



## Lunch, Recess, & Transitions

### POSITIVE SCHOOL BEHAVIORS AND INCENTIVES

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#### Positive School Behaviors

#### Incentives for Positive Behaviors

<p><i>All Locations</i></p> <ul style="list-style-type: none"> <li>• <b>Listen</b></li> <li>• <b>Show respect for others and their property</b></li> <li>• <b>Begin and finish work on time</b></li> <li>• <b>Follow directions</b></li> <li>• Make requests politely or asking for help in a nice way</li> <li>• Wait to be called on to speak</li> <li>• Walk safely-T</li> <li>• Stay in your own space-L,T</li> <li>• Treat school equipment and materials with respect-R</li> <li>• Ask adults for help to solve serious problems or stay safe-R</li> <li>• Join others appropriately-R</li> <li>• Discuss disagreements in a calm manner-R</li> <li>• Respond appropriately to teasing, rejection, being excluded-R</li> <li>• Be a good leader and a good follower-R,T</li> <li>• Bring all needed items to cafeteria-L</li> <li>• Use appropriate tone, volume, and pitch of voice-L,T</li> <li>• Share with others-R</li> <li>• Respond appropriately to losing-R</li> <li>• Sit correctly at the table-L</li> <li>• Clean up your space-L,R</li> <li>• Quiet, hands at sides, 3<sup>rd</sup> tile, face forward-T</li> <li>• Respond to whistle immediately-R</li> </ul>	<ul style="list-style-type: none"> <li>• Praise or compliments</li> <li>• Award certificates/badges</li> <li>• Giving the student an additional responsibility or having him/her run an errand</li> <li>• Let the class have five minutes at the end of class as free time</li> <li>• Recognition in front of the class (the principal, a school assembly)</li> <li>• Whole class cheer or applause</li> <li>• Extra recess</li> <li>• Rewards, written feedback (stickers, happy note etc.)</li> <li>• Rewards/acknowledgments Student of the Week, class cheer, special job or designation)</li> <li>• More free time (gym/playground)</li> <li>• Opportunities to help</li> <li>• Hugs, high fives, applause, pats on the back</li> <li>• Special lunch with a staff member</li> <li>• Opportunity to listen to music</li> </ul>
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➤ Positive school behaviors in bold print represent universal behaviors.



## Lunch, Recess, & Transitions INAPPROPRIATE BEHAVIORS AND CORRECTIVE RESPONSES

Level 1 (Yellow)	Corrective Responses-Level 1
<ul style="list-style-type: none"> <li>• Not listening, not paying attention-L,R,T</li> <li>• Leaving seat without permission-L</li> <li>• Teasing or name calling-L,R,T</li> <li>• Pushing, poking - hands on others-L,R,T</li> <li>• Running-L,T</li> <li>• Rocking, tilting, falling out of seat-L</li> <li>• Tattling-L,R</li> <li>• Touching food that belong to others-L</li> <li>• Inappropriate or volume of voice-L,T</li> <li>• Horseplay, play fighting-R,T</li> </ul>	<ul style="list-style-type: none"> <li>• Stop and Think prompt</li> <li>• Think chair</li> <li>• Teacher visual, non-verbal, or physical prompt</li> <li>• Teacher proximity</li> <li>• Teacher redirect</li> <li>• Teacher warning</li> <li>• Student is moved to another seat</li> <li>• Student needs to apologize to teacher/class</li> <li>• Teacher ends activity for student-R</li> </ul>
Level II (Orange)	Corrective Responses-Level II
<ul style="list-style-type: none"> <li>• Not following directions-Passive or active defiance-L,R,T</li> <li>• Not being in designated or specified area-L,R</li> <li>• Arguing with teacher/talking back-L,R,T</li> <li>• Chronic socializing with peers-T</li> <li>• Staring/attempting to verbally intimidate a student-R</li> <li>• Inappropriate physical contact-R</li> </ul>	<ul style="list-style-type: none"> <li>• Stop and Think prompt</li> <li>• Think chair</li> <li>• 10 mins. loss of recess</li> <li>• Loss of extra privileges</li> <li>• Write reflection sheet</li> <li>• Student needs to model appropriate behavior</li> <li>• Teacher ends activity for student-L,R</li> <li>• Letter to parent-written or dictated by student</li> <li>• Notes home written by teacher</li> </ul>
Level III (Red)	Corrective Responses-Level III
<ul style="list-style-type: none"> <li>• Spitting (on floor or others)-L,R,T</li> <li>• Vandalism-L,R,T</li> <li>• Cheating-R</li> <li>• Bullying threatening behavior-L,R,T</li> <li>• Physically threatening behavior-L,R,T</li> </ul>	<ul style="list-style-type: none"> <li>• Stop and Think prompt</li> <li>• Think chair</li> <li>• Loss of recess</li> <li>• Student needs to replace or repair damaged items</li> <li>• Parent/teacher/student conference</li> <li>• Office referral</li> </ul>
Level IV	Corrective Responses-Level IV
<ul style="list-style-type: none"> <li>• Inappropriate language-L,R,T</li> <li>• Throwing furniture, dangerous materials-L,R</li> <li>• Hazardous behaviors/safety issues-L,R,T</li> <li>• Physical aggression/fighting with intent to cause bodily harm-L,R,T</li> <li>• Sexually inappropriate behavior- L,R,T</li> </ul>	<ul style="list-style-type: none"> <li>• Parent/teacher/student call or conference</li> <li>• Office referral</li> <li>• Suspension</li> </ul>

Lunch

R=Recess

T=Transitions