

Administration

Principal..... Dr. Michael Doran
 Assistant Principal (9th grade)..... Ms. Negin
 Assistant Principal (10th grade)..... Dr. Nottingham
 Assistant Principal (11th grade) Dr. Thomas
 Assistant Principal (12th grade) Mrs. Sander

College/Career Coordinator: Lynda Hitchcock
 Registrar: Antoinette Yanis
 Assistant: Julia Walsh

Department of Counseling Services

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Wootton on the Web

<http://montgomeryschoolsmd.org/schools/woottonhs/>

Mission Statement

The mission statement of Thomas S. Wootton High School, with its diverse and challenging programs, is to provide an exceptional learning environment in which all students have access to quality instruction and rigorous coursework as well as extensive co-curricular activities and comprehensive support systems that both enable their academic success and prepare them to become lifelong learners and informed, productive citizens.

Wootton Community

Thomas Sprigg Wootton High School, a comprehensive public high school for grades 9 – 12, is located in Rockville, Maryland and is a part of the Montgomery County Public School system. The school opened in 1970 and is named after Thomas Sprigg Wootton, the founder of Montgomery County. Adjacent to the nation’s capital, Washington, DC, Montgomery County is Maryland’s most populous jurisdiction and its most affluent. With an enrollment of nearly 2500 students, Wootton High School is the second largest high school in the county. The school is accredited by the Middle States Association of Colleges and Secondary Schools and the Maryland State Department of Education.

Students

Total Enrollment: 2405

Graduation Rate: 99% Attending College/Military: 97%

Ethnicity
 African American: 5.8% Asian: 34.8%
 Hispanic: 5.7% White: 53.6%
 American Indian 0.1%

Gender
 Female: 49% Male: 51%

Grading/GPA/Class Rank

- A 4.0 scale is used; A=4, B=3, C=2, D=1, E=0
- Other grade designations include E2 for loss of credit (5 unexcused absences for one class), CR for credit earned in a pass/fail class, NC for no credit earned in a pass/fail class
- GPAs are calculated at the end of the summer session following the 6th semester, excluding CR and NC and recalculated at the end of each subsequent semester
- Weighted GPAs are calculated by adding one quality point for any A, B, or C grade earned in honors, AP, and advanced level courses
- Montgomery County Board of Education policy prohibits class rankings, but a student’s cumulative and weighted GPA are provided on transcripts

Maryland Graduation Requirements

- 22 credits, including 4 for English, 4 for math, 3 for science, 3 for social studies, 1 of each of the following: physical education, fine art, technology, and .5 health.
- Must complete one of the following: foreign language, advanced technology, or career preparation
- Students must earn at least 75 hours of community service (student service learning hours)
- Students must pass Maryland High School Assessments for Algebra, English, Biology, and National, State, Law Government.

Wootton Statistics

National Merit Scholars	2010	2009
Semifinalist	15	19
Commended	86	76

SAT Mean Scores	Verbal	Math	Writing
National	501	515	493
State	500	502	495
Montgomery	539	557	541
Wootton	575	623	590

ACT	English	Math	Reading	Science	Composite
National	20.5	21	21.3	20.9	21
State	22	22.3	22.4	21.8	22.3
Wootton	26.9	27.6	26.9	26.1	27

Class of 2011 MCPS				
Range	County		Thomas S. Wootton	
	% of class GPA	% of class weighted GPA	% of class GPA	% of class weighted GPA
4.51 & above	0	8	0	14
4.50 – 4.01	0	17	0	28
4.00 – 3.51	24	20	41	29
3.50 – 3.01	20	18	35	16
3.00 – 2.51	24	16	16	8
2.50 – 2.01	15	11	6	4
2.00 – 1.51	7	6	1	1
1.50 – 1.01	3	3	1	1
1.00 & below	2	2	0	0

Ranked America's Best High School
 Newsweek and U.S. News World Report



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Thomas S. Wootton High School

National Blue Ribbon School of Excellence

2010 AP Test Scores

Class	Score					Class	Score				
	5	4	3	2	1		5	4	3	2	1
Social Science & History						Foreign Language					
US Gov. & Politics NSL	98	79	93	29	9	Chinese Lang	32	5	1	1	0
European History	7	4	5	1	1	French Lang	3	7	8	2	1
Human Geography	24	36	28	7	7	Spanish Lang	7	12	14	17	3
Comparative Gov & Politics	25	24	7	3	5	Spanish Lit	2	6	3	3	2
Macroeconomics	34	12	1	5	3	Mathematics					
Microeconomics	22	18	3	2	0	Calculus AB	66	35	29	7	7
Psychology	82	92	75	48	61	Calculus BC	63	13	9	1	1
US History	6	8	5	8	0	Statistics	54	46	11	4	2
World History	48	37	23	8	6	Computer Science	37	9	0	0	0
Arts & Music						Natural Science					
Music Theory	6	4	6	10	1	Biology	74	33	23	11	7
Studio Art	5	7	5	0	0	Chemistry	92	13	3	0	0
English						Environmental Science	16	21	15	14	20
English Lang & Comp	98	98	82	37	1	Physics C: Mechanics	46	7	6	0	0
English Lit	42	67	51	14	0	Physics C: Elec & Mag	38	13	3	3	2

2620 AP Exams Administered; 2306 scored 3 or above

Academic Honors Courses & Advance Level Courses

The following courses are offered as honors and advanced level courses for students who want a faster paced and more challenging approach to the curriculum (ADV or HON on transcript):

- [Advance Arts](#) [Advance Software Applications](#) [Algebra II](#) [Anatomy & Physiology](#) [Ancient History](#) [Biology](#) [Calculus Apps](#)
[Chamber Singers](#) [Chemistry](#) [Chinese, French, Latin, Spanish, German \(Levels 3+\)](#) [Computer Programming](#) [Differential Equations](#)
[Engineering](#) [English 9-12](#) [Geometry](#) [Government](#) [Health](#) [History](#) [Jazz Ensemble](#) [Matter & Energy](#) [Medieval History](#)
[Modern World](#) [Molecular Biology](#) [Multivariable Calculus](#) [Network Engineering](#) [Nutrition Science](#) [Physics](#) [Precalculus](#)
[Symphonic Band](#) [Symphonic Orchestra](#) [Techniques of Advance Journalism](#) [US History](#) [Website Development](#)

Refer to AP Test Scores for All Advance Placement courses offered (ADV on Transcript)

Thomas S. Wootton Signature Programs

Academy of Information Technology (AOIT)—The AOIT introduces students to the broad career opportunities in today's digital workforce and equips them with the personal, analytical, technical and communication skills they will need. A member program of the National Academy Foundation, the AOIT operates as a small learning community. The three pathways that students may choose from are Programming, Networking/Hardware and Information Resource Design. The Networking and Information Resource Design pathways prepare students for industry-certification. Includes career based summer internships.

Humanities and Arts—The Humanities and Arts Program offer students the opportunity to develop their understanding of the humanities and arts rigorous, innovative and enriched program. All students must complete the senior independent research project in the last semester of their senior year in the form of an extended research essay or a creative project with a short research essay.

Education Academy— The Education Academy at Wootton is a comprehensive career program focused on encouraging high school students to consider careers in education, introduce them to the rewards and challenges of the profession and to support them in the pursuit of post secondary education. Education Interns develop a professional portfolio that is aligned with the national standards for teacher education. Education Interns have the option of enrolling in Foundations of Education, a college-level course offered in partnership with Montgomery College for 3-4 college credits.

College Institute—Students are able to take college classes through Montgomery College on a satellite campus. Students must apply to this program during Spring Semester of their junior year and meet all GPA and standardized testing requirements of the college.

STARS Academy— This program offers core courses and electives in science, technology and mathematics. The areas of study include global science, computer technology, engineering, mathematics, and molecular biology. Graduation from STARS Academy results in one of two certificates, STARS Certificate of Excellence or STARS Certificate of Achievement.