

Action Plans

a) Action Plan for Goal 1, Objective A: Increasing scores on the PSAT from 9th to 10th and 10th to 11th grades, and increasing scores on the SAT in twelfth grade from year to year;

ESOL Department

Activity Steps	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/ Indicators of Success	Date Completed
Administer verbal SAT type questions in ESOL Levels 3,4, and 5	ESOL 3, 4, and 5 teachers.	Ongoing.	SAT materials (we have them.)	Increase in PSAT Verbal scores.	Ongoing.
Encourage eligible grade 11 students to take the TOEFL elective class.	ESOL Department.	June 15.	None.	Percentage of ESOL Grade 11 students who are in the TOEFL class.	August, 2005 and repeated each year.
Encourage ESOL students to sign up for the PSAT.	ESOL Department.	October, 2005	None.	Percent of ESOL students taking the PSAT.	October, 2005.

Action Plans

a) Action Plan for Goal 1, Objective B: Increasing the percentage of graduating students meeting college rigorous standards;

ESOL Department

Activity Steps	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/ Indicators of Success	Date Completed
Encourage ESOL students to take the PSAT and SAT.	ESOL Department	October, 2005	None	Percent of ESOL students taking the SAT.	October, 2005
Begin Academic English Elective class.	ESOL Department	August, 2005	Books from county ESOL program.	N/A	Ongoing.
Offer peer tutoring to ESOL students.	ESOL Department and ESOL Tutoring Club	Ongoing	None	Percent of ESOL student s achieving a 3.0 GPA.	Ongoing.

Action Plans

a) Action Plan for Goal 1, Objective C: Increasing the number of students enrolled in Honors, AP, and College Institute classes;

ESOL Department

Activity Steps	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/ Indicators of Success	Date Completed
Hold ESOL parent Nights to inform parents of course options.	ESOL Department	October, 2005	None	Number of students enrolled in AP or Honors Classes	April, 2006
ESOL Honors Council invites teachers to discuss College Institute	ESOL Department	June, 2006	None	Number of students enrolled in AP or Honors Classes	June, 2006
Review Course selections of students at registration time.	ESOL Department and Counselors.	August, 2005	None	Number of students enrolled in AP or Honors Classes	August, 2006

Action Plans

a) Action Plan for Goal 1, Objective D: Increasing the number of students receiving college credit through AP and College Institute classes;

ESOL Department

Activity Steps	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/ Indicators of Success	Date Completed
Hold ESOL parent Nights to inform parents of course options.	ESOL Department	October, 2005	None	Number of students enrolled in AP or Honors Classes	April, 2006
ESOL Honors Council invites teachers to discuss College Institute	ESOL Department	June, 2006	None	Number of students enrolled in AP or Honors Classes	June, 2006
Review Course selections of students at registration time.	ESOL Department and Counselors.	August, 2005	None	Number of students enrolled in AP or Honors Classes	August, 2006

Action Plans

a) Action Plan for Goal 1, Objective E: Increasing the percentage of students meeting proficiency or advanced levels on the 10th grade math HSA and the 10th grade reading MSA.

ESOL Department

Activity Steps	Person/Group Responsible	Timelines for Completion	Resources Needed	Evaluation/ Indicators of Success	Date Completed
Write BCRs to address text as in the MSA Reading.	ESOL Department	Ongoing.	None	Percent of former ESOL students reaching “Proficient” or “Advanced” level on MSA Reading.	Ongoing
Expand use of ESOL peer tutoring for Geometry students.	ESOL Department	Ongoing	None	Number of students in Algebra 1 or Geometry who have received tutoring assistance.	Ongoing