

**Comprehensive Health Education
Grade 7 Family Life and Human Sexuality**

Goal:

Maryland Voluntary State Curriculum Content Standard 4: Students will demonstrate the ability to use human development knowledge, social skills, and health enhancing strategies to promote positive relationships and healthy growth and development throughout the life cycle.

Enduring Understanding:

Family and culture affect interpersonal relationships and lifelong wellness.

Performance Indicators:

4.7.A.1. Describe how family members influence the development of adolescents.

4.7.A.1.a. Describe the relationships that exist within a family.

4.7.A.2. Examine the elements that contribute to family structure.

4.7.A.2.a. Discuss how culture and customs affect interpersonal relationships.

4.7.A.2.b. Analyze the effect of family values on children.

Comprehensive Health Education Grade 7 Disease Prevention and Control

Goal:

Maryland Voluntary State Curriculum Content Standard 7—Students will demonstrate the ability to apply prevention and treatment knowledge, skills, and strategies to reduce susceptibility and manage disease.

Enduring Understanding:

Disease prevention is the result of decision-making and risk avoidance skills that promote lifelong wellness.

Performance Indicators:

7.7.A.1. Differentiate between communicable and non-communicable diseases.

7.7.A.1.a. Examine the role of the immune mechanism in responding to disease.

7.7.A.3. Explain HIV/AIDS as a communicable disease.

7.7.A.3.a. Describe how HIV is transmitted and ways to prevent transmission.

7.7.A.10. Recognize and describe symptoms, effects on the body, treatment, and prevention of Sexually Transmitted Infections (STI). (e.g., syphilis, gonorrhea, chlamydia, herpes, genital warts, hepatitis).

7.7.A.10.a. Classify STI as bacterial, viral, or parasitic.

7.7.A.10.b. List specific symptoms of STI.

7.7.A.10.c. Explain the impact STIs have on the contraction of other STI and/or HIV.

7.7.A.10.d. Describe the effects of STI on the body.

7.7.A.10.e. Examine various modes of treatment.

7.7.A.10.f. Compare ways to prevent STI.

7.7.A.10.g. Discuss reasons for regular STI screening by health care provider.

**FAMILY LIFE AND HUMAN SEXUALITY AND HIV/AIDS PREVENTION
PERMISSION FORM**

Student Name: _____

Daytime Phone Number of Parent/Guardian: _____

Please check YES or NO for each of the questions below.

I give permission for my student to receive instruction on Family Life and Human Sexuality. YES_____ NO_____

I give permission for my student to receive instruction on HIV/AIDS. YES_____ NO_____

Signature of Parent/Guardian

Date

Please complete and return this form to school no later than October 1st.