

Triumph College Admissions (TCA) Online Study Guide Student Experience

Logging In:

- Students' MCPS student ID numbers are both their usernames and passwords for Triumph.
- Most high schools have a link to the Triumph log-in on their homepages, but students can also access Triumph by clicking on their school's name at this site:

<http://www.montgomeryschoolsmd.org/curriculum/hsi/testprep.shtm>

Online Study Guide Main Page:

StudyGuide for ACT | StudyGuide for PSAT | StudyGuide for SAT

Welcome to the StudyGuide

Precise Skills Analysis. Proven Results.

Getting Started

To begin using your Online StudyGuide, click on the appropriate link on the menu bar at the top of this page.

Word of the Day

indigenous – native to an area
Cardinals are indigenous to the East Coast. The buffalo is indigenous to the Great Plains.

SAT/ACT Resources

FinalPrep for the SAT

FinalPrep for the ACT

2008-2009 SAT Test Dates

2008-2009 ACT Test Dates

Tips for taking the SAT and ACT

ACT or SAT?

Vocabulary Crossword
Learn SAT and ACT vocabulary words with a crossword puzzle.

Confident College Prep

College Application Do's and Don'ts

The Anxiety of the College Essay

College Application Options

The College Application: A Common Approach

Searching for Scholarships

Campus Visits: Why They Are Important

Safety on Campus

Study Guide for SAT:

Step 1 SAT Overview | Step 2 Take a Test | Step 3 Score and Analyze | Step 4 Review Your Skills | Step 5 Rework Your Test

SAT – Getting Started – Vocabulary – Test Taking Strategies – Quick Test – My status for SAT

StudyGuide for the SAT

Getting Started

Welcome to the StudyGuide for the SAT. This program will identify your weakest SAT skills and help you raise your score with targeted lessons and quizzes. You can boost your SAT score significantly in as little as 20 hours if you follow this simple five-step plan:

Step 1: SAT Overview
Become familiar with the SAT format. (15 minutes)

Step 2: Take a Test
Take a full-length sample SAT test. (3½ hours)

Step 3: Score and Analyze
Enter your scores into the program and receive a Skills Feedback Report which shows your weakest SAT skills. (15 minutes)

Step 4: Review Your Skills
Work on your weakest skills. (20+ hours)

Step 5: Rework Your Test
Rework every question you got wrong or left blank on the sample test you took in Step 2. (1-3 hours)

Secondary menu

- **Getting Started** – Explains the process for students
- **Vocabulary Builder** – Series of interactive lessons with quizzes (point out the “Skip to quizzes” option)
- **Test Taking Strategies** – Reviews and explains SAT Test Taking strategies
- **Quick Test** – 30 minute test that gives an estimate of score and feedback report – not as good as taking the whole test but beneficial when time is short.
- **My Status for SAT** – Student Access to the Score Reports (both summary and Detailed) along with reports on Quiz results

Five steps for effective implementation

- 1) **ACT/SAT Overview** – Provides students with an overview of ACT or SAT format as well as guessing tips.
- 2) **Take a Test** – Students take a realistic ACT or SAT test under similar conditions as the real test.
 - Students can take any of 4-5 published tests commonly available and get a diagnostic report when they enter the scores. The Practice Tests are developed by TCA and are not an actual ACT or College Board tests.
- 3) **Score and Analyze** – Students can enter their scores online or using one of the printable score sheets. The program will then create the diagnostic reports.
 - County has a scan sheet system for pre-slugging and scoring answer sheets
 - **Important** – Students can go back and re-work their tests (section 5) this chart records the number of times they attempted the test. - It is possible for students to complete only one section and get score results – Critical Reading, Math, or Writing - There is a link to the “My Status” page to see diagnostic reports
- 4) **Review Your Skills** – provides topic specific skills lessons. Teachers can also encourage students to take responsibility for their growth by providing, incentives, encouragement and support.
 - Select “Critical Skills” – this is a quick reminder for students
 - Students work through the skill overview and take one of the quizzes.
 - Point out that “time on task data” being collected stops recording when students are inactive for more than 90 seconds
- 5) **Rework Your Test** – Teachers can help students follow-up after skills review. This section is critical for building confidence and seeing the most improvement out of your students.
 - Students select “Rework your Test”
 - Select a section.
 - They can select a new answer, or try using the “hint” button
 - The program only allows one try at getting the right answer.

Final Prep

- 2hr review done the week before the administration of the test
- Plan ahead – reserve computer labs, arrange for student supervision, plan with students and teachers for missed courses.