

Northwood High School ESOL Student Summer Reading Assignment

READ OVER THE SUMMER?! ARE YOU SERIOUS?

A summer reading assignment is a requirement for ALL students in MCPS (not just ESOL students). Summer reading assignments help students prepare for the following year and provide teachers with a current sample of each student's reading and writing ability. Teachers use this assignment to identify students who are not placed in the correct levels. It is important to try your best on the summer assignment so that your teachers can make sure you are in the correct level.

WRITING ASSIGNMENT?! I HAVE TO WRITE TOO? IT'S TOO MUCH!!!

This assignment should not take long to complete if you have read and understood your book. Make sure, however, to take enough time to use good vocabulary and grammar because these are some of the main indications that students have been placed in the wrong levels.

FINE! WHAT DO I HAVE TO DO?

The assignment is different for each level. Look on the following pages for the ESOL level you will be in next year and then follow the directions.

WHAT IF I DON'T DO IT?

The reading and book report count as 100 points towards the 1st marking period grade. If you don't do it, you get a 0.

WHEN IS THE LAST DAY I CAN GIVE THE ASSIGNMENT TO MY TEACHER?

For 10th, 11th and 12th grade students, the assignment's due date is August 31th or September 1st (A or B day)—the first day of classes deadline is September 8th or 9th (A or B day) (You lose 10 percent of your grade)

For 9th grade students, the assignment's due date is on September 8th or 9th (A or B day) deadline is September 14th or 15th (A or B day)

WHAT IF I CAN'T FIND A BOOK ON THE LIST?

If you are unable to find a book on the list, you may read another book. However, the book should be at least 60 pages long for ESOL level 2, or at least 100 pages long for ESOL levels 3-5. In addition, the book should challenge your vocabulary. You should find 1-5 new words on each page. If there are 6 or more new words on each page then the book may be too difficult for you to read. Once you find your book, follow the instructions for your level.

ESOL 4

1. Get the following book from your library:

Title: House on Mango Street Author: Sandra Cisneros

2. Read the ENTIRE book.

3. Write 4 Paragraphs:

Paragraph 1: Write the book title, author's first and last name, information about the author (in your OWN words!!) and describe the setting (the place and time the book happen).

Paragraph 2: List the main characters' names. Describe each characters' traits (personality, behavior, appearance, etc.)

Paragraph 3: Write a 5-sentence summary explaining what happened in the beginning, middle and end of the story.

Paragraph 4: Write a paragraph explaining if you would or would not recommend this book to someone else and why. Give specific examples from the book of things you liked or did not like.

4. Draw a picture that represents the story

--You can use markers, crayons, colored pencils or pictures from the Internet or magazines to create your picture.

--The picture cannot be the same as the front of the book or any picture inside the book. It must be your own original picture.

5. All work must be typed or written neatly in blue or black ink.

--Be sure to include your first and last name, the date, and "Summer Reading Assignment" at the top of your paper.

6. Complete the "Student Completed" part of the Summer Reading Rubric.

--Circle how well you completed each part (if you can't give yourself 100%, you should go back and finish the assignment).

--Staple the rubric to your Summer Reading Assignment.

--Your teacher will complete the "Teacher Completed" part of the rubric.

ESOL 4 Summer Reading List

Required Reading:

Title: House on Mango Street

Author: Sandra Cisneros

If you can't find the required reading, here are some other choices:

Title	Author
Autobiography of a Face	L. Grealy
Beverly Cleary	Zelinslay, P
Bloody Secrets	
Christopher Columbus	Smiler, N
Cry, the Beloved Country	Paton
Don't Die My Love	McDaniel, L
Ender's Game	Card
History of the Antique Civilization	
Homebush Boy	Keneally, T
Love, Lies and Alibis	Markowiak, L
Madie and the Unwanted Gift	Gladys, L
Please Help Me God	M. McGready
Red Dog	Wallace, B
Second Daughter	Pitts, M
The Story of Helen Keller	L. Hickok
The Wedding Vow	Abbot, L
There's a Boy in the Girl's Bathroom	Sachar, L
Beyond the Chocolate War	Robert Cormier
Number the Stars	Lois Lowry
The Chocolate War	Robert Cormier

Name: _____

ESOL 4 School Summer Reading Rubric—Student Completed

	100%	Completely	Mostly	Somewhat	A Little	Not at all
Wrote an introduction paragraph introducing book title, setting, author's name and background	10	9	8	7	6	0
Wrote a paragraph listing the characters and describing them.	20	18	16	14	12	0
Explained the plot in one paragraph (beginning, middle and end)	20	18	16	14	12	0
Explained why I would or would not recommend the book and gave specific examples from the text	20	18	16	14	12	0
Wrote 4 paragraphs --one for each section (no more and no less) and included a picture(s) that represented the story but was not found in the book	10	9	8	7	6	0
Wrote everything in my own words	20	18	16	14	12	0
<i>Final Grade</i>	A= 100	B= 89	C= 79	D= 69	E= 50	0= 0
Comments:						

Name: _____

Northwood High School Summer Reading Rubric--Teacher Completed

	100%	Completely	Mostly	Somewhat	A Little	Not at all
Wrote an introduction paragraph introducing book title, setting, author's name and background	10	9	8	7	6	0
Wrote a paragraph listing the characters and describing them.	20	18	16	14	12	0
Explained the plot in one paragraph (beginning, middle and end)	20	18	16	14	12	0
Explained why I would or would not recommend the book and gave specific examples from the text	20	18	16	14	12	0
Wrote 4 paragraphs --one for each section (no more and no less) and included a picture(s) that represented the story but was not found in the book	10	9	8	7	6	0
Wrote everything in my own words	20	18	16	14	12	0
<i>Final Grade</i>	A= 100	B= 89	C= 79	D= 69	E= 50	0= 0
Comments:						