

Kindergarten Preview December



<p style="text-align: center;">Language Arts</p> <p><i>We will:</i></p> <ul style="list-style-type: none"> • Participate in shared reading of big books (enlarged text), poems, songs, and chants. • Listen for and produce rhyming words. • Understand that illustrations support text. • Read books for information. • Use reading strategies- retelling, recognizing different purposes for reading, using text features, and asking questions. 	<p style="text-align: center;">Math</p> <p><i>We will:</i></p> <ul style="list-style-type: none"> • Count through 31 or beyond to identify the number of objects in a set. • Identify and create sets with more, less, or equal amounts. • Represent numbers in a variety of ways. • Recognize odd and even numbers of objects. • Identify the position of an object using ordinal numbers first through fifth. • Explore counting numbers using digi-blocks.
<p style="text-align: center;">Writing</p> <p><i>We will:</i></p> <ul style="list-style-type: none"> • Write about our experiences in our journals. • Use our word wall words to help us write sentences. • Participate in group shared writing; work together to create a writing piece • Add details and labels to our drawings. • Use appropriate sentence structure. 	<p style="text-align: center;">Science/Social Studies</p> <p><i>We will:</i></p> <ul style="list-style-type: none"> • Continue to observe the changes through the seasons and weather • Learn about the basic needs of animals and their life cycles. • Learn about the basic needs of plants and their life cycles. • Explore map features and discuss location using directional and positional words. • Explore different holidays to reflect on the diversity in our classrooms.
<p style="text-align: center;">Special Activities/Dates</p> <ul style="list-style-type: none"> • December 24th through January 2nd - Winter Break! • January 3rd - Students return to school - Welcome back! 	<p style="text-align: center;">Helpful Hints</p> <ul style="list-style-type: none"> • Read daily to your child and ask questions such as: “<i>What did you do today in math? Did you listen to a story? Tell me about the story.</i>” • Make sure your students are dressed appropriately for the changing weather. • Label your child’s clothing.

Reading

The word wall words underlined in bold print are ones we have worked on in our class. Please continue to help your child with reading, writing and spelling these words.

<u>a</u>	<u>up</u>
am	<u>we</u>
<u>and</u>	<u>you</u>
<u>at</u>	do
can	got
come	had
<u>go</u>	has
here	he
<u>I</u>	his
<u>in</u>	are
<u>is</u>	did
<u>it</u>	for
<u>like</u>	get
<u>look</u>	have
<u>me</u>	him
<u>my</u>	of
on	play
said	she
<u>see</u>	will
<u>the</u>	an
this	no
<u>to</u>	so

Reading (cont.)

We have been focusing on having students respond to questions about books based on pictures. This will help students realize that pictures can help support them when reading. It also helps them focus on various story elements such as the *characters*, *setting*, *problem* and *solution*. When reading with and to your child each week, have book talks with them. Book talks are a great way to explore stories in more detail. Ask your child who the characters are in the story. What is the setting of the story? What would you do if you were the character?

Math Vocabulary

Please practice the following concepts with your child:

Counting More Less Equal Odd Even

Suggestions:

- Have your child practice making more, less, or equal amounts of fun objects around the house. Count out a set of objects and have your child make a set that has more than your set, less than your set, or an equal amount.
- Continue practicing writing numbers 0 to 31 and matching the written number to sets of objects your child has counted. Ask them to show you what numbers go with the objects they counted.

 **Happy Holidays!** 