

**STUDENT AND STAKEHOLDER FOCUS**

Based on our analysis of our 2007-2008 in-house student school climate survey & 2006 MCPS student survey:

- Students need to feel safe and respected in the school community during all times of the day
- We need to share responsibility for behavior management and discipline among all stakeholders
- We need to build strong, positive, respectful relationships between administrators, staff, parents, and students
- We need to provide consistent communication to staff, parents, and students

**FACULTY AND STAFF FOCUS**

- Built-in time to jointly review school climate and peace data at team, staff, or committee meetings at the end of each quarter
- Information Sharing Tools (i.e. principals monthly newsletters, staff weekly bulletin, counselor's newsletter, class newsletters)
- Provide training to IA's and parent volunteers on behavior management to implement during recess and lunch periods
- Increase awareness and relevance of character education program through staff and student participation and monthly Peace assemblies
- Increase knowledge and implementation of conflict resolution strategies (Debug & Win-Win)
- Daily reflection time in classes to assess Peacefulness
- Model and teach class meeting procedures/process to designated classes

**Wood Acres ES 2008-2009 School Improvement Plan School Climate Goal**

**LEADERSHIP**

Wood Acres' mission is to establish a learning community that promotes academic excellence, empowerment, collaboration and perseverance.

We promote and communicate the successful academic, social and emotional and personal development of each student by:

- Setting high expectations for every learner
- Providing a safe and nurturing environment that promotes effective communication and collaboration
- Establishing accountability among all stakeholders by using data (i.e. Peace Data) to measure success and attainment of goals
- Provide communication through routine class/school communication methods

**STRATEGIC PLANNING**

**Student reporting that bullying and put-downs are a problem will decrease by 10% as measured by student survey, MCPS school climate survey.**

**PROCESS MANAGEMENT**

- use database for discipline referrals and to develop action plans to address areas of need
- Implement and monitor school wide Peace Program
- Implement school-wide behavior expectations for cafeteria and recess behavior
- implement structured class meetings with counselor support
- monthly principal's & counselor's newsletter to include peace data
- use quality tools to increase stakeholder participation and to facilitate process thinking (i.e. Issue Bin, Consensogram, Imagineering)
- Data meetings (SIP/PLE) to review progress
- Guidance lessons by counselor and co-taught by counselor and teachers (specific lessons)

**2006 MCPS Student Survey**

	Strongly Agree	Agree	Disagree	Strongly Disagree
Students care about each other in this school.	17.7	58.3	18.8	5.2
In this school, students respect others.	13.0	56.0	23.3	7.8
I feel safe at school.	61.9	32.5	4.6	1.0
Students teasing other students in a hurtful way is <u>not</u> a problem in this school.	10.3	34.0	35.1	20.6
I like going to this school.	53.9	33.7	9.8	2.6

**SEE ATTACHED SHEET FOR 2007-08 IN-HOUSE STUDENT SURVEY**

**MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT**

- Achievement of 75 days of Peace at Wood Acres ES (long term goal)
- Class data/graph Peace Days (short term goal)
- Office referral database
- Student School Climate survey (formative and summative)