

Overview of Behavior Matrix System & Program

The behavior matrix is a compilation of school and school bus behavior guidelines for each grade level. The purpose of the behavior matrix is to provide students, teachers, and parents with a clear set of behavior standards for all students. Included in the behavior matrix are grade level:

- ***Expected positive behaviors***-Behaviors expected of all students in various sections of school and on school buses. Positive behaviors such as listening, showing respect for others and their property, Beginning and finishing work on time, and following directions are considered universal and should be exhibited by all students throughout the building.
- ***Related incentives***-Grade level incentives given to student who meet weekly or monthly goals.
- ***Inappropriate behaviors***-Unacceptable behaviors in school and on the bus; inappropriate behaviors are divided into four levels, Level I are the least severe behaviors to level IV being the most severe behaviors. ***Please note: Repetition of level I behaviors by students will lead to levels II, III, and IV corrective responses.***
- ***Corrective responses***-The action(s) taken by teachers to correct and reteach inappropriate behaviors at each level. Teachers and administration may choose one or multiple corrective responses for each level.

Teachers, paraeducators, and administration were involved in deciding what information would be included in the behavior matrix. During pre-service week, staff members dialogued and came to consensus about the information included in this document. Please keep in mind there are differences among grades based on ages and developmental levels of the students. Level IV corrective responses correspond with guidelines set forth by MCPS. Please read the behavior matrix carefully with your children and return the parent acknowledgement to school in the back of the document.