

STUDENT AND STAKEHOLDER FOCUS

Based on our analysis of our 2008-2009 in-house student school climate survey, students generally reported that they like coming to school, feel safe in their classroom, and care about each other.

The survey results indicate that continued work on respecting each other and refraining from giving put-downs is warranted particularly in grades 2-5.

Based on Peace Day totals, all grades averaged more than 110 days and met school goal of 50. Golden Peace Paws rewarded to individual classes ranged from 114 – 156. A new goal will be set for school-wide Peace Days..

Based on EOY discipline data, there was a total of 134 office referrals; a total of 73 students being referred. We will address trends as they occur and will continue to monitor disciple referrals and will work to provide clear/consistent policies & expectations.

Based on the focus groups' positive comments and feedback, we will continue to hold focus group meetings quarterly.

Based on MCPS survey, all monitored areas have improved. **48.3%** of students still report that teasing is a problem. Therefore, continued emphasis on recess policies and No Put-Down Program is warranted.

FACULTY AND STAFF FOCUS

- Built-in time to review school climate and peace data at team, staff or committee meeting at the end of each quarter
- Provide training to Para Professionals and parent volunteers on behavior management to implement during recess and lunch periods
- Increase awareness and relevance of character education program through staff and student participation through quarterly Peace Assemblies
- Increase knowledge and implementation of conflict resolution strategies, Peace Program
- Daily reflection time in classes to assess Peacefulness

Wood Acres ES 2009-2010 School Improvement Plan School Climate Goal

LEADERSHIP

Wood Acres' mission is to establish a learning community that promotes academic excellence, empowerment, collaboration and perseverance.

We promote and communicate the successful academic, social and emotional and personal development of each student by:

- Setting high expectations for every learner
- Providing a safe and nurturing environment that promotes effective communication and collaboration
- Establishing accountability among all stakeholders by using data (.i.e. Peace Data) to measure success and attainment of goals
- Provide communication through routine class/school communication methods

STRATEGIC PLANNING

Student reporting that bullying and put-downs are a problem as reported in the MCPS survey, will decrease by 5%.

School-wide Peace Days will increase by 20% in the 2009-2010 school year.

PROCESS MANAGEMENT

- Use database for discipline referrals and to develop action plans to address areas of need
- Increase knowledge of and monitor school wide Peace Program
- Implement school-wide behavior expectations for cafeteria and recess behavior (Golden Peace Paw)
- Implement Peace Mediation Program
- Monthly counselor's website to include peace data
- Use quality tools to increase stakeholder participation and to facilitate process thinking (i.e. Issue Bin)
- Data meetings (SIP/PLE) to review progress
- Establish Focus Groups and meet quarterly
- Implement and monitor Positive Behavior Recognition – "Fill the Bucket" Program

MCPS SCHOOL SURVEY RESULTS (GRADES 3 & 5)

Item	2006-7	2008-9	Difference
Students care about each other in this school	76%	83.1%	+7.1%
I feel safe at school	94.4%	99.3%	+4.9%
In this school students teasing each other is a problem	55.7%	48.3%	-7.4%
Students help one another in this school (Old item: related to respect)	69.0%	83.8%	+14.8%
What grade would you give your school? (Old item: I like going to school)	86.8%	92.0%	+5.2%

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Achievement of 60 days of Peace at Wood Acres ES (long term goal)
- Class data/graph Peace Days (short term goal)
- Office referral database
- Student School Climate survey (formative and summative)
- Focus Group Feedback