

## Action Plans

### Action Plan for: Humanities and Arts, Objectives #1 and #2

Activity Steps	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/ Indicators of Success	Date Completed
By 2010, the number of students in the H&A Program will increase by 33%.	Michelle Hanson Humanities Board AFG Committee H&A faculty	Ongoing	None	# of students enrolled	End of each year
By 2010, the number of senior students earning a Scholar in the Humanities and Arts will increase by 50%.	Michelle Hanson Humanities Board AFG Committee H&A faculty	Ongoing	None	# of students graduating with a Scholar Certificate	End of each year
By 2010, the number of male and minority students enrolled in the program will increase to reflect the student	Michelle Hanson Humanities Board AFG Committee H&A faculty	Ongoing	None	# of students enrolled	End of each year
By 2010, the overall number of students in the H&A program electives will increase by 20%.	Michelle Hanson Humanities Board AFG Committee H&A faculty	Ongoing	None	# of students enrolled in electives	End of each year

By 2010, the number of students completing internships will increase by 100%.	Michelle Hanson Emily Sigman	Ongoing	None	# of students completing internships.	End of each year
<b>Objective #2</b>					
Integrate a “theme of the year” for the program: speakers, presentations, films, and field trips will reflect this theme	Humanities Board AFG Committee Michelle Hanson	To be decided in spring of each year	None	Implementation of the theme of the year	End of each year
Implement a speaker series (about the theme of the year) for the H&A students: start with one per quarter and eventually move to 6 per year. Student will be required to attend 2 of 4; 3 of 6.	Humanities Board AFG Committee Michelle Hanson	Ongoing	Access to speakers and funds to pay them (in certain cases)	Speaker Series held	End of each year
Recognize graduating students who complete 2 of 3 off-campus experiences	Humanities Board AFG Committee Michelle Hanson	Ongoing	None	Implement with class of 2006	End of each year
Develop community relationships with area theatres and/or businesses for internships, speakers, and field trips	Emily Sigman Michelle Hanson All Humanities and arts teachers	Ongoing	None	Programs held within and outside of the school; internships increased	End of each year

Implement a brown-bag lunch program once a month with 9 <sup>th</sup> /10 <sup>th</sup> graders	Michelle Hanson, humanities and arts teachers	Ongoing	None	Lunches held	End of each year
Send weekly/bi-monthly e-mails to students about SSL opportunities, theatre/film offerings, school activities of interest to H&S students	Michelle Hanson, humanities and arts teachers	Ongoing	None	E-mails sent	End of each year
Develop H&A Website	Students in program	Ongoing	Room on the server	By end of 2005-6 school year	End of each year

**Describe how the action plan was developed.**

This plan was developed in our AFG/Humanities Board meetings by teachers, students, and parents. We decided that we wanted the Humanities and Arts Program to become more rigorous and have more of a community feel, and we developed objectives to match those goals.

**Describe how the action plan supports the mission and objectives.**

Objective #1: Our program is a rigorous and innovative program, and we feel that by increasing the number of students in the program, and by increasing the number of internships, we will be able to help the school achieve Objective #1.

Objective #2: Our program goals are designed to create a community-oriented program; we want the students to feel like they are part of a larger learning community. As such, then, they also feel a sense of responsibility about how they treat each other. They learn to work together and support each other in their studies and in their lives. Having guest speakers and going on field trips regularly gives them a sense of their place in society and how other people work and live together.

**Describe how the necessary resources will be committed to ensure the success of the action plan.**

The largest resource we need is continued funding of the program from MCPS. In-house, we have all of the resources we need to achieve our goals.