

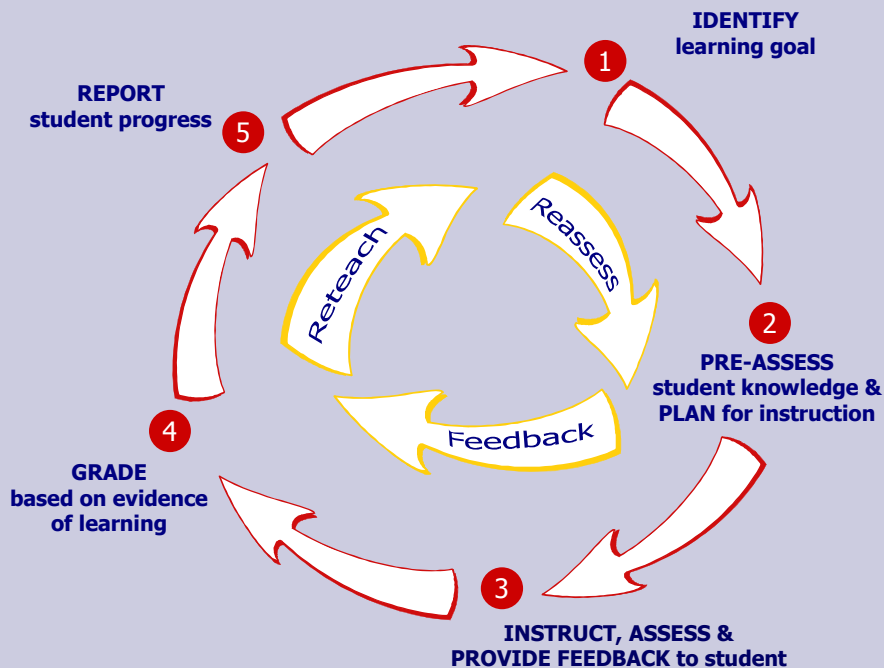
GRADING & REPORTING IN MCPS

A STANDARDS-BASED SYSTEM

GRADING FOR LEARNING

MCPS is implementing a standards-based grading and reporting system. This means that grades reflect student achievement based on what they know and are able to do, as defined by the MCPS curriculum. All students will be evaluated on the same standards to ensure consistency across all schools.

INSTRUCTIONAL CYCLE



1/20/05

GRADING & REPORTING IN MCPS

A student's performance will be reflected in two ways:

- **Academic Achievement:** Evidence of what a student knows and is able to do compared to grade-level or course expectations.
- **Learning Skills:** Actions that contribute to learning.

GRADING & REPORTING POLICY		IMPLEMENTATION
GRADING PRACTICES MUST INCLUDE:		
CONSISTENCY IN AND AMONG SCHOOLS	CLEAR AND TIMELY COMMUNICATION	<ul style="list-style-type: none"> • Students and parents are informed of grading criteria and expectations at the beginning of a grade or course. • Students receive timely and specific feedback on their performance. • Students and parents receive regular and frequent information about student performance through: <ul style="list-style-type: none"> – Teacher comments on assignments – Conferences – Interim or Progress Report – Phone calls – Other
	ALIGNMENT WITH CURRICULUM	<ul style="list-style-type: none"> • Grades based on grade-level expectations (Grades 1-5) * • Grades based on course expectations (Grades 6-8) * • Grades based on course expectations (Grades 9-12) <p><i>* During the school year new report cards implemented</i></p>
	ACCURATE REFLECTION OF STUDENT ACHIEVEMENT	<ul style="list-style-type: none"> • Grades reflect academic achievement. <ul style="list-style-type: none"> – Homework that demonstrates mastery is included in the grade. – Participation that demonstrates mastery is included in the grade. • Learning skills reflect student performance on identified actions such as behavior, task completion, and participation. <ul style="list-style-type: none"> – Practice homework is reported as a learning skill. – Degree and frequency of participation is reported as a learning skill. • Grades for late assignments are limited to a drop of one letter grade. • Missing work is recorded as a failing grade.
	FAIR REPRESENTATION OF STUDENT PERFORMANCE ON A VARIETY OF MEASURES OVER TIME	<ul style="list-style-type: none"> • Grades are based on many tasks during the marking period. • Grades are based on a variety of tasks including: <ul style="list-style-type: none"> – Projects, tests, quizzes, reports, performances, and homework and participation that demonstrate mastery. • Grading Scales – In development. • Reteach/Reassess Procedures – In development.