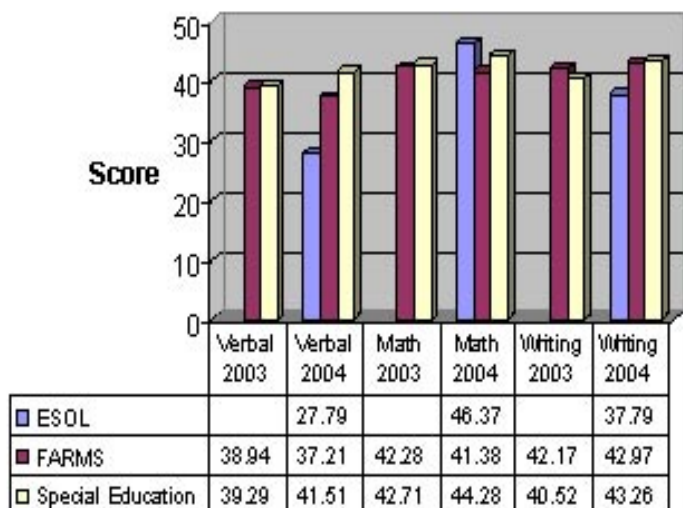


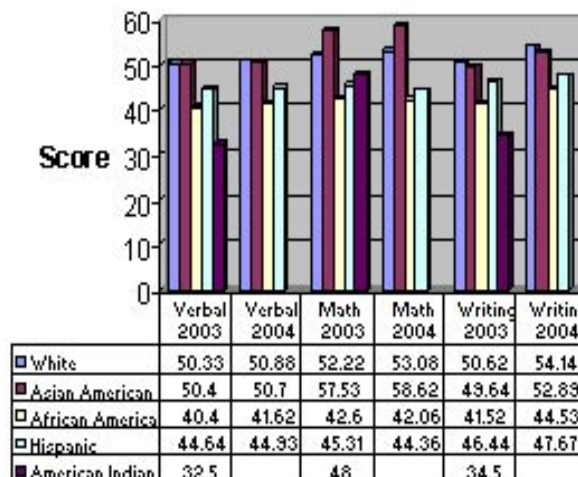
Baseline and Comparison Data Graphs

PSAT Scores by Special Populations for '02-'03 & '03-'04



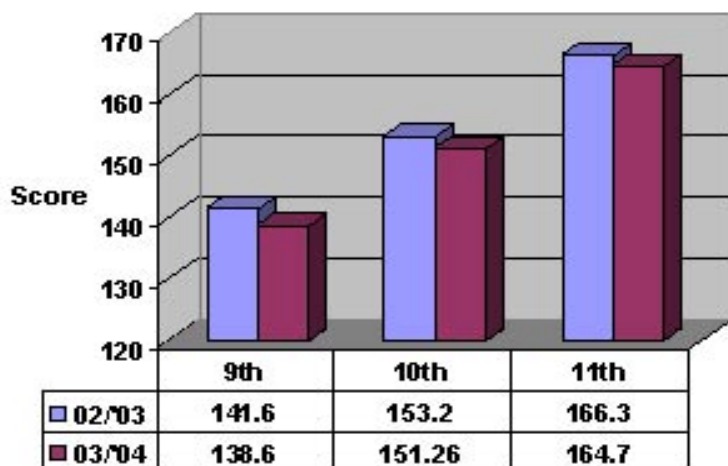
Year/Test

PSAT Scores by Ethnicity for '02-'03 & '03-'04



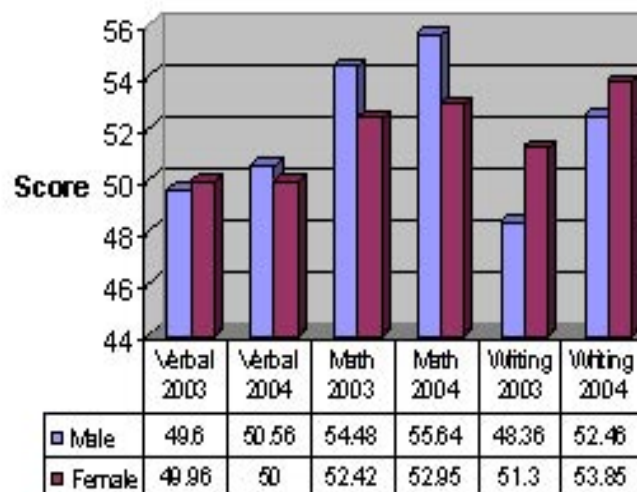
Year/Test

PSAT Scores for '02/'03 & '03/'04 (Not Disaggregated)



Grade

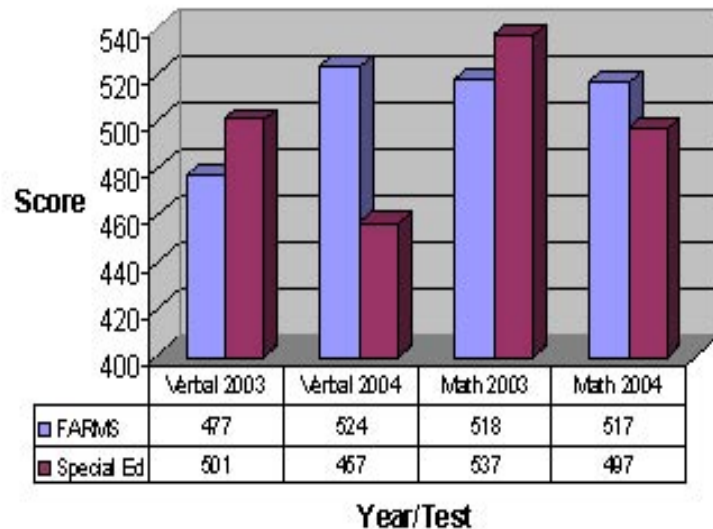
PSAT Scores By Gender for '02-'3 & '03-'04



Year/Test

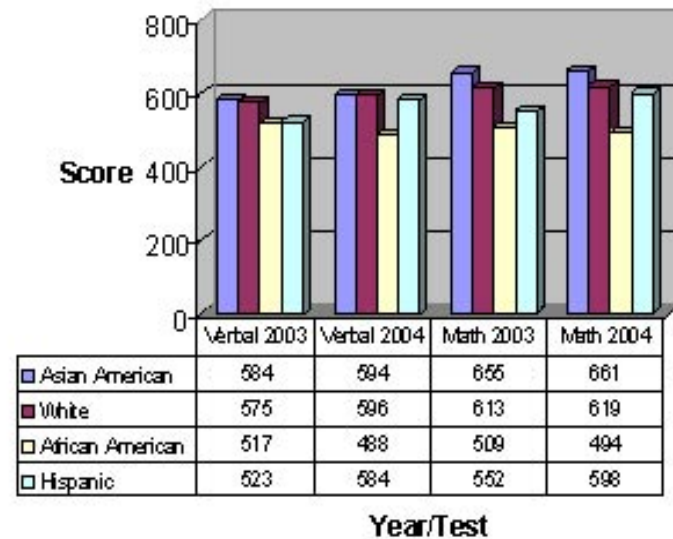
Highest SAT Scores for 2003 & 2004

(Disaggregated by Special Populations)



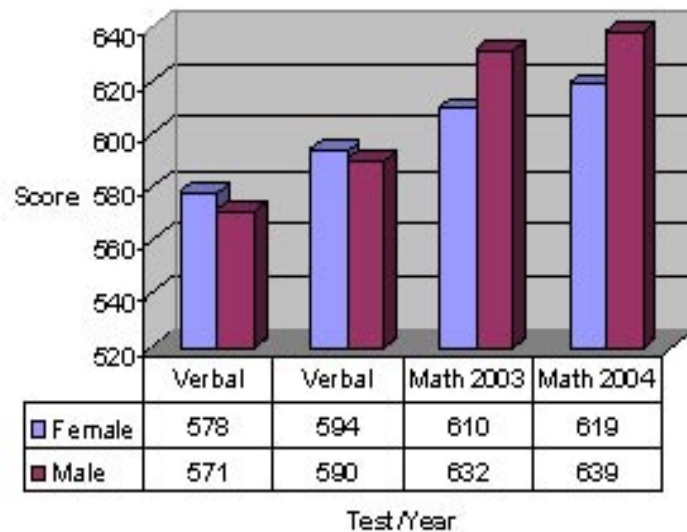
Highest SAT Scores for 2003 & 2004

(Disaggregated by Ethnicity)



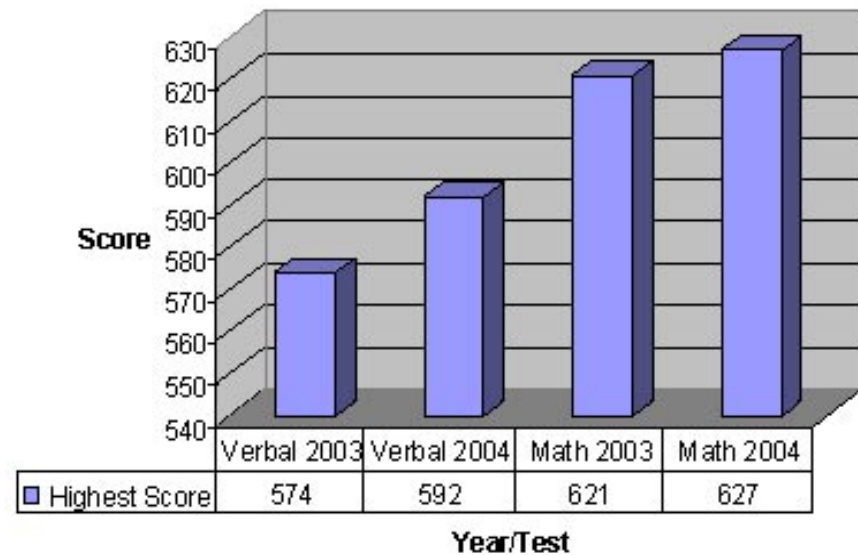
Highest SAT Scores for 2003 & 2004

(Disaggregated by Gender)

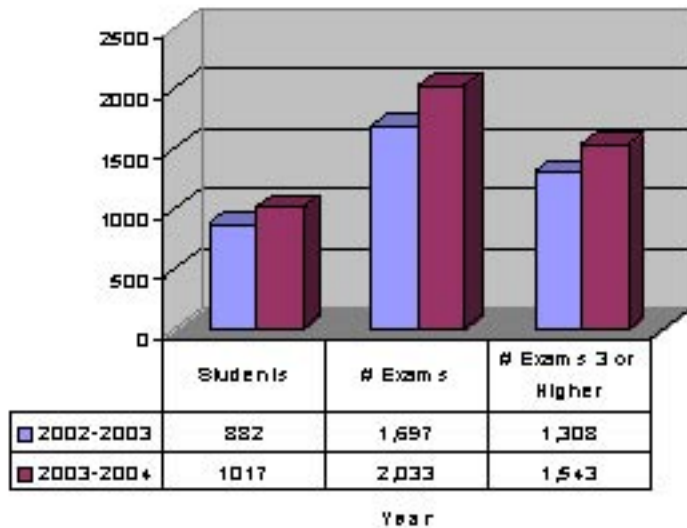


Highest SAT Scores for 2003 & 2004

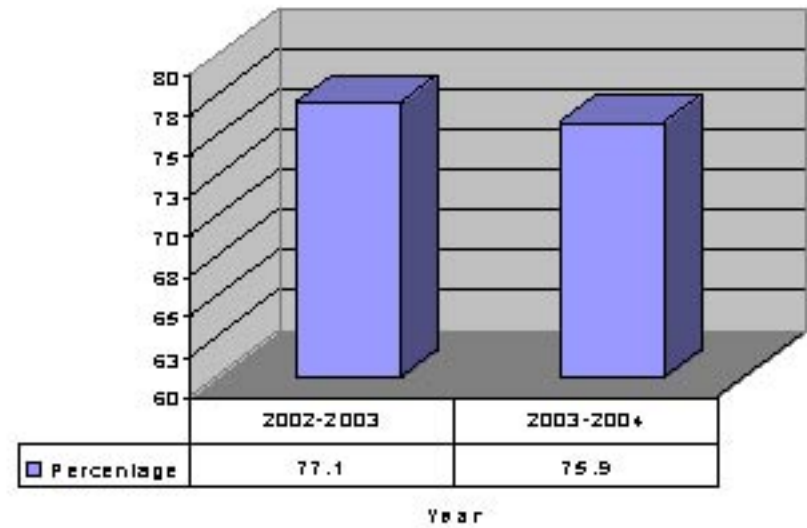
(Not Disaggregated)



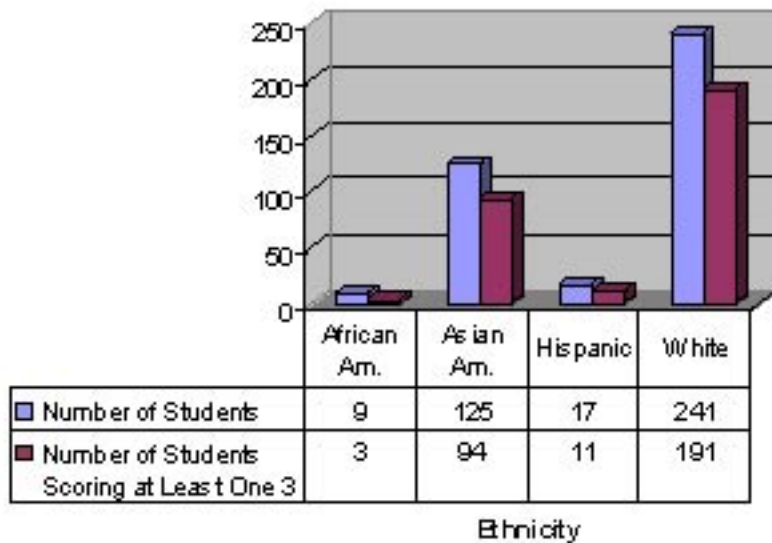
Number of Students Taking AP Tests Scoring 3 or Higher 2002-2003 & 2003-2004



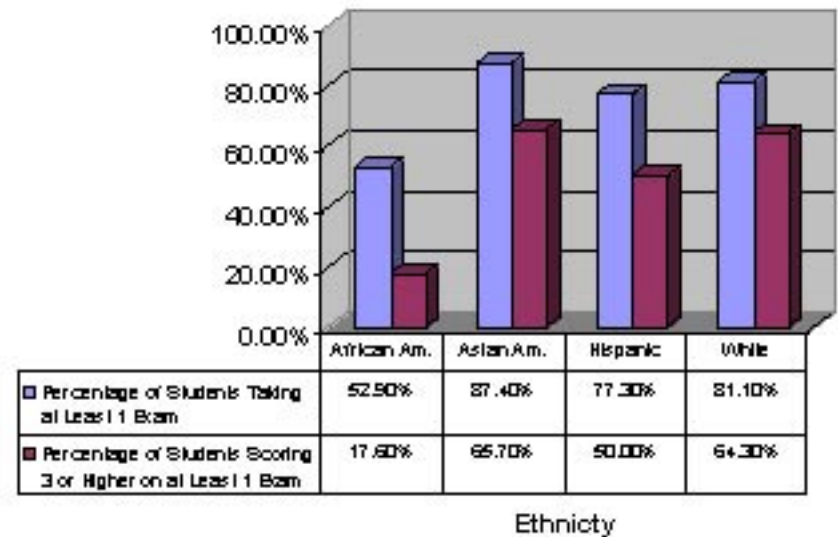
Percentage of AP Exams with Scores of 3 or Higher 2002-2003 & 2003-2004



Number of Seniors (Class of 2004) Taking at Least One AP Exam By Ethnicity



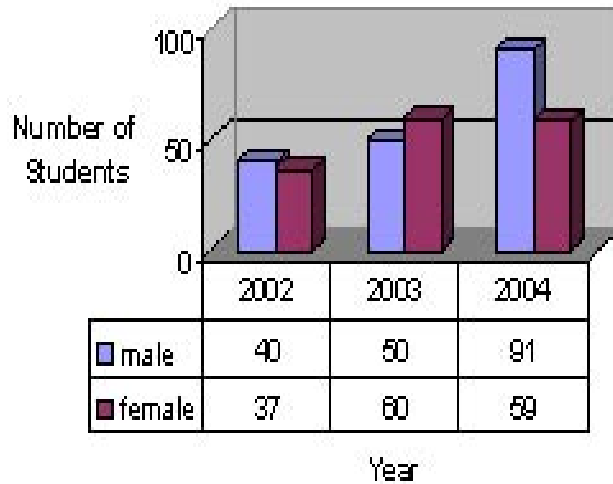
Percentage of Seniors (Class of 2004) Taking at Least One AP Exam By Ethnicity



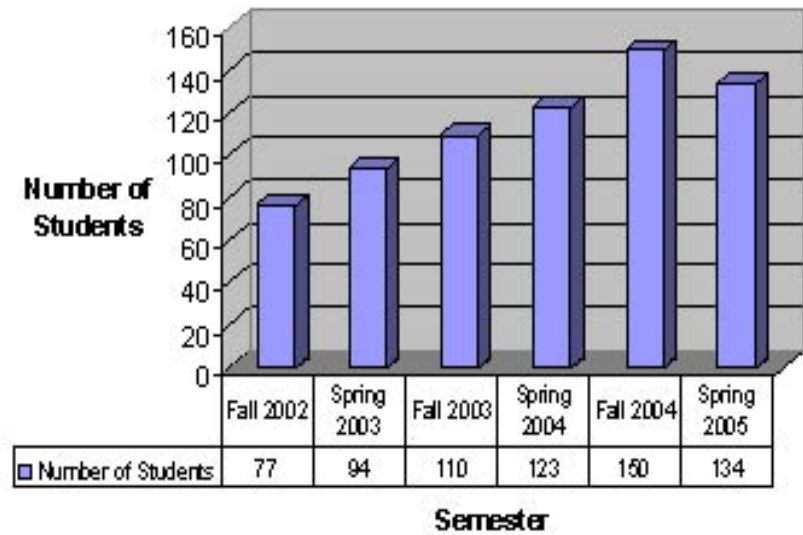
During the history of the College Institute program, students enrolled in College Institute classes have received college credit for their work with only two or three exceptions.

College Institute Students

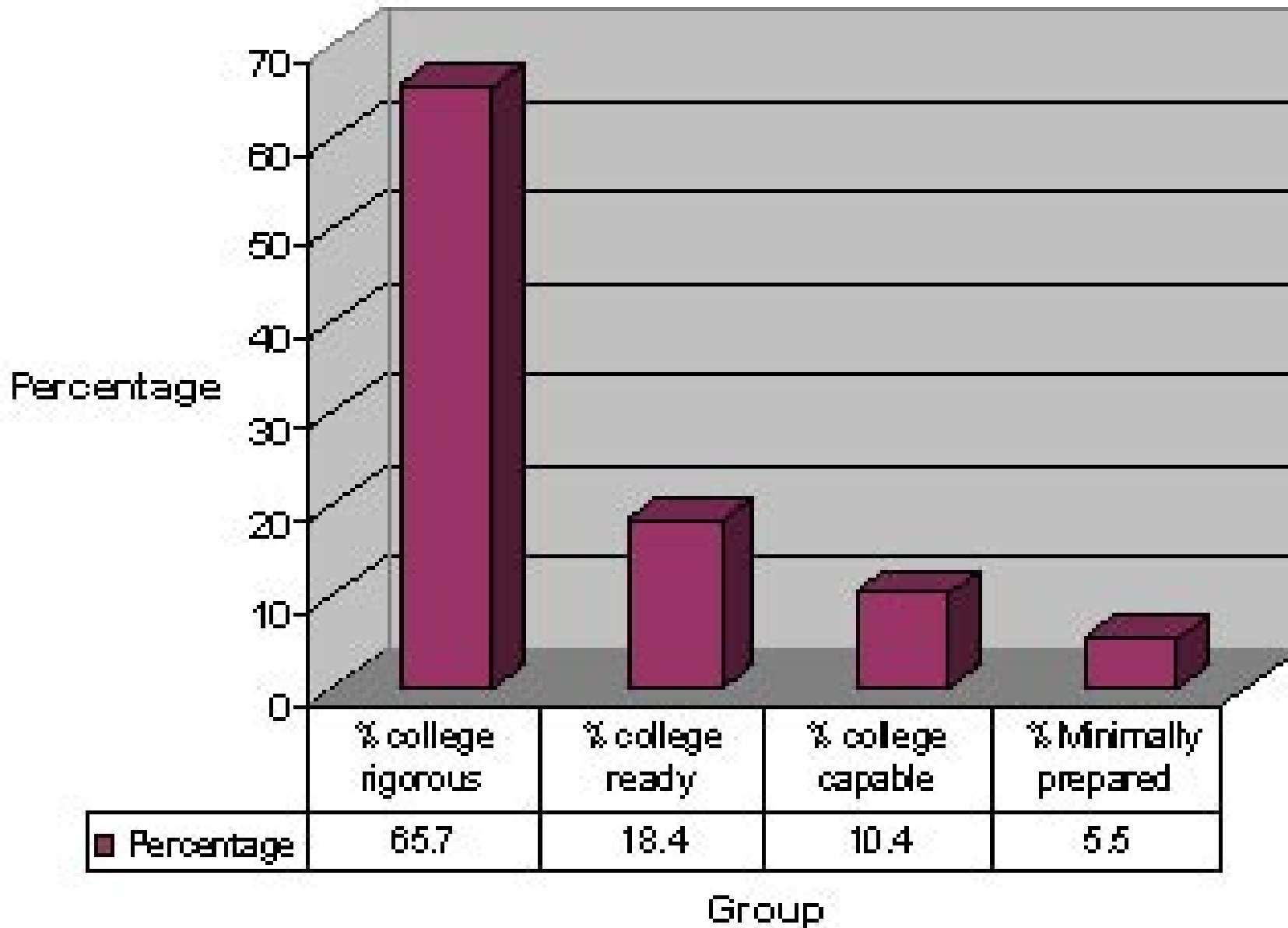
(By Gender)



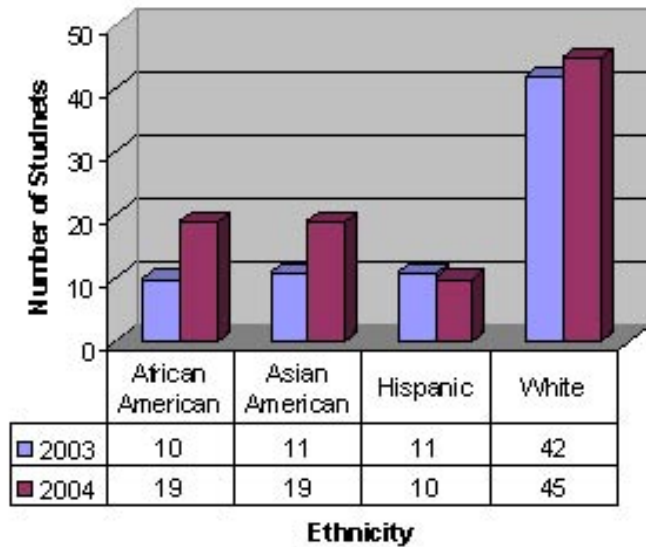
Number of Students Enrolled in College Institute (By Semester)



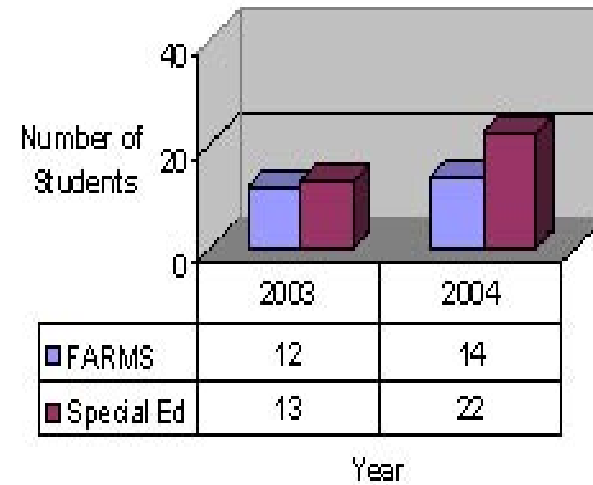
Wootton High School Rigor Percentages



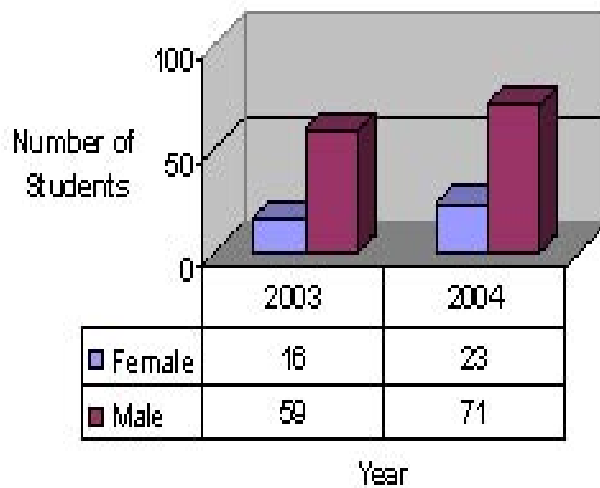
**Number of Students Suspended 2003 & 2004
(Disaggregated by Ethnicity)**



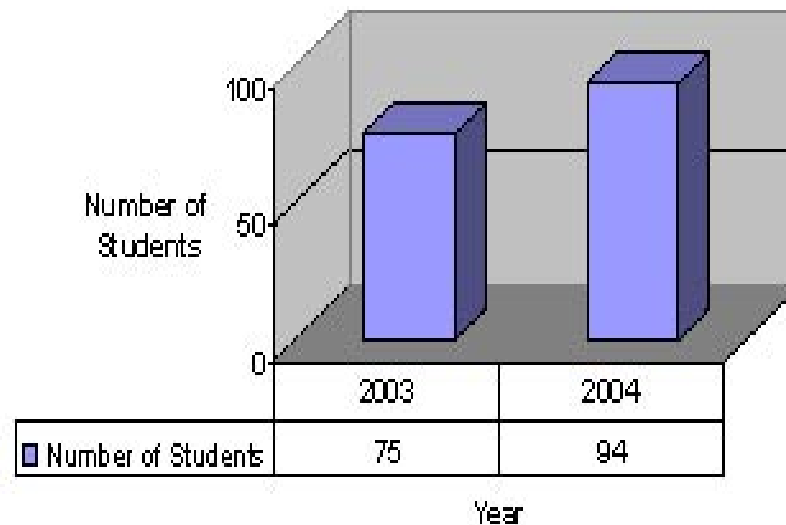
**Number of Students Suspended 2003 & 2004
(Disaggregated by Special Population)**



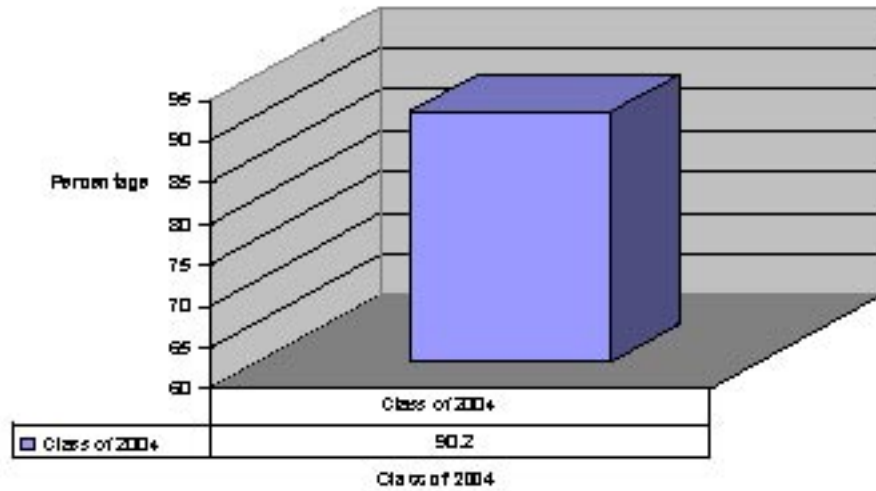
**Number of Students Suspended 2003 & 2004
(By Gender)**



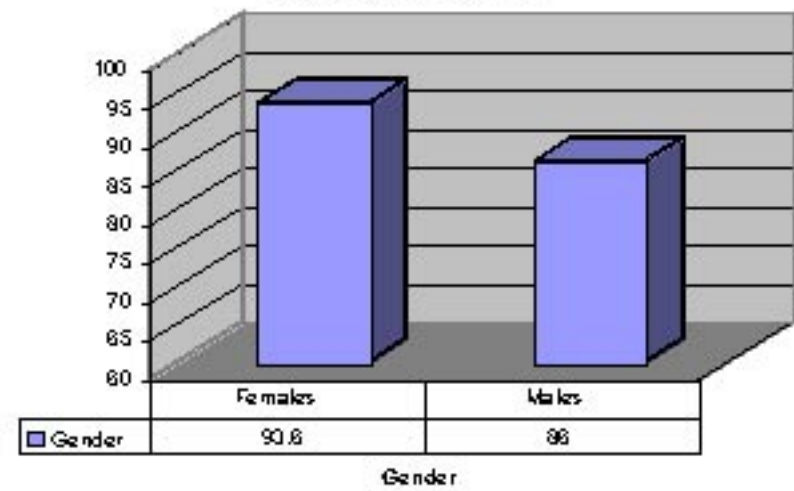
**Number of Students Suspended 2003 & 2004
(Not Disaggregated)**



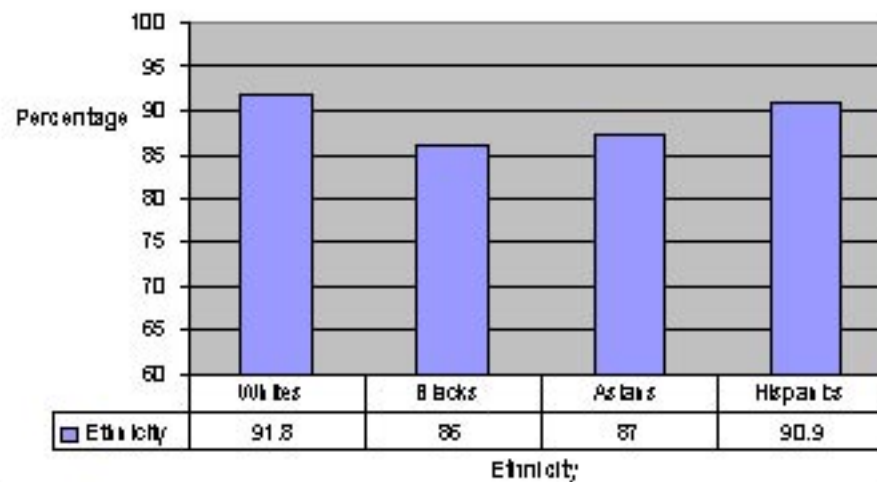
Percentage of Class of 2004 Earning 60 or More Student Service Learning Hours (Not Disaggregated)



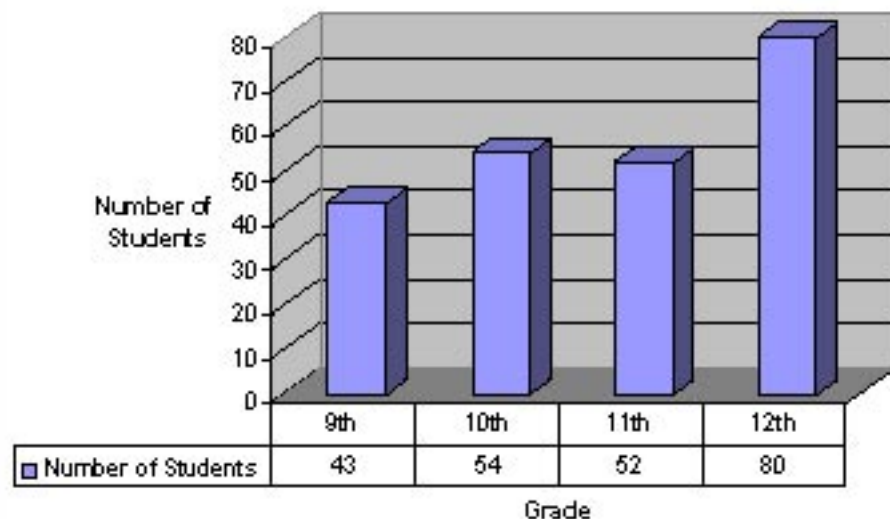
Percentage of Class of 2004 Students with 60 or More Student Service Learning Hours Disaggregated by Gender



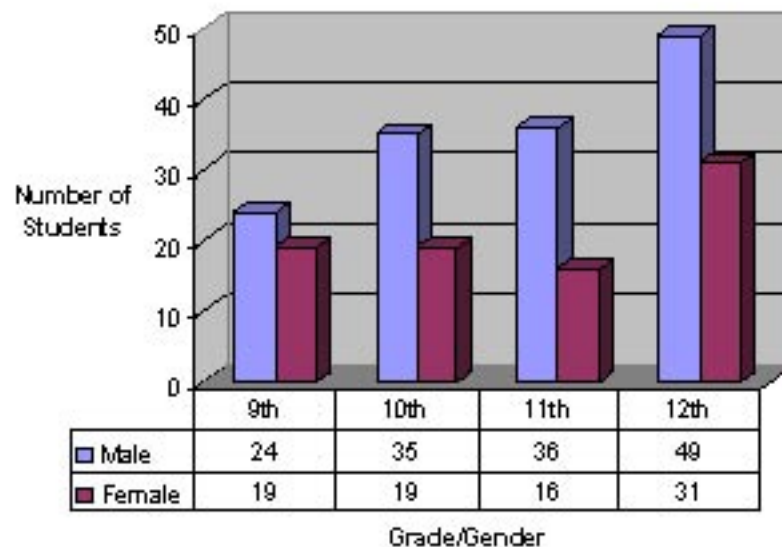
Percentage of Class of 2004 Earning 60 or More Student Service Learning Hours (Disaggregated by Ethnicity)



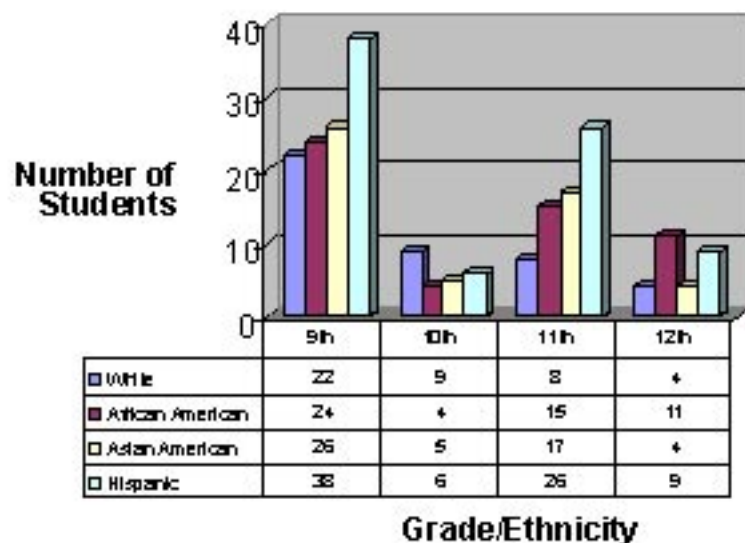
**Number of Students Ineligible By Grade
June 2004**



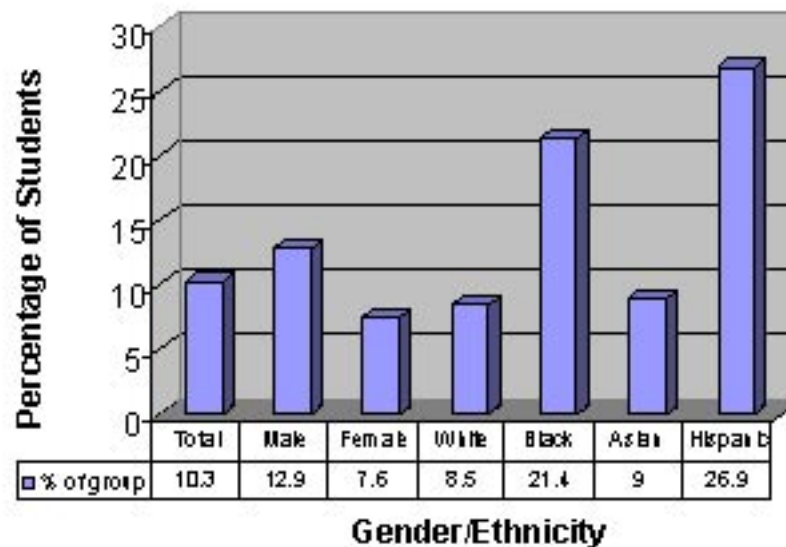
**Number of Students Ineligible by Grade and Gender
June 2004**



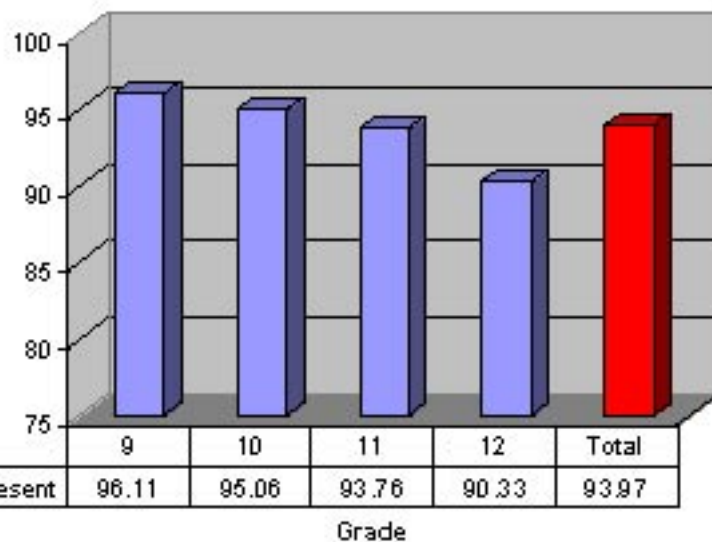
**Number of Students Ineligible by Grade and Ethnicity
June 2004**



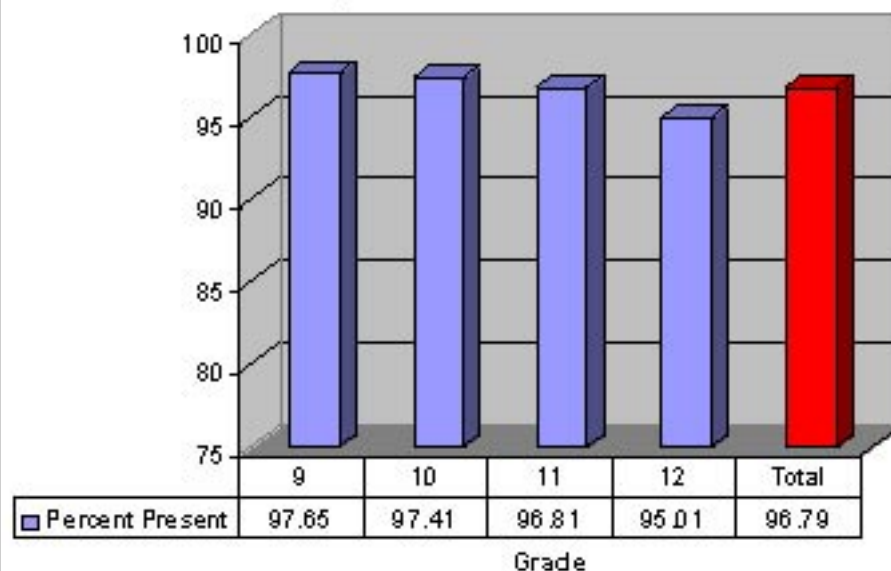
**Percentage of Ineligible Students
By Gender and Ethnicity - June 2004**



Attendance
Percentage of Students Present 2003



Attendance
Percentage of Students Present 2004



Attendance Comparison of
Students Present 2003 & 2004

