

Honors English 10 Summer Reading Assignment

Mrs. Ehlers and Mr. Hayes

We look forward to working with you next year in Honors English 10. In order to prepare for the year ahead, we are providing you with the following summer reading assignment. Please read all information carefully.

First, why not select a book and read for the sheer joy of it? The RHS “good times” reading list has something for everyone ...manga, poetry, urban fiction, classics, best sellers, movie tie-ins, pop culture, physics, cadavers, science-fiction, romance, music, math, basketball, humor, danger, adventure, science, history, and more.

*The **RHS Summer Reading 2009** list and the **MCPS Summer Reading 2009** list, providing support for parents/guardians and students as they make appropriate reading selections, are available at the following sites:*

http://www.montgomeryschoolsmd.org/schools/rockvillehs/media_center.shtml

<http://www.montgomeryschoolsmd.org/curriculum/readinglists/>

You will be required to answer selected survey questions about your summer reading experience upon your return to RHS in August 2009

Introduction to the Assignment

Over the summer, you will select and read TWO texts from the summer reading lists. One of the texts must be a biography or an autobiography (a memoir is fine too); the other can be from whatever genre interests you. After reading each text, you will respond to ONE question from the following list and submit this paragraph to www.turnitin.com. When you return from summer break, be prepared to complete an in-class writing assignment about the biography/autobiography.

Materials/Access Needed

1. Texts: Chosen from the summer reading list, one biography and one free choice.
2. Internet Access: You will submit your assignments online. If you do not have internet access at home, please use the public library.
3. Turnitin.com Account: you will need to create an account on www.turnitin.com, if you do not have one already. You will then need to add the Honors English 10 class to your account. You will submit both of your assignments via this website which we will use all year. A student quick start guide to turnitin can be found here:

http://www.turnitin.com/static/pdf/tii_student_qs.pdf

class: [Honors 10 Summer Assignments](#)

- class ID: **2731794**
- enrollment password: **honors10**

Procedure

1. Review the MCPS/RHS summer reading lists carefully. Talk to friends and family—ask for recommendations. Go to www.amazon.com or a similar site to read reviews and sample pages. Go to the library or bookstore to try on a few titles and see how they fit your interests.
2. Select one biography/autobiography/memoir and one free choice text from the list.
3. After you finish reading each of the texts, answer ONE of the following questions in a well-developed brief essay.
 - a. What are your feelings after reading the opening chapter(s) of this book? After reading half the book? After finishing the book?
 - b. What connections are there between the book and your life?
 - c. In what ways are you like any of the characters? Do any of the characters remind you of other people? Explain.
 - d. What effect does the book have on your own beliefs?
 - e. What is the most important word in the book (or in a particular chapter or section)? The most important passage? The most important event? Explain.
 - f. What parts of this book are worth reading again and again? Why?
 - g. What parts (aspects, elements) detract from the book's overall effectiveness? Why?
 - h. What surprised you about the book? Why?
 - i. What confuses you about the book, or makes you wonder?
 - j. What is the significance of the title?
 - k. What thoughts do you have about the author?
 - l. What do you know now that you didn't know before?
 - m. What questions do you have after reading this book?
4. After you complete this essay, submit it to www.turnitin.com under our class "Assignments" tab.

Assessment

The THREE parts of this assignment will be assessed as follows.

1. One brief essay on Free Choice text submitted to www.turnitin.com : Completion Grade (10%)
2. One brief essay on Biography/autobiography submitted to www.turnitin.com : Formative Assessment (60%)
3. In-Class Argument Essay using evidence from the biography/autobiography (to be completed upon return to school): Summative Assessment (30%)

Contact

If you find you do not understand an aspect of the assignment and need clarification, please send us an email.

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