

## **MCPS Collaborative Problem Solving Framework**

Problem Solving for Student Success is a guide that is divided into three sections: Collaborative Problem-Solving (CPS) Guidelines, Educational Management Team (EMT) Guidelines, and Special Education Procedures. Each section describes a problem solving framework where collaboration and consultation is expected from MCPS and Linkages staff to address the varied needs of students served. Each section describes a more intensive level of service required to meet students' needs in removing barriers to learning.

- **Collaborative Problem-Solving (CPS)** - All schools are expected to implement a collaborative problem-solving process within the general education setting. This process supports the MCPS college-ready trajectory, addresses the state and federal regulations related to monitoring a student's response to interventions, and assists schools in meeting federal mandates (i.e., No Child Left Behind).
- **Educational Management Team (EMT)** - A multidisciplinary school-based team with expertise in teaching and learning, problem solving, and interventions. The EMT is a more formal and more intense level of collaborative problem solving than CPS. The EMT assures that all general education resources are utilized and that interventions are intensive and coordinated to help students experience success in the general education setting.
- **Special Education** - Special Education Procedures guide MCPS Individualized Education Program (IEP) teams and others involved in decision making for students who have or may have a disability that is recognized under the Individuals with Disabilities Education Act of 2004 (IDEA 2004) and Maryland special education statutes and regulations.

For more information on each of the above, please reference the Problem Solving for Student Success Manual at:

<http://www.montgomeryschoolsmd.org/uploadedFiles/departments/student-services/Problem%20Solving%20for%20Student%20Success.pdf>