

Arts Team Mastery Objectives 2nd Quarter

Welcome to the art room. During second quarter we will continue working on the elements of art, concentrating on color, line, shape, texture and pattern. Students will be engaged in various art projects so that they can understand how the elements of art affect all aspects of art creation.

By the end of second quarter, first grade students will be able to do the following in art:

- 1. Use form**
 - **Students will use clay to create a pinch pot**
 - **Students will learn to roll, coil and flatten clay**
 - **Students will learn the difference between greenware and bisqueware**
 - **Students will use color to enhance their work**
- 2. Use shape**
 - **Students will use simple shapes**
 - **Students will learn proportions**
 - **Students observe portraits created by artist**
- 3. Use value**
 - **Students will use paint to mix value**
 - **Students will learn about symmetry**
 - **Students will use overlapping and collage techniques to create depth**

Projects:

Students will use color to create an animal pinch pot.

Students create a portrait.

Students will create a value cityscape.

We will continue to create art that expresses our ideas and explores the ideas of those who have gone before us, using the elements and principles of art.

Use color, lines, shapes, textures, and forms found in observed objects and the environment.

Use selected works of art as inspiration to express ideas visually and verbally about people, places and events.

By the end of the second quarter, students will be able to do the following in music:

First Grade

- Sing a variety of songs and tonal patterns, matching pitch within a limited vocal range
- Imitate proper playing technique for classroom instruments
- Perform a steady beat through locomotor and non-locomotor movement
- Read simple rhythm and pitch patterns

By the end of the second quarter, students will be able to do the following in physical education:

First Grade

***The student will identify and demonstrate the concepts involving the relationships of body parts (narrow, round, wide, twisted, symmetrical and nonsymmetrical).**

***The student will be able to demonstrate throwing and catching objects.**