

Rosemary Hills Primary School



Back-to-School Night

Second Grade

Partnership

- Author unknown



I dreamed I stood in a studio
And watched two sculptors there,
The clay they used was a young child's mind
And they fashioned it with care.

One was a teacher:
the tools she used were books and music and art;
One was a parent
With a guiding hand and gentle loving heart.

And when at last their work was done,
They were proud of what they had wrought.
For the things they had worked into the child
Could never be sold or bought!

And each agreed she would have failed
if she had worked alone.
For behind the parent stood the school,
and behind the teacher stood the home!

Creating the Homework Habit



Family situations – each one unique – undoubtedly influence a child's approach to homework and learning. Parents can help children develop good work habits. Please show your child that homework is an important priority and you value its worth by offering the following kinds of support:

1.) Make sure your child has a quiet, well-lit place to do homework.

Avoid having your child do homework with the television on or in places with other distractions, such as people coming and going.

2.) Make sure the materials your child needs, such as paper, pencils and a dictionary, are available.

Ask your child if special materials will be needed for some projects and get them in advance.

3.) Help your child with time management.

Establish a set time each day for doing homework. Don't let your child leave homework until just before bedtime. Think about using a weekend morning or afternoon for working on big projects, especially if the project involves getting together with classmates.

4.) Be positive about homework.

Tell your child how important school is. The attitude you express about homework will be the attitude your child acquires.

5.) When your child does homework, you do homework.

Show your child that the skills they are learning are related to things you do as an adult. If your child is reading, you read too. If your child is doing math, balance your checkbook.

6.) When your child asks for help, provide guidance, not answers.

Giving answers means your child will not learn the material. Too much help teaches your child that when the going gets rough, someone will do the work for him or her.

7.) Stay informed.

Talk with your child's teacher. Make sure you know the purpose of homework and what your child's class rules are.

8.) Help your child figure out what is hard homework and what is easy homework.

Have your child do the hard work first. This will mean he will be most alert when facing the biggest challenges. Easy material will seem to go fast when fatigue begins to set in.

9.) Watch your child for signs of failure and frustration.

Let your child take a short break if she is having trouble keeping her mind on an assignment.

Second Grade Rainbow Big 6 Calendar Key



How is your behavior today?

0 letters = Outstanding

1 letter = Very Good

2 letters = Satisfactory

3 or more letters = Needs Improvement

Behavior Calendar Key:

A=	Needs to improve <u>Attention</u> in Class
C=	Needs to complete <u>Classwork</u> on time
D=	Needs to follow <u>Direction</u> the first time
G=	Needs to improve working in <u>Group</u>
H=	Needs to return <u>Homework</u> on time
K=	Needs to show <u>Kindness</u> toward other
P=	Needs to improve <u>Participation</u> in Class
S=	Needs to exercise <u>Self-Control</u>
T=	Needs to stay on improve <u>Task</u>

The letters on the chart above correlate with the following Learning Skills on your child's report card:

Letters	Learning Skill
C, H	Effort – Task Completion
A, P	Effort – Participation
G, K	Behavior – Cooperation
D, T, S	Behavior – Rules and Procedures

The Rainbow Big 6 and Learning Skills Connection

Rainbow Big 6	Learning Skills
Follows directions cooperatively	Follows Oral and Written direction Completes Class work
Work together, stay on task	Engages in learning tasks Cooperates with others toward common goals
Treat myself and others so everyone feels liked and safe at school	Show consideration for others
Keep hands, feet and objects to myself	Exercise self-control
Take care of our school, school equipment and supplies	Show consideration for others Exercise self-control
Do my best work	Complete class work Returns complete homework

Grading Rubrics

Practice Assignments / Homework



Great! You really have it!



Good! You mostly have it and should practice a little more.



Look again, you need a little more practice.



Let's work together!

Graded Work/Assessments

- 4 – Consistently meets the standard
- 3 – Frequently meets the standard
- 2 – Progressing toward the standard
- 1 – Needs more practice / instruction to meet the standards

Second Grade Word Wall Words

about	don't	listen	said	too
above	door	little	sale	trip
after	drink	low	saw	truck
again	easy	made	school	two
almost	eating	mail	second	use
another	enough	make	shook	thing
answer	every	many	since	those
are	favorite	measure	sister	thought
area	first	more	skate	through
around	float	name	slow	usually
beautiful	found	new	small	very
because	friends	nice	snap	wanted
before	girl	off	sometimes	was
being	have	often	song	watch
best	hear	once	soon	went
black	heard	one	sports	were
body	here	order	stop	what
boy	hours	other	sure	when
brothers	house	our	talk	where
bug	how	outside	tell	who
can't	however	people	than	whole
car	hurt	phone	thank	why
caught	idea	piece	that's	will
children	it's	played	their	wind
city	joke	pretty	them	with
clock	jump	questions	then	won
could	junk	rain	there	won't
crash	kicked	really	they	write
crashes	knew	ride	they're	writing
didn't	line	right	to	young

Nothing

- Author unknown

If you ask your child
“What did you do today?”
Don’t be surprised
If they have “nothing” to say.

The question is so big,
There was so much to do!
So hard to remember,
Too much to tell you.

It was a really busy
And complicated day.
So “nothing” comes out,
Though there’s so much to say.

So for more information
It’s better to say,
“Did you hear a story?”
“Did you paint today?”

Please help them remember what it was about;
And before you know it, more things will pour out!
Ask for specifics about things that they do;
You’ll love hearing the things that
Your child will tell you!