	Linkages to Lea	rning Logic Model
Service Area	Outputs	Short-term Outcomes Long-term Outcome
Student Well-Being * School health services * Social/emotional/behavioral health (child/family therapy, group counseling) * School consultation/prevention * Primary care & treatment at School -Based Health Centers	Number of students in school- based health centers receiving well visits Number of students referred, assessed, & referred to appropriate services Number of referred students attending child/family therapy Frequency of LTL consults with teacher about needs/action plan for referred students	Improved attendance Students attend school consistently Improved classroom behavior Students are actively Reduced disciplinary referrals Students are actively involved in learning and in the school community
Family Services * Family self sufficiency needs assessments * Family case management (providing/linking to concrete resources and benefits) * Parent education (adult literacy, parenting groups)	Number of needs assessments conducted Number of families completing family case management plan goals Number of families following resource recommendations/number who do not Staff follow up on recommendations Number of parents participating in adult education; level of participation	Families have increased ability to provide for basic needs Students are actively involved in school Families have increased engagement in students' education at home Families are actively involved in children's education Families attend school-wide events and conferences Families attend school-wide events and conferences
Community Education & Development * Community needs assessments * Out-of-school time programs targeted to community needs * Community-school partnerships * Family engagement & leadership	Number of community needs assessments conducted Number and types of school activities offered Number of students participating in after-school activities Number and type of community and parent activities offered Number of parents attending	Students feel they belong in school Students are actively involved in the community Schools are open to community Schools are engaged with families and communities