



Kindergarten News



What's New?

Kindergarten
Team

Volume 2, Issue 1

September 2009

Whew! We have made it through the first days of school. The children are quickly learning the rules and routines of our school as well as appropriate classroom behavior. We have begun going to specials (art, music, PE, and media) and have been meeting all of the staff in our school. Since school began, we have been working on making lots of new friends. We have also learned some strategies to use when we have problems with friends on the playground or in our classrooms. We read many books about starting school and talked about how we were feeling about this new experience.

Important Dates

- ☺ September 7—No School, Labor Day
- ☺ September 28—No School, Yom Kippur holiday
- ☺ October 2- Early Release Day, Dismissal at 12:30.

Special Points of Interest

Mark your calendars... No School for Kindergarteners—February 1, 2010 2009—Kindergarten conferences

- ☺ September 1-25- Fall Reading/ Language Arts Assessments for kindergarten students.
- ☺ Please wear sneakers on P.E. days.
- ☺ Please look out for notes coming home about color days.
- ☺ Look out for information and activities regarding our school-wide *Keys to Success* of being respectful, responsible and determined. Ask me about my day... Did I have a "green card" day and earn a SOAR ticket?
- ☺ Please remember to complete and turn in all homework assignments.
- ☺ Thank you to the families that have sent in snacks to share! If you haven't yet, it is not too late!
- ☺ Please continue to send in the yellow information forms and the green authorization for release forms.

☺ Arrival for kindergarten students is in the all-purpose room with the exception of Mrs. Smith's class. Please drop your child off no later than 8:45am. After 8:50, please take your child to the main office to be signed in.

☺ Students who are picked up at dismissal by parents or siblings should gather them from the kindergarten playground, outside room K2, Mrs. Reed's room at 3:00. Children who are not picked up will be waiting in the main office.

☺ Please remember to label all outerwear with your child's name as the weather becomes cooler.

Thank you to all the parents and families who joined us at Back-to-School Night and the Open House. We look forward to working with all of you throughout the school year!

On the back are the indicators (what students should know and be able to do) that we are working on in September:



The following are the indicators (what students should know and be able to do) that we are working on in September.

Reading/Language Arts

- Spell own name.
- Speak in small and large groups to relate personal experience or events, communicate information, and describe objects.
- Choose books independently, handles them appropriately, and reads them from beginning to end.
- Begin to recognize all upper and lower case letters.
- Recognize features in letter formation.
- Differentiate letters, drawings, numerals, and words.
- Demonstrate active listening skills by orienting to the speaker, making visual contact, responding to others, and asking questions.
- Identify rhymes and patterns of language.
- Follow words from left to right, top to bottom, and return sweep.
- Gain meaning by listening.
- Use drawings to represent beginning, middle and end of a story.
- Identify the front and back of covers of books, title page, author, illustrator, page numbers, beginning and end of text.
- Predict what the story is about from the title.
- Follow simple oral directions.
- Tell stories based on pictures.
- Recognize that pictures support text.
- Use illustrations to gain meaning.

Writing

- Compose texts using prewriting and drafting strategies.
- Generate ideas and topics for writing.
- Write to express personal ideas.
- Use classroom resources to spell unknown words.
- Apply conventional spelling in written language.
- Use letters to represent phonemes in words.
- Produce writing that is legible.
- Compose oral, written and visual presentations that express personal ideas, inform and persuade.
- Handwriting- Use appropriate strokes and size to form letters and words.



Math

- Ask and answer simple questions to generate data.
- Work in a group to organize and display data, using tallies, bar graphs, and pictographs.
- Model and use directional and positional words to describe the position of an object.
- Sort by a given attribute and describe likeness.
- Sort a set of objects and explain the sorting rule.

