in six Title 1 schools; AEI is scheduling its annual program visits to elementary and secondary magnet programs to review and give feedback on program implementation; AEI revised its website; and, AEI secured a grant to purchase training materials for the work AEI is doing on Mindset. Monique informed the Council that more information would be shared on the work AEI is doing on Mindset at the next meeting.
* Susan led a review of AEI’s website. Council members used a capture sheet to note their “commendations” and “recommendations”. Some of the recommendations from the Council included: Prominently featuring Policy IOA and DSAC Report; include pointers to elements in Curriculum 2.0 that address needs of advanced learners; enhance the description of what happens in local school with science, social studies, math, etc. ; include disaggregated data re: magnet school application etc.; include links to other school systems’, MSDE, MCCPTA, GCC, and the GTA web sites; and, clarify some of the jargon that is used to allow for greater clarity. Susan was commended for the work she’s done with updating AEI’s website. Council members expressed that it is more user friendly and liked that more detailed information is provided.
* Elise walked the Council through the 2010 Highly Gifted and Secondary Application Program Selection Results data packets. Disparities in the number of African American and Latino applicants who applied and were selected were noted. Monique shared some of the strategies AEI is engaged in to address the disparities such as reminding principals to advocate for students and helping to facilitate information meetings and application workshops. A Council member suggested that some parents may be overwhelmed by the application process and limited number of seats available in the magnet programs. After reviewing the data, Council members expressed an interest in seeing application and selection FARMS data; a breakdown of centers by ethnicity; percent of students invited to the HGC who also apply and are invited to secondary magnet programs; the number of successful appeals; and; application and selection data by gender.
* The meeting adjourned at 8:50.

**MEETING EVALUATION**

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* Manageable agenda
* Insightful questions and comments
* Meeting ran over
* No bread crumbs leading to the meeting room

**NEXT MEETING DATE:**

Wednesday, January 25, 2012, 6:30 PM – 8:15 PM, CESC, Room 50