

**English 11**  
**Summer Reading Assignment/2011**  
**Mr. Cavanaugh – O’Keefe/Ms. Hubble**

We look forward to working with you next year in English 11. In order to prepare for the year ahead, we are providing you with the following summer reading assignment. **Please read all information carefully and then complete Part One OR Part Two.**

Read at a level that is comfortable for you. For the Part One assignment, use **Options** to search/sort by Lexile number. *Lower Lexile levels are easier to read.*

**Summer Reading Assignment**  
**Part One**

- Log on to the SIRS Knowledge web site (accessible through the RHS home page → Media Center)
- Skim several of the articles that interest you.
- Choose and print one set of Pro/con articles.
- Annotate the articles as you read.
- Answer the following:
  - Which of the articles do you find more persuasive? Explain why.
  - With which article do you agree more strongly? Explain why.
  - Do you see both sides of the issue?
  - Explain how the authors create their arguments. Do they use statistics? Research? Anecdotes?
  - What do the articles have in common?
  - Look closely at the articles. Explain how they seem biased.
- Be prepared to discuss these articles in class when you return to school. You will be an expert on your chosen articles so it is important that you are ready to contribute thoughtfully to the discussion.

We look forward to seeing you in August and hearing what you have to say about your topics.

Note: for students who are unable to access the internet, PDF files of the following articles will be available in the English office. Please complete the above assignment using these articles:

*Cosmetic surgery is Okay for Teenagers*  
*Cosmetic Surgery may Be Harmful to Teenagers*

*Popular Culture Does Not Negatively Influence America’s Youth*  
*Popular Culture Negatively Influences America’s Youth*

## Part Two

First, why not select a book and read for the sheer joy of it? The RHS “good times” reading list has something for everyone ...manga, poetry, urban fiction, classics, best sellers, movie tie-ins, pop culture, physics, cadavers, science-fiction, romance, music, math, basketball, humor, danger, adventure, science, history, and more.

The **RHS Summer Reading 2011** list and the **MCPS Summer Reading 2011** list, a support for parents/guardians and students as they make appropriate reading selections, are available at the following sites:

<http://www.montgomeryschoolsmd.org/schools/rockvillehs/SummerReading.shtml>

<http://www.montgomeryschoolsmd.org/curriculum/readinglists/>

You will be required to answer selected survey questions about your summer reading experience upon your return to RHS in August 2011.

**Please read at least one book of your choice or one title from the RHS Summer Reading book list or the MCPS Summer Reading list, or select a book that is a comfortable reading level for you.** After reading, complete the following assignment:

On an index card, complete the following information based on your book. These cards will be kept on file and used as a recommendation source for your outside reading books throughout the year.

Title of book

Author

Genre (fiction, Science fiction, fantasy)

Brief summary in your own words (do not give away ending!)

Recommendation: Would you recommend this book to others? Why or why not? Is there a particular group of people to whom you would recommend the book?

Example: I would recommend *Harry Potter and the Order of the Phoenix* to anyone who loves fantasy or sci-fi literature.

**OR**

I would not recommend the *Gossip Girl* series to ANYONE because it is a puerile piece of writing filled with stereotypical, banal characters living a superficial existence.

**Alternate assignment:** Read a book that has been made into a movie. Watch the movie. Write a comparison between the movie and book. Note similarities and differences. Which did you prefer?

**Contact Us**

If you do not understand any aspect of the assignment and need clarification, please send us an email.

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