

Request and Directions for Teacher Recommendations

TO BE COMPLETED BY THE STUDENT: Give this form to the appropriate teacher by November 9, 2009. (Please print in ink.)

Dear Teacher _____, at _____ Middle School.

_____ (student name) _____ (student ID#)

in _____ (current mathematics class) has applied to one or more of the following programs:

Montgomery Blair HS

Science, Mathematics, Computer Science

Richard Montgomery HS

International Baccalaureate

Poolesville HS

Global Ecology House

Humanities House

Science, Mathematics, Computer Science House

TO BE COMPLETED BY THE TEACHER

MCPS TEACHER. Complete the teacher recommendation form for this student using FileMaker 7/8/9 on an MCPS computer. See your school counselor for access or call 301-592-2040 for assistance. Once you have completed your recommendations, print, sign, and give the form to the school counselor, or send directly to the program(s). **You must submit a hard copy of your recommendation.**

NON-MCPS TEACHER. Complete the form located on the MCPS Web site www.montgomeryschoolsmd.org/curriculum/specialprograms/admissions/applications/documents.shtm. Once you have completed your recommendations, print, sign, and mail the form to the appropriate school. If you have questions, please call 301-592-2040 for assistance.

Montgomery Blair High School
51 University Boulevard, East
Silver Spring, Maryland 20901
Attention: Magnet Coordinator

Richard Montgomery High School
250 Richard Montgomery Drive
Rockville, Maryland 20852
Attention: Magnet Coordinator

Poolesville High School
17501 West Willard Road
Poolesville, Maryland 20837
Attention: Magnet Coordinator

PLEASE SUBMIT TEACHER RECOMMENDATIONS NO LATER THAN DECEMBER 14, 2009

Program descriptions you should consider when making recommendations.

Montgomery Blair

Advanced and highly able students will be interested in this unique magnet program that offers accelerated and differentiated course work for students starting in Grade 9 in August in an extended day program. Grade 8 students must apply for admission to this program.

For students in Grades 9 and 10, the program offers a sequence of courses at an accelerated pace where topics and concepts are approached in an interdisciplinary manner. Emphasis is placed on research skills and the application of science, mathematics, and computer science to real world problems. During Grades 11 and 12, students have unique opportunities for in-depth studies through semester courses, internships, and guided research projects.

Richard Montgomery

The International Baccalaureate (IB) Magnet program features an interdisciplinary liberal arts education in foreign languages, science, mathematics, English, and social studies. It adheres to worldwide standards and affords the students selected for the program the opportunity to engage in a rigorous course of studies leading to a diploma recognized by universities throughout the world.

Instruction in the IB Magnet program is interdisciplinary in nature and is viewed through a global and international lens. Students in Grades 11 and 12 complete a unifying course called the Theory of Knowledge. The course is designed to help students make connections between the various subject areas, but also challenges students to see beyond their own ideas in the larger, growing and changing global arena.

Poolesville

A whole school magnet is organized around instructional "houses" made up of small teams of teachers and students from multiple disciplines centered around a proven magnet course of studies. Students may choose from three instruction houses: Global Ecology House, Humanities House and Science, Math, Computer Science House. In the Global Ecology House students will pursue rigorous interdisciplinary science and social studies curricula focused on human impact on the natural environment. In the Humanities House students will study humanities through the lens of American History and English to introduce inquiry. In the Science, Math, Computer Science House student will develop and deepen skills in problem-solving, analysis, and laboratory investigations in an extended day program. All three houses use an interdisciplinary approach to learning. Classes are linked to provide flexibility and a deeper understanding of each house focus.