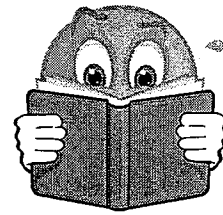


READING LOGS



Dear Third Grade students,

It is the expectation that you are reading 20 minutes every night to accomplish your goal of 20 books by the end of the year. Reading logs are **mandatory** every month and are meant to assist you as you continue to read your books. For the month of November, you should read 3 texts and complete the attached 3 reading logs. You should also turn in your Reading Log calendar at the end of the month where you are tracking minutes read.

Right now, we are **Reading to be Informed**, so you must select Informational Text and Non-Fiction books. These books are true, based on true facts and things, and give you information about something. Informational texts may be articles, journals, newspaper or magazine articles. Non-fiction books are books based on true things, and gives you information.

November Reading Logs

Due: Monday, November 29, 2010

Note: Reading logs must be done on **separate books!** You should not do the reading logs all on the same book.

- 1) Book Report #1- *Non-Fiction Book and Pamphlet*
-Use a non-fiction book to create a pamphlet based on your book, and be prepared to present it to the class on November 29 or 30
- 2) Informational Text
-Find magazine or newspaper article, paragraph
- 3) Non-Fiction Book Report
-Use a non-fiction book

Keep up the great work! Happy Reading!

The Third Grade Team



Name _____
Date _____
Due Date _____

BOOK REPORT #1

Non-Fiction Book and Pamphlet

Description: For this book report, you will choose a non-fiction book at a level that is “just right” for you. You will be making a tri-fold pamphlet summarizing the book, and you will use text features to help you. Here are step-by-step directions that will help you complete your book report:

Steps:

1. Choose a non-fiction book to read that is “just right” for you. Bring it to your teacher so it can be approved as soon as possible.
2. Read your book. As you read, think about 4 facts that you’d like to share on your tri-fold. You may use a graphic organizer to help organize the facts from the book
3. Fold your large piece of construction paper into thirds. The following information will tell you what you should have on each page. **Keep in mind that you must use at least 5 different text features to decorate your tri-fold. We’ve attached a list to help you choose.**

Front

Cover	Fact #1	Fact #2
	Page 1	Page 2

Back

Fact #3	Fact #4	Glossary
Page 3	Page 4	Page 5

COVER On your cover, you should have the title of the book, the author, and your name. You should also have some kind of picture that represents the book.

PAGE ONE On page one, you will choose one fact that you'd like to share about the book. Choose a heading to introduce this fact, then write the fact on this page. **You must have either a graphic aid or an illustration on this page.**

PAGE TWO On page two, you will choose another fact that you'd like to share about the book. Choose a heading to introduce this fact, then write the fact on this page. **You must have either a graphic aid or an illustration on this page.**

PAGE THREE On page three, you will choose another fact that you'd like to share about the book. Choose a heading to introduce this fact, then write the fact on this page. **You must have either a graphic aid or an illustration on this page**

PAGE FOUR On page four, you will choose another fact that you'd like to share about the book. Choose a heading to introduce this fact, then write the fact on this page. **You must have either a graphic aid or an illustration on this page**

PAGE FIVE On page five, you will include a glossary of new vocabulary words that you learned from this book. You must have at least 3 words. They must be in ABC order, and they must include a dictionary definition for each word.

Reading Log - November

Name _____ Date _____

3

NON-FICTION BOOK REPORT

Title of Book _____

Author _____

Summarize the book. What were the main points?

What was the most interesting thing that you learned from this book?

Would you recommend this book to a friend? Why or why not?

READING LOG: BY THE MINUTE

Sun	Mon	Tue	Wed	Thur	Fri	Sat
						I read _____ minutes this week.
						I read _____ minutes this week.
						I read _____ minutes this week.
						I read _____ minutes this week.
						I read _____ minutes this week.

My goal for _____ is _____ minutes. Date _____
(month) (number)

Student signature _____ Parent signature _____