



Arts Team (Art, Music, PE, Media)
POSITIVE SCHOOL BEHAVIORS AND INCENTIVES

Positive School Behaviors	Incentives for Positive Behaviors
<ul style="list-style-type: none">• Listen• Show respect for others and their property• Begin and finish work on time• Follow directions• Treat classroom furniture, books, other materials with respect<ol style="list-style-type: none">1. Put materials away properly2. Use materials properly• Respond correctly to losing• Use appropriate tone and volume of voice-indoor voice• Stay appropriately in your own space• Ask for help appropriately - no screaming, yelling or interrupting• Put forth your best effort	<ul style="list-style-type: none">• Praise or compliments• Whole class cheer or response• Award stars - class follows the day's expectations• Awards/certificates• Special gifts• Student choice time

➤ **Positive school behaviors in bold print represent universal behaviors.**



Arts Team (Art, Media, Music, P.E.)
INAPPROPRIATE BEHAVIORS AND CORRECTIVE RESPONSES

Level I (Yellow)	Corrective Responses-Level I
<ul style="list-style-type: none"> • Not listening/not paying attention • Not following directions • Talking to neighbors/others without permission • Using hands inappropriately 	<ul style="list-style-type: none"> • Stop & Think prompt • Think chair • Visual/non-verbal/ physical prompt • Teacher warning • Moved to another seat/location
Level II (Orange)	Corrective Responses -Level II
<ul style="list-style-type: none"> • Arguing w/ teachers or talking back • Chronic socializing w/ peers • Inappropriate use of language/hand gestures • Lying • Leaving classroom without permission • Inappropriate use of body, equipment, or materials 	<ul style="list-style-type: none"> • Stop & Think prompt • Think chair • 10 mins. loss of recess • Loss of free time • Write an action plan or reflection • Letter to parent-written by student • Time-out in class • Phone contact with parent
Level III (Red)	Corrective Responses-Level III
<ul style="list-style-type: none"> • Significant defiance • Vandalism to school property • Hazardous behaviors/safety issues • Throwing dangerous materials • Bullying/verbal threats • Spitting • Physical aggression • Inappropriate language • Stealing 	<ul style="list-style-type: none"> • Stop & Think prompt • Think chair • Loss of recess • Replace or repair damaged items • Differentiated instruction • Sent to office • In or out of school suspension • Parent Conference
Level IV	Corrective Responses-Level IV
<ul style="list-style-type: none"> • Fighting • Sexual harassment or sexually inappropriate behaviors 	<ul style="list-style-type: none"> • Office referral • Parent call/ conference • Suspension