

Rockville High School  
English 9  
**Summer Reading Assignment**

We look forward to working with you next year in English 9. In order to prepare for the year ahead, we are providing you with the following summer reading assignment. Please read all information carefully.

Over summer, select and read a book from either the **RHS Summer Reading 2011** list, the **MCPS Summer Reading 2011** list or select and read a book of your choosing. You can choose any genre that interests you, fiction or non-fiction. When you return from summer break, be prepared to participate in a class discussion – and to use the book in a formal essay.

<http://montgomeryschoolsmd.org/schools/rockvillehs/SummerReading.shtml>

<http://www.montgomeryschoolsmd.org/curriculum/readinglists/>

**Read and follow the underlined directions.** Your responses (use the present tense, typed, Times New Roman 12 pt font, double-spaced) will serve as a resource to prepare for the class discussion – and will be collected the second day of school

**During Reading – Answer all three questions.**

**1. After reading the first 2 chapters write a paragraph or more to include the following;**

- Summarize the opening chapter of the text.
- Predict what will happen in the subsequent chapters.
- Does the cover of the book prepare the reader for the actual plotline?

**2. Halfway through the book write a paragraph or more to include the following.**

- Summarize what has happened in the first half of the book – after the first two chapters.
- Predict what will happen in the subsequent chapters.
- Identify and explain one significant change that occurs - character, setting, etc.

**3. Upon completing the book write a paragraph or more to include the following:**

- Summarize the second half of the book.
- What surprises you about the book?
- Compare and contrast your predictions to what actually happened in the book.
- What did you like about the book?

**After Reading – Choose 2 questions and write a paragraph or more - be sure to answer all parts of the question.**

1. What connections exist between the text and your life?
  - a. What effect does the text have on your own understanding of the world, of people, or of events?
2. In what ways are you like any of the characters?
  - a. Do any of the characters remind you of other people?
  - b. Explain!
3. What is the most important word in the book (or in a particular chapter or section)?
  - a. The most important passage?
  - b. The most important event?
  - c. Explain!
4. What effect does the setting have on the characters, plot, or theme?

**Assessment**

The **THREE** parts of this assignment will be assessed as follows:

- Paragraph responses to the five *During Reading* questions - HW (10%)
- Participation in class discussion- Formative Assessment (60%)
- CSI essay written the first week of school – Summative Assessment (30%)

**Contact Us**

If you do not understand any aspect of the assignment and need clarification, please send us an email.

Ms. Heier-Hammond

[Judy\\_A\\_Heier-Hammond@mcpsmd.org](mailto:Judy_A_Heier-Hammond@mcpsmd.org)

Mr. Daddone

[Peter\\_A\\_Daddone@mcpsmd.org](mailto:Peter_A_Daddone@mcpsmd.org)

Ms. Sutter

[Christina\\_Sutter@mcpsmd.org](mailto:Christina_Sutter@mcpsmd.org)

Mr. Jameson

[William\\_Jameson@mcpsmd.org](mailto:William_Jameson@mcpsmd.org)