

Science Grading Policy

Learning Skills and Mastery Assessments

Learning and Practice: Non-graded assignment designed to work towards mastery of MCPS indicators through timely and specific feedback. They are included on the report card as a learning skill in areas of participation and work completion and is represented on the report card by consistent, often, seldom, rarely and not observed.

Mastery: Graded assignments that will reflect individual achievement of MCPS indicators. They are included on the report card as a letter grade (A, B, C, D, E).

Grading Scale

Summative Assessments	50%
May include: tests, quizzes, lab activities/investigations, science journals and Inquiry projects	
Formative Assessments	40%
May include: tests, quizzes, presentations, lab activities/investigations, class work, entrance/exit cards, homework for achievement	
Assignments for preparation/practice	10%

Overall:

Grades will reflect individual achievement of the MCPS standards for a specific marking period.

Learning Skills:

- Learning Skills score will be divided into two categories: Participation (asking questions, giving ideas, using feedback, engaging in learning) and assignment completion (completing homework and class work).
- Data will be collected to monitor progress in these two categories. This information will appear on the student progress report.

Late work and Missing Work:

- Each assignment will have a **due date**. This is the date by which you are expected to submit the assignment
- The **deadline** is the last day an assignment will be accepted for a grade. Work turned in after the due date and prior to the deadline may be dropped no more than one letter grade or 10% of the grade.
- Work not attempted and submitted by the deadline will be recorded as a zero.
- The letter “z” indicates the student has not turned in the assignment by the due date.
- The number “0” indicates the student has not turned in the assignment by the deadline.
- The letter “x” indicates the student is excused from the assignment and they will not lose points. There is no effect on the grade.

Revision of student work:

- Reteaching occurs when the teacher or student determines that students are not meeting learning goals.
- Reassessment opportunities are identified by the teacher before the original task/assessment and occur within an instructional unit. Only one reassessment opportunity is offered per task/assessment.
- Reassessment opportunities will be offered in every course. When tasks/assignments are reassessed, they may be reassessed partially, entirely, or in a different format, as determined by the teacher.
- When tasks/assessments are reassessed, they may be reassessed partially, entirely, or in a different format, as determined by the teacher.
- Assessments that cannot be reassessed are:
 - End of course or semester exams
 - Final research papers, reports, or essays
 - Culminating projects or performances.
- Quizzes may be taken a second time, however the second score will take precedence over the first. The student is responsible for completing the original task, required assignments and reteaching activities, before re-taking the quiz.
- Retakes need to be announced in advance to everyone

Homework:

Homework checked only for practice or preparation may account for a maximum of 10% of the marking period. This will be scored on a 100%, 70%, 50%, 0% scale based on the total points of the specific assignment.

Grading:

- Teachers will record grades using percentages or points.
- Teachers will assign a grade no lower than 50% to a task /assessment that meets minimum standards.
- If at least 50% of an assignment is completed with effort, it has met minimal standards. If it is less than 50% completed with effort, it will be returned to the student to be completed by the deadline with 10% reduction of grade.

Extra Credit: There will be no extra credit.