



Small Groups (ESOL, Guidance, Occupational Therapy, Physical Therapy, Speech Therapy, Resource Groups)

### **POSITIVE SCHOOL BEHAVIORS AND INCENTIVES**

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Positive School Behaviors	Incentives for Positive Behaviors
<ul style="list-style-type: none"><li>• <b>Listen</b></li><li>• <b>Show respect for others and their property</b></li><li>• <b>Begin and finish work on time</b></li><li>• <b>Follow directions</b></li><li>• Wait to be called on to speak</li><li>• Talk with others positively and supportively</li><li>• Accept consequences quickly and appropriately</li><li>• Cooperate with others</li><li>• Be able to self-evaluate appropriately</li><li>• Respond appropriately to answering a question wrong</li></ul>	<ul style="list-style-type: none"><li>• Praise or compliments</li><li>• Positive phone calls or notes home</li><li>• Positive notes to students</li><li>• Awards/certificates</li><li>• Stickers/tangible rewards</li><li>• Let the group have five minutes to play a game related to the subject</li><li>• Treats</li><li>• Recognition in front of class</li><li>• Whole class cheer or applause or high five</li></ul>

➤ Positive school behaviors in bold print represent universal behaviors.



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**INAPPROPRIATE BEHAVIORS AND CORRECTIVE RESPONSES**

Level 1 (Yellow)	Corrective Responses-Level 1
<ul style="list-style-type: none"> <li>• Not listening, not paying attention</li> <li>• Leaving seat without permission</li> <li>• Not being in designated or specified area</li> <li>• Inappropriate tone or volume of voice</li> <li>• Distracting others</li> <li>• Calling or blurting out answers</li> <li>• Talking w/o permission</li> </ul>	<ul style="list-style-type: none"> <li>• Stop and Think prompt</li> <li>• Think chair</li> <li>• Teacher visual, non-verbal, or physical prompt</li> <li>• Teacher redirect</li> <li>• Teacher warning</li> <li>• Student is moved to another seat</li> <li>• Student needs to apologize to teacher/class</li> </ul>
Level II (Orange)	Corrective Responses-Level II
<ul style="list-style-type: none"> <li>• Not following directions-Passive or active defiance</li> <li>• Arguing with teacher/talking back</li> <li>• Chronic socializing with peers</li> <li>• Pushing, poking - hands on others</li> <li>• Lying about an action</li> </ul>	<ul style="list-style-type: none"> <li>• Stop and Think prompt</li> <li>• Think chair</li> <li>• 10 mins. loss of recess</li> <li>• Loss of extra privileges</li> <li>• Write reflection sheet</li> <li>• Student needs to model appropriate behavior</li> <li>• Teacher ends activity for student</li> <li>• Communication form to parent-written or dictated by student</li> <li>• Notes home written by teacher</li> </ul>
Level III (Red)	Corrective Responses-Level III
<ul style="list-style-type: none"> <li>• Spitting</li> <li>• Vandalism</li> <li>• Cheating</li> </ul>	<ul style="list-style-type: none"> <li>• Stop and Think prompt</li> <li>• Think chair</li> <li>• Loss of recess</li> <li>• Student needs to replace or repair damaged items</li> <li>• Parent/teacher/student conference</li> <li>• Office referral</li> </ul>
Level IV	Corrective Responses-Level IV
<ul style="list-style-type: none"> <li>• Inappropriate language</li> <li>• Throwing furniture, dangerous materials</li> <li>• Hazardous behaviors/safety issues</li> <li>• Physical aggression/fighting with intent to cause bodily harm</li> <li>• Sexually inappropriate behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Parent/teacher/student call or conference</li> <li>• Office referral</li> <li>• Suspension</li> </ul>