

APPROVED
33-2007

Rockville, Maryland
December 11, 2007

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, December 11, 2007, at 10:00 a.m.

Present: Ms. Nancy Navarro, President
in the Chair
Mr. Steve Abrams
Mr. Christopher Barclay
Ms. Shirley Brandman
Ms. Sharon Cox
Dr. Judy Docca
Mr. Ben Moskowitz
Mrs. Patricia O'Neill
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 601-07 Re: **RESOLUTION FOR CLOSED SESSIONS**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on December 11, 2007, in Room 120, from 9:00 to 10:00 a.m. and 12:00 to 2:00 p.m., to discuss the Human Resources Monthly Report, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County receive legal advice, as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on December 11, 2007, to acquit its administrative functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

Re: **ELECTION OF OFFICERS**

Dr. Weast announced that, as secretary-treasurer of the Board of Education, he would preside until the election of the president. To be elected president or vice president, a member needed five votes, and all members were in nomination. The votes for president were as follows:

Mr. Barclay voted for Ms. Navarro
Ms. Cox voted for Ms. Brandman
Mr. Moskowitz voted for Ms. Navarro
Dr. Docca voted for Ms. Navarro
Mrs. O'Neill voted for Mrs. Navarro
Mr. Abrams voted for Mrs. Navarro
Ms. Brandman voted for Mrs. Navarro
Ms. Navarro voted for Mrs. Navarro

Mrs. Navarro assumed the chair and presided over the election of the vice president.

Ms. Cox voted for Ms. Brandman
Mrs. O'Neill voted for Ms. Brandman
Mr. Barclay voted for Ms. Brandman
Dr. Docca voted for Dr. Docca
Mr. Abrams voted for Ms. Brandman
Mr. Moskowitz voted for Ms. Brandman
Ms. Brandman voted for Ms. Brandman
Mrs. Navarro voted for Ms. Brandman

Re: **PLEDGE OF ALLEGIANCE**

"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

RESOLUTION NO. 602-07 Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Dr. Docca, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for December 11, 2007.

RESOLUTION NO. 603-07 Re: **NATIONAL INCLUSIVE SCHOOLS WEEK**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously:

WHEREAS, The Urban Special Education Leadership Collaborative and Education Development Center, Inc., has designated the week of December 3–7, 2007, as *National Inclusive Schools Week*; and

WHEREAS, The Montgomery County Public Schools is committed to providing all children with a high-quality, world-class education that ensures success for every student through excellence in teaching and learning; and

WHEREAS, The Montgomery County Public Schools is committed to providing a climate of acceptance, respect, and high expectations that results in academic achievement and the attainment of important skills for all students, based on the principle that every child can learn and succeed; and

WHEREAS, The principals, teachers, and families of the Montgomery County Public Schools have been working collaboratively to foster a classroom environment that embraces all students by providing an effective instructional program that incorporates inclusive practices in all schools; and

WHEREAS, The Montgomery County Public Schools promotes inclusive practices by providing professional development opportunities for educators in an effort to provide equal access for all students to rigorous academic offerings; and

WHEREAS, The educators and families of the Montgomery County Public Schools deserve to celebrate and highlight their accomplishments in promoting inclusive education and reflect on how they might further improve; and

WHEREAS, The Montgomery County Public Schools, as part of *National Inclusive Schools Week*, recognizes the importance of embracing global attitudes, practices, and policies that promote successful educational outcomes for students with disabilities; now therefore be it

Resolved, That Montgomery County Public Schools join with the Urban Special Education Leadership Collaborative and Education Development Center, Inc., in declaring the week of December 3–7, 2007, as *National Inclusive Schools Week* in the Montgomery County Public Schools and encourage staff in schools across the county to sponsor appropriate learning and community-building activities in its recognition.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

- | | <u>Person</u> | <u>Topic</u> |
|----|----------------|-----------------------|
| 1. | Janis Sartucci | Call to Action |
| 2. | Suzanne Weiss | Previous New Business |

3. Noah Grosfeld-Katz Behavior in the Classroom
4. Judy Koenick Insurance for Teachers

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Weast commented that students in MCPS set new records in 2007 for the number of Advanced Placement (AP) examinations taken. Importantly, students of all races and ethnicities set school system records for the number of AP exams that earned scores of 3 or higher—and substantially outscored their peers in Maryland and the nation. He was particularly proud that 1,062 tests taken by African American students earned a 3 or more. These results are the latest example of a five-year trend in increased participation in AP exams by MCPS students, while demonstrating a steady level of success.

Dr. Weast continued and stated that three MCPS high schools have been awarded gold medal status—placing them among the top 50 high schools in the nation—in a new *U.S. News & World Report* ranking of America's best high schools. Thomas S. Wootton High School was named 34th in the nation. Walt Whitman High School was ranked 40th. Winston Churchill High School was ranked 42nd. They were the only three schools in Maryland to receive gold medal rankings. The rankings analyzed performance levels in reading and math on state accountability tests, then judged college readiness using Advanced Placement data as a benchmark.

Mrs. O'Neill mentioned that MCPS had two fall football champions—Damascus and Quince Orchard high schools. Furthermore, she commended the students, staff, and communities for supporting their many charitable functions.

Ms. Brandman said he attended a productive session with the County Council and Collaboration Council. She was looking forward to building on the discussion in the future, since that was a great first step in caring for children in Montgomery County. She represented the Board at the Washington Post Distinguished Leadership Awards. Finally, the Board and Montgomery County Delegation had a good session using a new format.

Ms. Cox commented that a dynamic and effective superintendent can obscure the role and relevance of the Board of Education, such as the superintendent's budget request to the County Council when the Board has not acted. Last year, the Council did not ask the Board any questions but directed their inquiries to the leadership of the school system. The Board is working together with the person hired by the Board to build a budget based on the Board's priorities. She thought it was important for the Board to demonstrate that they are the elected officials, accountable for explaining and defending the operating budget.

Ms. Navarro thanked Ms. Cox and stated that this was a priority of hers to ensure the relevance of the Board, since all members work very hard. It is very important for the public to understand that the superintendent and staff bring recommendations to the Board, but the Board considers all aspects of the budget, including public input.

Mr. Barclay reflected on the year he has been on the Board, and he was convinced it is an awesome team with many accomplishments this past year. The team is very active, but the public and other agencies do not realize those efforts to ensure a quality education for every child. He commented that he attended an event at Thomas Edison High School for Technology, and he learned more about the programs offered. At this event, students provided six networked computers to a men's homeless shelter in Rockville.

Mr. Moskowitz commented that the Auto Trades Foundation had refurbished a van at Gaithersburg High School and presented it to a person in need.

Ms. Navarro stated that the Board was well represented at the Annual Minority Legislative Breakfast, and the school system will continue to work in alignment with the legislature.

RESOLUTION NO. 604-07 Re: **TENTATIVE ACTION, POLICY HDD,
DESIGNATION OF THE MONTGOMERY COUNTY
ASSOCIATION OF ADMINISTRATIVE AND
SUPERVISORY PERSONNEL AS EXCLUSIVE
REPRESENTATIVE OF NONCERTIFICATED
SUPERVISORY EMPLOYEES**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Board Policy Committee has considered and recommended proposed Policy HDD, *Designation of the Montgomery County Association of Administrative and Supervisory Personnel as Exclusive Representative of Noncertificated Supervisory Employees*; and

WHEREAS, Policy HDD, *Designation of the Montgomery County Association of Administrative and Supervisory Personnel as Exclusive Representative of Noncertificated Supervisory Employees* memorializes the designation of the Montgomery County Association of Administrative and Supervisory Personnel as the exclusive representative of certain noncertificated supervisory employees, as defined by prior Board resolution; now therefore be it

Resolved, That the Board of Education take tentative action to adopt draft Policy HDD, *Designation of the Montgomery County Association of Administrative and Supervisory Personnel as Exclusive Representative of Noncertificated Supervisory Employees*; and be it further

Resolved, That the tentative draft Policy HDD, *Designation of the Montgomery County Association of Administrative and Supervisory Personnel as Exclusive Representative of Noncertificated Supervisory Employees*, be sent out for public comment.

**DESIGNATION OF THE MONTGOMERY COUNTY ASSOCIATION
OF ADMINISTRATIVE AND SUPERVISORY PERSONNEL
AS EXCLUSIVE REPRESENTATIVE OF
NONCERTIFICATED SUPERVISORY EMPLOYEES**

WHEREAS, In August 2006, the Montgomery County Association of Administrative and Supervisory Personnel (MCAASP), in accordance with the requirements of *The Annotated Code of Maryland, Education, Section 6-506*, requested the opportunity to enter into negotiations with the Board of Education on the subject of establishing a bargaining unit of noncertificated supervisory employees; and

WHEREAS, On September 14, 2006, the Board of Education directed the superintendent to enter into negotiations with any interested employee organization to determine the composition of a unit of noncertificated supervisory employees who were not then currently in a bargaining unit; and

WHEREAS, Both MCAASP and the Service Employees International Union (SEIU) Local 500 requested negotiations with the Board of Education on the subject of the composition of the bargaining unit; and

WHEREAS, Negotiations have occurred involving both organizations requesting negotiations on this issue and the representatives of the Board of Education; and

WHEREAS, On March 26, 2007, the Board of Education approved the formation of a bargaining unit of noncertificated supervisory employees; and

WHEREAS, The unit is to consist of noncertificated supervisory employees who provide responsible direction to other employees and exercise independent judgment, are responsible for the evaluation of at least two other employees, and who do not report to members of the SEIU Local 500 bargaining unit, and all other similarly situated positions now and in the future; and

WHEREAS, The unit shall include those positions identified in the attachment to the Board's resolution of March 26, 2007, but only to the extent those positions meet the description of the unit set forth above and may include other positions meeting the unit description in the future; and

WHEREAS, Management personnel, confidential employees, and those persons designated by the Board of Education to act in a negotiations capacity, all pursuant to Section 6-501 of *The Annotated Code of Maryland, Education*, and temporary employees are excluded from any unit; and

WHEREAS, On May 22, 2007, MCAASP submitted certification that it has membership enrollment of at least 30 percent of the public school employees in the unit named in this

resolution, as provided under *The Annotated Code of Maryland, Education, Section 6-506*; and

WHEREAS, On May 29, 2007, MCAASP submitted certification that it has membership enrollment of the majority of the public school employees in the unit named in this resolution, as provided under *The Annotated Code of Maryland, Education, Section 6-506*; and

WHEREAS, As of the May 28, 2007, deadline, no other employee organization has certified having a membership enrollment of at least 10 percent of the total number of employees in such unit; and

WHEREAS, MCAASP did not request an election under *The Annotated Code of Maryland, Education, Section 6-506*; now therefore be it

Resolved, That, in accordance with the provisions of the *Annotated Code of Maryland, Education, Section 6-506 (e) Designation without an election*, the Board of Education hereby designates the Montgomery County Association of Administrative and Supervisory Personnel as the exclusive representative of all public school employees in the unit named in this resolution, effective June 13, 2007, and continuing as provided by law; and be it further

Resolved, That management personnel, confidential employees, and those persons designated by the Board of Education to act in a negotiations capacity, all pursuant to Section 6-501 of *The Annotated Code of Maryland, Education*, are excluded from this unit, pursuant to *The Annotated Code of Maryland, Education, Section 6-506*, and temporary employees are excluded from any unit.

RESOLUTION NO. 605-07 Re: **CONTRACTS OF \$25,000 OR MORE**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as shown below:

4050.4	Metal and Steel—Extension	
	<u>Awardee</u>	
	Posner Industries	\$ 60,847
4082.4	Chalkboards, Tackboards, and White Boards—Extension	
	<u>Awardee</u>	
	Building Specialties, Inc.	\$ 44,623
4087.8	Media Center Supplies—Extension	
	<u>Awardees</u>	
	AFP Industries, Inc.*	\$ 1,188
	Demco, Inc.	7,268
	Gaylor Brothers, Inc.	18,148
	Highsmith, Inc.	2,679
	On Time Label	12,250
	Pyramid School Products	<u>102,102</u>
	Total	\$ 143,635
4111.3	Batteries—Extension	
	<u>Awardee</u>	
	Vehicle Maintenance Program, Inc.*	\$ 26,071
4175.2	Plumbing Fixture Replacement—Extension	
	<u>Awardee</u>	
	Vito Plumbing, LLC	\$ 125,000
4218.1	Consultant for ESOL/Bilingual Program Grant	
	<u>Awardee</u>	
	Center for Applied Linguistics	\$ 28,900
9020.6	Doors and Door Hardware—Extension	
	<u>Awardee</u>	
	Superior Engineered Products, Inc.	\$ 114,345

9054.3	Hardwood Wood Chips—Extension	
	<u>Awardee</u>	
	Metro Ground Covers	\$ 94,400
9113.9	Canned Fruits and Vegetables	
	<u>Awardees</u>	
	Foodco USA*	\$ 10,890
	H. Schrier & Company, Inc.	48,810
	Pfg-Carroll County Foods, Inc.*	11,951
	Sysco Food Services	<u>15,262</u>
	Total	\$ 86,913
9115.8	Potatoes, Frozen	
	<u>Awardees</u>	
	Feesers, Inc.	\$ 234,720
	H. Schrier & Company, Inc.	<u>400,800</u>
	Total	\$ 635,520
9158.3	Metal Doors, Frames, Windows, and Accessories—Extension**	
	<u>Awardee</u>	
	Metro Metal Services, Inc.	\$1,200,000
9189.3	Restroom Partition Replacement at various locations—Extension**	
	<u>Awardee</u>	
	Partition Plus, Inc.*	\$ 60,000
9318.2	Exterior Wall Façade Replacement for Portable Classrooms—Extension**	
	<u>Awardee</u>	
	Walker Willis/T/A Custom Masonry	\$ 152,000
9319.1	Library Security System Replacements—Extension**	
	<u>Awardee</u>	
	Checkpoint Systems, Inc.	\$ 77,000

9397.1 Retaining Walls and Stormwater Management
Modifications—Extension**

Awardee

Walker Willis/T/A Custom Masonry

\$ 320,000

TOTAL PROCUREMENT CONTRACTS OVER \$25,000

\$3,169,254

*Denotes Minority-, Female-, or Disabled-owned Business

**Planned Life-cycle Asset Replacement Bid (PLAR)

RESOLUTION NO. 606-07

Re: **EXECUTION OF SUBDIVISION RECORD
PLAT—COLLEGE GARDENS ELEMENTARY
SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Mayor and Council of Rockville (City) requested a Subdivision Record Plat in connection with the modernization of College Gardens Elementary School, located at 1700 Yale Place; and

WHEREAS, The Record Plat to be recorded will identify public utility easements and storm drain easements; and

WHEREAS, Adoption of the subdivision record plat will benefit the school by delineating areas for environmental protection and locate utilities and stormwater management structures in conformity with the modernization project; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Subdivision Record Plat for College Gardens Elementary School.

RESOLUTION NO. 607-07

Re: **EXECUTION OF SUBDIVISION RECORD
PLAT—RICHARD MONTGOMERY HIGH
SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Mayor and Council of Rockville (City) requested a Subdivision Record Plat in connection with the modernization of Richard Montgomery High School, located at 250 Richard Montgomery Drive; and

WHEREAS, The record plat to be recorded will identify public utility easements and storm drain easements; and

WHEREAS, Adoption of the subdivision record plat will benefit the school by delineating areas for environmental protection and locate utilities and storm water management structures in conformity with the modernization project; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Subdivision Record Plat for Richard Montgomery High School.

RESOLUTION NO. 608-07

Re: **GRANT OF STORM WATER MANAGEMENT EASEMENT AND STORM WATER MANAGEMENT INSPECTION AND MAINTENANCE AGREEMENT AT COLLEGE GARDENS ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Mayor and Council of Rockville (City) requested a Storm Water Management Easement and Storm Water Management Inspection and Maintenance Agreement in connection with the modernization project at College Gardens Elementary School, located at 1700 Yale Place; and

WHEREAS, The Board of Education is responsible for all construction and future maintenance of storm water management facilities at the school; and

WHEREAS, The proposed easement of 12,210 square feet will grant the City the right to inspect an underground stormwater management quality control structure and the right to maintain said structure, if the Board fails to do so, and assess the Board for the cost of maintenance, in accordance with Chapter 19 of the City Code; and

WHEREAS, The storm water management easement area will not affect any land that could be used for school programming or recreational activities; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Grant of Storm Water Management Easement and Storm Water Management Inspection and Maintenance Agreement to the Mayor and Council of Rockville for 12,210 square feet of land at College Gardens Elementary School.

RESOLUTION NO. 609-07

Re: **GRANT OF FOREST CONSERVATION
EASEMENT AND DECLARATION OF
COVENANTS AT FALLSMEAD ELEMENTARY
SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Mayor and Council of Rockville (City) requested a Forest Conservation Easement and Declaration of Covenants in connection with the modernization of Fallsmead Elementary School, located at 1800 Greenplace Terrace; and

WHEREAS, The school site contains areas behind the school building that will not be used for school programming or recreational purposes; and

WHEREAS, The proposed easement grant, consisting of 47,916 square feet, will preserve and protect existing trees and provide for the installation, maintenance, and protection of certain additional trees; and

WHEREAS, In addition, the proposed easement grant will include the protection and preservation of specimen trees throughout the entire site; and

WHEREAS, Tree planting and future maintenance of the forest conservation areas will be undertaken by the Board of Education, with the City being granted the right to inspect to confirm compliance with the terms of the Forest Conservation Easement and Declaration of Covenants; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Grant of Forest Conservation Easement and Declaration of Covenants to the Mayor and Council of Rockville for 47,916 square feet of land plus protection and preservation of specimen trees on the entire site at Fallsmead Elementary School.

RESOLUTION NO. 610-07

Re: **MONTROSE CENTER — SECOND
AMENDMENT TO LEASE WITH REGINALD S.
LOURIE CENTER FOR INFANTS AND YOUNG
CHILDREN**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Montrose Center, located at 12301 Academy Way in Rockville, is occupied by two private, nonprofit tenants offering educational services to special needs students; and

WHEREAS, The Reginald S. Lourie Center for Infants and Young Children (Lourie) entered into a lease with the Board of Education in 1998 for the shared occupancy of the Montrose Center with a former co-tenant, the Grafton School (Grafton); and

WHEREAS, The lease provided that, in recognition of the bonded indebtedness that the tenants incurred to modernize the facility prior to occupancy, the Board of Education agreed to abate rent until the loan was repaid; and

WHEREAS, Grafton terminated its lease for its portion of the Montrose Center and repaid its bonded indebtedness to Montgomery County; and

WHEREAS, The space once leased to Grafton is now occupied by the Kennedy Krieger Institute under a new lease; and

WHEREAS, The lease with Lourie was originally designed to give Lourie and Grafton complete control over the physical operation of the Montrose Center, but changed circumstances have made that infeasible; and

WHEREAS, The term of the lease with Lourie was for an initial term of five years that could be renewed for five additional five-year periods at the option of tenant; and

WHEREAS, Lourie is now in its second renewal period, which will expire on July 31, 2008; and

WHEREAS, Lourie has agreed to amend their lease to pay an annual operating assessment of \$166,800, payable in monthly installments of \$13,900, in exchange for the Board taking over the maintenance and operation of the Montrose Center in the current term; and

WHEREAS, Lourie has also agreed to a 4 percent annual escalation for each of the five fiscal years during the third renewal term, assuming that Lourie elects to continue its occupancy by renewing its lease; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Second Lease Amendment with the Reginald S. Lourie Center for Infants and Young Children for continued occupancy of the Montrose Center at a current annual operating assessment of \$166,800, with 4 percent annual escalations.

RESOLUTION NO. 611-07

Re: **ACCEPTANCE OF WELLER ROAD
ELEMENTARY SCHOOL ADDITION**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Weller Road Elementary School addition project was inspected on November 30, 2007; now therefore be it

Resolved, That the Board of Education accept the Weller Road Elementary School addition project and that the official date of completion is that date when formal notice is received from the architect that this project has been completed in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 612-07 Re: **ACCEPTANCE OF THURGOOD MARSHALL
ELEMENTARY SCHOOL GYMNASIUM**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Thurgood Marshall Elementary School gymnasium project was inspected on November 27, 2007; now therefore be it

Resolved, That the Board of Education accept the Thurgood Marshall Elementary School gymnasium project and that the official date of completion is that date when formal notice is received from the architect that this project has been completed in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 613-07 Re: **ACCEPTANCE OF PARKLAND MIDDLE
SCHOOL MODERNIZATION**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Parkland Middle School modernization project was inspected by Mr. Stephen Abrams on December 6, 2007; now therefore be it

Resolved, That the Board of Education accept the Parkland Middle School modernization project and that the official date of completion is that date when formal notice is received from the architect that this project has been completed in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 614-07 Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Brandman, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the Human Resources Monthly Report, dated December 11, 2007.

RESOLUTION NO. 615-07

Re: **DEATH OF MR. MARION ROBERT, JR.,
MAINTENANCE CARPENTER, BETHESDA
MAINTENANCE DEPOT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The death on November 11, 2007, of Mr. Marion D. Roberts, Jr., maintenance carpenter at the Bethesda Maintenance Depot, has deeply saddened the staff, coworkers, and members of the Board of Education; and

WHEREAS, In the 16.9 years that Mr. Roberts was employed by Montgomery County Public Schools, he was a conscientious employee and a valuable asset to his colleagues; and

WHEREAS, His prompt response and reliable service was commendable and appreciated; now therefore be it

Resolved, That the Members of the Board of Education and the superintendent of schools express their sorrow at the death of Mr. Marion D. Robert, Jr. and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Roberts' family.

RESOLUTION NO. 616-07

Re: **DEATH OF MS. THERESA MULDOON,
CLASSROOM TEACHER, JAMES HUBERT
BLAKE HIGH SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The death on November 17, 2007, of Ms. Theresa Muldoon, classroom teacher, James Hubert Blake High School, has deeply saddened the staff, coworkers, and members of the Board of Education; and

WHEREAS, Ms. Muldoon was employed by the Montgomery County Public Schools for more than six years and demonstrated an exceptional understanding of and concern for her students as well as an enthusiasm for her subject matter; and

WHEREAS, Ms. Muldoon displayed an outstanding ability to motivate her students, with an emphasis on building positive relationships in a caring, supportive learning environment; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Ms. Theresa Muldoon and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Ms. Muldoon's family.

Re: **MONTHLY FINANCIAL REPORT**

Mr. Larry Bowers, chief operating officer, stated that this financial report reflects the actual financial condition of the Montgomery County Public Schools as of October 31, 2007, and projections through June 30, 2008, based on program requirements and estimates made by primary and secondary account managers. At this time, revenues are on target, while expenses have a projected deficit of \$1,500,000. Staff will continue to closely monitor both revenues and expenditures.

Mr. Abrams asked if there was an increase in special education expenditures associated with the transition of the Learning Centers to a more inclusive model.

RESOLUTION NO. 617-07

Re: **RECOMMENDED POSITION ON MC 811-08,
MONTGOMERY COUNTY—WIRELESS
T E L E C O M M U N I C A T I O N S
T O W E R S—P R O H I B I T I O N O N P U B L I C
E L E M E N T A R Y A N D M I D D L E S C H O O L G R O U N D S**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly opposes **MC 811-08, MONTGOMERY COUNTY—WIRELESS TELECOMMUNICATIONS TOWERS—PROHIBITION ON PUBLIC ELEMENTARY AND MIDDLE SCHOOL GROUNDS**, which would prohibit the siting of wireless communications towers on certain public school property in Montgomery County.

Re: **LUNCH AND CLOSED SESSION**

The Board of Education recessed for lunch and closed session from 11:30 a.m. to 2:00 p.m.

** Mr. Barclay and Mrs. O'Neill left the meeting at this point.

Re: **2007 ANNUAL REPORT ON OUR CALL TO ACTION: PURSUIT OF EXCELLENCE**

Dr. Weast invited the following people to the table: Mr. Stephen L. Bedford, chief school performance officer, and Ms. Jody Leleck, chief academic officer.

The 2007 edition of the Montgomery County Public Schools (MCPS) Annual Report on *Our Call to Action: Pursuit of Excellence* details the school system's progress in implementing strategic improvement initiatives by a high-quality workforce. The report provides a comprehensive accounting of the school system's performance on the established milestones and data points of the strategic plan. This year's report is strengthened by additional student and district performance targets for all students and all groups of students, as well as first-time reporting on newly established data points for Goal 3.

Our Call to Action: Pursuit of Excellence guides the work of MCPS. Its focus is on developing and implementing strategies and initiatives that will achieve consistency, continuity, and congruency in curriculum, instruction, assessment, professional development, and operational support. It provides a framework for monitoring the effectiveness of both academic and operational reforms and identifying opportunities for continued improvement.

The plan's five goals—Ensure Success for Every Student, Provide an Effective Instructional Program, Strengthen Productive Partnerships for Education, Create a Positive Work Environment in a Self-Renewing Organization, and Provide High-Quality Business Services that are Essential to the Educational Success of Students—align with the Board of Education's four core governance policies and provide a framework for monitoring the progress of the ongoing reform and improvement efforts. Within each goal, the established milestones and data points are the rubric for monitoring performance.

The strategic plan is the catalyst for continuous improvement and guides the work of staff, students, parents, and the community. The Executive Leadership Team (ELT) regularly reviews outcome data, monitors performance, and recommends and implements changes to processes and initiatives that promote continuous improvement throughout the organization. Through a collaborative process, the ELT communicates expectations, provides guidance, receives feedback, and directs the implementation of new strategies. The result is improved teaching and learning and heightened student achievement. The Annual Report provides a comprehensive and detailed description of data that are important for all of us—the Board of Education, the superintendent of schools, and all employees—in accomplishing the expected outcomes of the strategic plan.

The Annual Report on *Our Call to Action: Pursuit of Excellence* is the MCPS accountability document used to monitor the progress being made by the superintendent of schools and school system staff, in collaboration with employee organizations, on attaining the Board's goals. Periodic reports to the Board of Education and the public throughout the year have

already provided the status of performance on many of the strategic plan data points. The MCPS Web site provides public reporting of student performance data and other key reports. An online version of the 2007 Annual Report on *Our Call to Action* links individual data points to the most current data report, with corresponding links to the Maryland State Department of Education Web site where applicable.

The 2007 Annual Report details the school system's significant progress toward meeting the identified milestones within each of the five goal areas. The milestones outline clear expectations for outcomes, while the data points measure progress toward meeting the milestones and are the rubric for monitoring performance. Available baseline and trend data are presented for each data point. The baseline year of 2000 was established in alignment with the initial adoption of *Our Call to Action*. In some instances, data are not available for data points in the 2000 baseline year. The baseline year for those data points is the first year in which the data are available.

The overall trend data in the 2007 Annual Report continue to provide strong evidence of the effectiveness of the system of performance measures. The data highlight the significant advances in all goal areas, as well as areas requiring improvements necessary to increase the performance of all students. However, the overall trend provides solid evidence of the efficacy of the system of strategies, initiatives, and implementation schedules detailed in *Our Call to Action: Pursuit of Excellence*.

Initiatives such as M-Stat, which provides a framework for systematic and systemic monitoring of student performance, and Achievement Steering Committees, which provide focused support for schools to address their performance on the Maryland School Assessment and High School Assessments, are paying off as all students and all groups of students are making gains in academic performance.

The development and implementation of a standards-based curriculum aligns instruction with state, national, and international standards and is the basis for differentiation strategies for gifted and talented students, as well as those students with limited English proficiency and those students who receive special education services. Decreasing class size, expanding magnet and signature programs, and access to a rigorous curriculum also have yielded increases in student achievement on a number of measures.

Parent and community partnerships have been strengthened, with increased participation in expanded workshop offerings provided in languages other than English. Numerous community volunteers continue to mentor, tutor, and share their knowledge and expertise. An increased number of advisory groups continue to provide mechanisms for communication, and the Board of Education public forums also have supplied additional feedback.

The professional growth systems and staff development opportunities have provided support for all staff, including opportunities for advancement, and, most significantly, are yielding

student performance gains. The business and financial operations of the school system continue to use a family of measures to drive business decisions and process improvements.

After six years of school-based action research and intensive study of MCPS' reform efforts to increase academic achievement, Dr. Weast asked the Executive Staff to identify those performance measures that are the critical leverage points that will propel overall student achievement. During the past year, reform efforts have been focused on seven key data points that are embedded within *Our Call to Action: Pursuit of Excellence*. These key measures are derived from the most significant data points and targets delineated in Goal 1, Success for Every Student, and Goal 2, Provide an Effective Instructional Program, of the strategic plan. The measures for elementary, middle, and high schools are being connected to create a seamless vertical articulation and accountability system. These seven data points, which are used to monitor student progress on a rigorous program trajectory toward college/work readiness, are—

- Reading benchmarks in Grades K–2
- Reading on grade level by Grade 3
- Advanced mathematics in Grade 5
- Algebra 1 in Grade 8
- High School Assessments
- Participation and performance in Advanced Placement/International Baccalaureate classes
- SAT score of 1650 or higher

These key data points will be the basis for the presentation to the Board of Education today.

During 2006, student and district performance targets were established for selected Goal 1 and Goal 2 data points. High-performing organizations systematically focus their efforts on achieving meaningful goals that address the vision and mission of the organization. The goals are typically aligned with short- and long-term performance targets that serve to measure progress in achieving the goals. One of the opportunities for improvement indicated in the feedback report developed by the Baldrige examiners during the national application process was the absence of performance targets in the strategic plan. As a result, MCPS developed targets that reflect the requirements of national, state, and local accountability mandates and take into consideration reasonable expectations about where MCPS wants to be in the next three years. Additionally, they serve to raise expectations and standards for student achievement and confirm that the system and all schools, over time, will meet or exceed expectations.

The targets designate both the percentage of students successfully meeting or exceeding a specific performance expectations and the number of schools that have all students and groups of students performing at or above expectation. For example, one of the system's targets focuses on the percentage of students enrolled in at least one Honors and/or

Advanced Placement (AP) course. The student performance target indicates the percentage of all students and all student groups expected to be enrolled in at least one Honors or AP course. The district target indicates the number of schools having all students and all groups of students at or above the expected rate of enrollment in at least one Honors or AP course.

Monitoring student and district performance targets, as well as performance for all the data points in *Our Call to Action: Pursuit of Excellence*, is essential to address the achievement gap. By closely examining district, school, and student data, instructional programs can be tailored to help every child succeed. This ongoing review and monitoring allows for improved teaching and learning, implementation of successful practices, development of new strategies, and deployment of processes to address student needs.

The results presented in the *2007 Annual Report on Our Call to Action: Pursuit of Excellence* reflect the progress MCPS has made in the realization of rigorous academic standards and in the achievement of organizational goals in building the foundation for long-lasting success. The report also demonstrates commitment to the full publication and dissemination of data about the progress of students and the attainment of goals and objectives.

MCPS is committed to the continuous improvement of the school system and ensuring that every student receives a high-quality education. The implementation of the Baldrige-guided school improvement planning process as the model for continuous improvement has been completed in all schools and will ensure the long-term success of the continuous improvement initiatives. Through sustained, regular monitoring of the strategic plan milestones and data points, the effectiveness of academic and operational reforms are assessed, opportunities for improvements are identified, and interventions are pinpointed.

Re: **DISCUSSION**

Mr. Abrams thought it would be helpful in the future if the range between the SAT and MCPS benchmarks was charted with distribution. On the same slide, Ms. Cox thought there was a fluidity in LEP and special education and FARMS, and the school system is dealing with a different cohort as students move through the system. Can the fluidity be traced between the groups? Ms. Leleck thought the high schools remain stable, but the elementary schools show increases as they obtain proficiency.

Ms. Cox asked about graduation rates and mentioned the need to provide evidence on how special education students can achieve their diplomas with supports, without being shunted into a certificate track. She suggested that, somewhere in documentation, we track the graduation data.

In Goal 1, Ms. Cox thought the new reporting system for serious incidents could provide a data point rather than survey results.

Mrs. Brandman pointed out the reporting of the MSA scores with at or above proficient, and she wanted to know if staff had considered reporting advanced or better. Ms. Leleck replied that the data is part of the school improvement plan. However, there are a lot of data points, and she thought that information was available, especially math at a rigorous level.

Ms. Brandman remarked about kindergarten where the gap is closed. Then, when the same students are in the second grade there may be a fall off. What does that trigger? Dr. Weast remarked that the second grade target is a lot higher, and kindergarten needs to be adjusted up. Furthermore, young parents have a tendency to move more during those early grades. Kindergarten is a target for reading; second grade has a national test; and third grade has a state test, which does not correlate well with the national test and does not drive instruction.

Ms. Cox asked if staff throughout the system has in place at the classroom level the ability to gather information to determine if students are accelerated and build added data points. Staff replied that the information is gathered, and teachers make recommendations for services for children.

Ms. Cox thought that completion is a better benchmark than participation in IB and AP classes. She wanted staff to consider that possibility.

Regarding the professional growth system, Ms. Cox asked if staff had the capacity with the increased case load. Staff replied that the effort is being made to fully implement the system and provide the support necessary to help that person improve.

Ms. Brandman asked if there were data points to document the leverage points that will get to the goal of eliminating disproportionality. Staff replied that they have used MSDE measures to target disproportionality. However, the document could state what the system is doing to address the targets. Through the Strategic Plan, there are monitoring tools in place to identify disproportionality, which support data points. All of the initiatives could be described in the Annual Report to inform the public of the system's strategies to address disproportionality.

Ms. Brandman asked about schools that are welcoming to parents, and said there should be one parent on each school improvement team. Staff replied that the expectation is that there is a parent on each team, but the targets have not been set for Goal 3. Mr. Moskowitz suggested that there is a high expectation for students to serve on the team as well.

Ms. Cox asked if the school system had data on early childhood services for students who meet eligibility requirements. Staff replied that this is the first year that it is required by the state. Ms. Cox wanted to know if there was data on the students' preparedness versus the level preparedness compared with other students who are coming into the system. Dr. Weast stated that the system is not funded by the state for a mechanism to report the

data. However, the system has some data because the students are assessed to determine their level of preparedness.

Re: **SPECIAL AND REGULAR LEGISLATIVE SESSION UPDATE**

The information for this item will be postponed to a later meeting.

RESOLUTION NO. 618-07 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mr. Moskowitz seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on Tuesday, January 8, 2008, in Room 120 of the Carver Educational Services Center to meet from 9:00 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 619-07 Re: **REPORT OF CLOSED SESSION**

On recommendation of the superintendent and on motion of Mr. Moskowitz seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

On November 13, 2007, by unanimous vote of members present, the Board of Education voted to conduct closed sessions, as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed sessions on November 13, 2007, from 9:00 to 10:05 a.m. and 12:30 to 12:55 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and considered the following appeals, with a subsequent vote in open session in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): 2007-63, 2007-64, 2007-65, 2007-67, 2007-68, 2007-69, T-2007-44, and T-2007-46.
2. Discussed the Human Resources Monthly Report, with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the *State Government Article*.
3. Received legal advice, as permitted under Section 10-508(a)(7) of the *State Government Article*.
4. Discussed matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed sessions were Steve Abrams, Aggie Alvez, Christopher Barclay, Steve Bedford, Larry Bowers, Shirley Brandman, Patrick Clancy, Sharon Cox, Judy Docca, Brian Edwards, Roland Ikheloa, Suzann King, Frieda Lacey, Erick Lang, Joe Lavorgna, Susan Marks, Ben Moskowitz, Nancy Navarro, Pat O'Neill, Glenda Rose, and Jerry Weast.

RESOLUTION NO. 620-07 Re: **CALENDAR FOR ELECTION OF THE STUDENT MEMBER OF THE BOARD OF EDUCATION**

On recommendation of the superintendent and on motion of Mr. Moskowitz seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Montgomery County Region of the Maryland Association of Student Councils submits a yearly calendar of the major events surrounding the election of the student member of the Board of Education for review and approval; now therefore be it

Resolved, That the Board of Education approve the calendar of major events for the election of the thirty-first student member of the Board of Education, as proposed by the Montgomery County Region of the Maryland Association of Student Councils.

CALENDAR OF MAJOR EVENTS

Advertising Period	December 1–21, 2007
Filing Period	January 2–25, 2008
Nominating Convention	March 13, 2008
Town Meeting I*	March 13, 2008
Town Meeting II*	March 19, 2008
General Campaign Period	January 31–April 30, 2008
General Election	April 30, 2008

*In the event that no more than two eligible students file for the office, two half-day town meetings are held in place of the all-day nominating convention.

APPOINTMENTS TO BOARD COMMITTEESRESOLUTION NO. 621-07 Re: **AUDIT COMMITTEE**

On motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, On September 13, 1978, the Board of Education established an Audit Committee; and

WHEREAS, The Audit Committee consists of three members serving staggered terms of three years each, and the term of office begins on the date of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and

WHEREAS, Mr. Steve Abrams' term expired on November 30, 2007; and

WHEREAS, Mr. Christopher Barclay was appointed to serve until November 30, 2008; and

WHEREAS, Mrs. Patricia O'Neill was appointed to serve until November 30, 2009; and

WHEREAS, Mr. Christopher Barclay's term as chairperson expired on November 30, 2007; now therefore be it

Resolved, That Mr. Steve Abrams be appointed to serve until November 30, 2010; and be it further

Resolved, That Mr. Christopher Barclay serve as chairperson of the Audit Committee until November 30, 2008.

RESOLUTION NO. 622-07 Re: **STRATEGIC PLANNING COMMITTEE**

On motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, On September 8, 1994, the Board of Education established a Subcommittee on Long-range Planning; and

WHEREAS, On September 12, 1995, the Board of Education changed the name to Subcommittee on Long-range and Strategic Planning; and

WHEREAS, On November 9, 2004, with the adoption of the revised Policy AEB (*Strategic Planning for Continuous Improvement*), the Board changed the name to Strategic Planning Committee; and

WHEREAS, The Strategic Planning Committee consists of three members serving staggered terms of three years each, and the term of office begins on the date of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and

WHEREAS, Ms. Nancy Navarro's term expired on November 30, 2007; and

WHEREAS, Dr. Judy Docca was appointed to serve until November 30, 2008; and

WHEREAS, Mr. Christopher Barclay was appointed to serve until November 30, 2009, and

WHEREAS, Dr. Judy Docca's term as chairperson expired on November 30, 2007; now therefore be it

Resolved, That Ms. Nancy Navarro be appointed to serve until November 30, 2010; and be it further

Resolved, That Dr. Judy Docca serve as chairperson of the Strategic Planning Committee until November 30, 2008.

RESOLUTION NO. 623-07 Re: **POLICY COMMITTEE**

On motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, On November 13, 2001, the Board of Education formally established a Policy Committee when it adopted revisions to Policy BFA (*Polycysetting*); and

WHEREAS, The Policy Committee consists of three members serving staggered terms of three years each (along with the student member of the Board), and the term of office begins on the day of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and

WHEREAS, Ms. Sharon Cox's term expired on November 30, 2007; and

WHEREAS, Mr. Steve Abrams was appointed to serve until November 30, 2008 and has elected to resign from the committee; and

WHEREAS. Mrs. Patricia O'Neill was appointed to serve until November 30, 2009; and

WHEREAS, Mr. Benjamin Moskowitz was appointed to serve until June 30, 2008; and

WHEREAS, Ms. Sharon Cox's term as chairperson expired on November 30, 2007; now therefore be it

Resolved, That Ms. Shirley Brandman be appointed to serve until November 30, 2008; and be it further

Resolved, That Ms. Sharon Cox be appointed to serve until November 30, 2010; and be it further

Resolved, That Ms. Sharon Cox serve as chairperson of the Policy Committee until November 30, 2008.

RESOLUTION NO. 624-07 Re: **COMMUNICATIONS AND PUBLIC ENGAGEMENT COMMITTEE**

On motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, On July 9, 2004, the Board of Education established a Communications and Public Engagement Committee; and

WHEREAS, The Communications and Public Engagement Committee consists of three members serving staggered terms of three years each and the term of office begins on the day of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and

WHEREAS, Ms. Nancy Navarro's term expired on November 30, 2007, and

WHEREAS, Mrs. Patricia O'Neill was appointed to serve until November 30, 2008; and

WHEREAS, Dr. Judy Docca was appointed to serve until November 30, 2009; and

WHEREAS, Mr. Benjamin Moskowitz was appointed to serve until June 30, 2008; and

WHEREAS, Mrs. Nancy Navarro's term as chairperson expired on November 30, 2007; now therefore be it

Resolved, That Ms. Sharon Cox be appointed to serve until November 30, 2010; and be it further

Resolved, That Mrs. Patricia O'Neill serve as chairperson of the Communications and Public Engagement Committee until November 30, 2008.

RESOLUTION NO. 625-07 Re: **APPEALS**

On motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session, and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article*; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals, reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>Type</u>	<u>Disposition</u>
T-2007-47	Student Transfer	Affirmed

RESOLUTION NO. 626-07 Re: **MINUTES**

On motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes from its April 19, May 8, May 21, June 11, and June 12, 2007, meetings

Re: **BOARD COMMITTEE UPDATES**

Ms. Cox stated that a copy of the last Policy Committee minutes was available for Board members.

RESOLUTION NO. 627-07 Re: **PREVIOUS NEW BUSINESS—INPUT ON
FACILITIES ISSUES**

On motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, Policy FAA, *Long-Range Educational Facilities Planning*, guides the Board of Education's process for planning for school facilities that address changing enrollment patterns and that sustain high-quality educational programs, in accordance with the policies of the Board; and

WHEREAS, Regulation FAA-RA, *Long-Range Educational Facilities Planning*, is designed to implement the Board's policy to achieve success for every student by providing appropriately utilized, functional, and modern facilities; and

WHEREAS, Regulation FAA-RA outlines the process for involvement in the planning process by the Montgomery County Council of PTAs (MCCPTA) and the community in general, with no specific delineation of roles for the leadership of new organizations that serve special populations and emerging groups; now therefore be it

Resolved, That the Board asks the superintendent of schools to review and revise the appropriate regulations, as necessary, to ensure that the leadership of parent organizations not traditionally affiliated with the parent teacher associations are included in Montgomery County Public Schools outreach for input on facilities issues.

Re: **NEW BUSINESS**

There was no new business.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Legal Fees Report
2. Construction Progress Report

RESOLUTION NO. 628-07 Re: **ADJOURNMENT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of December 11, 2007, at 3:30 p.m.

PRESIDENT

SECRETARY

JDW:gr

Resolution	Abrams	Barclay	Brandman	Cox	Docca	Moskowitz	Navarro	O'Neill
Policy HDD	A	A	A	A	A	A	A	A
MC 811-08	A	A	A	A	A	A	A	A

A = affirmative; N = negative; O = absent; AB = abstain

**MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET
December 11, 2007**

RESOLUTION FOR CLOSED SESSIONS 1

ELECTION OF OFFICERS 2

PLEDGE OF ALLEGIANCE 2

APPROVAL OF THE AGENDA 2

PUBLIC COMMENTS 3

BOARD/SUPERINTENDENT COMMENTS 4

CONTRACTS OF \$25,000 OR MORE 7

EXECUTION OF SUBDIVISION RECORD PLAT—COLLEGE GARDENS ELEMENTARY SCHOOL 10

EXECUTION OF SUBDIVISION RECORD PLAT—RICHARD MONTGOMERY HIGH SCHOOL 10

GRANT OF STORM WATER MANAGEMENT EASEMENT AND STORMWATER MANAGEMENT
INSPECTION AND MAINTENANCE AGREEMENT AT COLLEGE GARDENS ELEMENTARY SCHOOL 11

GRANT OF FOREST CONSERVATION EASEMENT AND DECLARATION OF COVENANTS AT
FALLSMEAD ELEMENTARY SCHOOL 11

MONTROSE CENTER—SECOND AMENDMENT TO LEASE WITH REGINALD S. LOURIE CENTER FOR
INFANTS AND YOUNG CHILDREN 12

ACCEPTANCE OF WELLER ROAD ELEMENTARY SCHOOL ADDITION 13

ACCEPTANCE OF THURGOOD MARSHALL ELEMENTARY SCHOOL GYMNASIUM 14

ACCEPTANCE OF PARKLAND MIDDLE SCHOOL MODERNIZATION 14

HUMAN RESOURCES MONTHLY REPORT 14

MONTHLY FINANCIAL REPORT 16

RECOMMENDED POSITION ON MC 811-08, MONTGOMERY COUNTY—WIRELESS TELECOMMUNICATIONS
TOWERS—PROHIBITION ON PUBLIC ELEMENTARY AND MIDDLE SCHOOL GROUNDS 16

LUNCH AND CLOSED SESSION 16

2007 ANNUAL REPORT ON *OUR CALL TO ACTION: PURSUIT OF EXCELLENCE* 16

SPECIAL AND REGULAR LEGISLATIVE SESSION UPDATE 21

CLOSED SESSION RESOLUTION 22

REPORT OF CLOSED SESSION 22

CALENDAR FOR THE ELECTION OF THE STUDENT MEMBER OF THE BOARD OF EDUCATION 23

APPOINTMENTS TO BOARD COMMITTEES 24

APPEALS 27

INPUT ON FACILITIES ISSUES 28

NEW BUSINESS 28

ITEMS OF INFORMATION 28

ADJOURNMENT 28