

## **STUDENT AND STAKEHOLDER FOCUS**

Based on a review of MSA disaggregated data, KP must focus on the achievement gap between all students and the Sp. Ed and Asian subgroups. Scores ranged from 100% for LEP, FARMS and Hispanic students to 78.9% for Sp Ed math students. In Reading, the range was from 100% for African Am, FARMS and LEP students to 89.5% for Special Ed and 84.6% for Asian Students. We did not meet our goal of increasing the percent of students at the advanced level, with the advanced rate dropping 15% in 3<sup>rd</sup> grade math and 8% in 5<sup>th</sup> grade reading. We exceeding our goal at 4<sup>th</sup> grade in reading and math and in 5<sup>th</sup> grade math.

Our stakeholders expect KP to implement a rigorous academic program integrating the arts that builds capacity for all students and increase the number of students scoring at the advance level across sub groups and grades.

In the Student School Climate Survey: 87.8% of students feel welcome and 84.5% of students feel staff treats them fairly but this drops to 57.1% if they were in trouble. As part of school survey, 91.9% feel safe but 67.3% report that teasing is a problem and 59.5% say bullying is a problem. Student data on staff encourages them to respect others, 92.6%.

## **Faculty and Staff Focus**

Staff will participate in grade level & school based trainings to support:

- Strategic goals and strategies necessary to close achievement gap through data-driven decision making.
- Student discourse
- Understanding of and use of equitable practices and cultural awareness/ relationship building
- Skills and strategies to meet needs of students for acceleration / rigor in reading and math.
- Arts Integration (in-house / CETA) with impact measured by teacher feedback (including SDT survey); observations and action plans goals.

**Kensington Parkwood  
September 1, 2009**

## **LEADERSHIP**

**Vision:** Kensington Parkwood students are engaged, excited, and eager to learn. KP students respect diversity and welcome challenges as they achieve their best through a curriculum that encourages creativity and learning.

**Mission:** The KP Learning Community will enable all students to achieve success in a creative and challenging learning environment through respectful behaviors, goal setting, and hard work

- Expectations and performance will be clearly communicated through:
  - Staff & Team Meetings / Leadership Team / Professional Development including Data Chats and use of Data Driven Decision Making Tools
  - Staff & Student Data Notebooks /School's web page
  - Staff / Parent / PTA bulletins
  - PTA Meetings / Back to School Night / Parent Conferences
  - Hallway & classroom displays

As measured by agendas, data notebooks, copies of bulletins / newsletters and feedback from stakeholders.

## **STRATEGIC PLANNING**

### **GOALS AND MEASURES**

To meet reading proficiency goals with specific focus of closing achievement gap across sub groups as measured by MSA (2010 AMO 81.2%) to 84% or higher across all subgroups.

To meet math proficiency goals with specific focus of closing achievement gap across sub groups as measured by MSA (2010 AMO 79.4) to 84% or higher across all subgroups.

To increase the % of students across all subgroups scoring in the advanced range in both reading and math on MSA by 2%. (See attached data)

Every student at KP will feel they belong as a valued member of their classroom and the KP school community as measured by class meetings, guidance counselor data, and school survey.

## **PROCESS MANAGEMENT**

A: Action teams with representatives from each grade level will support performance in Mathematics, Reading, Arts Integration and Cultural Competency. See specific team generated action plans and timelines for goals and processes.

B: Grade level teams and Administrative team will meet monthly for KIN and quarterly for Data Chats. Monthly Leadership Meetings will focus on progress against leverage points; Quarterly SIP meetings will evaluate progress against goals and use PDSA cycle to modify as needed.

C. Staff and students review understanding of school vision and mission statement and kid friendly SIP and create class mission statements.

D. An Arts Integration approach to learning will be used when appropriate to engage students in creative processes that connect the arts to another content area. (See Arts Action Plan)

E. Data notebooks will be used by students and staff to monitor progress against targeted goals.

F. Staff will implement equitable practices across school including sharing best practices and impact on student learning with emphasis on students in our sub groups. (See Cultural Competency Action Plan).

G. Staff will create classroom communities using My Job / Your Job / Our Job.

H. Processes will be evaluated and enhanced through use of PDSA model as needed.

## **MEASUREMENT, ANALYSIS & KNOWLEDGE MANAGEMENT**

Teachers will examine:

- Performance levels of M Class / Primary Reading Assessments MAP-R and other MCPS developed reading assessments
- Math formative & unit assessments by class and by students through use of data collection tools & data chats.
- Students' weekly progress reports and data notebooks
- Informal surveys on relationships / climate / use of equitable practices
- Data on "Tickets"
- Surveys
- Informal feedback from students, staff, and parents.