

Triple Entry Diary

Triple Entry Diaries provide students with a place to do their thinking as they read and discuss what they read. They allow for a wider range of informal but productive responses to reading (Burke 210).

Keep in mind the difference between taking notes and making notes. The first approach is passive; you write down the main ideas as they appear. The second approach is interactive; you not only jot down main ideas but also write down connections, insights, questions, observation. (210).

Language of Composition

Title/Section Heading	Reader Response <i>Note taking helps you listen better in class, organize your ideas more effectively, and remember more of what you read or hear.</i>	Textual Evidence, page #	Class Notes
Chapter 1: An Introduction to Rhetoric: Using the “Available Means”		1	
Key Elements of Rhetoric			

