

Northwood High School  
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# English 10 Honors

## Summer Reading Assignment

2009/2010 school year

Northwood High School English Department

*The Northwood High School English 10 Honors summer reading assignment is due the first week of the 2009/2010 school year. It is mandatory that you complete these assignments. They will be graded and will appear on your 1<sup>st</sup> quarter grade report.*



**Assignment 1:** Check out a book from Northwood's English Department Summer Reading Selection listed below (or obtain a copy on your own). Read the book ☺.

**The book you were reading is over...well, not quite. Your assignment is to write an additional chapter to this book.**

- Think: If there was one more chapter in this book, what would occur?
- Write it in the same style as the author (for example, if there was dialogue, maintain dialogue. If it was all narration, write in that style).
- Your additional chapter must be least one page in length.
- It is preferred that it be typed but if you are unable to, it must be NEATLY handwritten.

*Cat's Eye* by Margaret Atwood

*The Once and Future King* by T.H. White

*Kaffir Boy* by Mark Mathabane

*Pigs in Heaven* by Barbara Kingsolver

*Things Fall Apart* by Chinua Achebe

*Martian Chronicles* by Ray Bradbury

*Dust Tracks on a Road* by Zora Neale Hurston

*Fallen Angel* by Walter Dean Myers

*Bless Me Ultima* by Rudolfo Anaya

*The Chosen* by Chaim Potok

*All the Pretty Horses* by Cormac McCarthy

*The Jungle* by Upton Sinclair

*Alls Quite on the Western Front* by Erich Maria Remarque

*West with the Night* by Beryl Markham

*The Picture of Dorian Gray* by Oscar Wilde

*Having Our Say* by The Delaney Sisters

*The Turn of the Screw* by Henry James

Assignment 2: Select a *BIOGRAPHY* or an *AUTOBIOGRAPHY* to read. Read it! ☺  
Your local libraries have sections dedicated to both.

As you read, keep a journal. Create a section in the journal for each of the prompts below and write in each section of your journal as you read. Write in journal/diary style. Make sure you put the DATE of each entry. Be creative! Be expressive!

1. **Hi, I'd like to introduce you to...**

In this section, you will make entries about the person you are reading about as you're getting familiar with that person. For example:

- What does the person **celebrate** in his or her life/culture?
- What does the author **criticize** in his or her life/culture?
- Consider family traditions, economic and political structures, the arts, language, food, religious beliefs.
- Offer your own commentary about this person—things you like, dislike, question, etc.

2. **“Hmmm, I never knew...!”**

- In this section, you will make entries about new and interesting facts you learn as you read this true life story.

3. **“Oooh, I like the way he/she said that!”**

- In this section, you will make entries of phrases and quotes that catch your attention! Make sure you tell **why** it catches your attention.

4. **“Life lesson's I've learned”**

- In this section, you will make entries about how you can apply or relate what you're reading to your own life.

5. **“Reflection”**

- Did this book change my life in a positive or negative way? How? Do I feel impacted after reading this biography/autobiography? How?
- Do I think differently about things now? In what ways?
- Am I motivated? Inspired? Angry? Encouraged?