

# **Northwood High School ESOL Student Summer Reading Assignment**

## **READ OVER THE SUMMER?! ARE YOU SERIOUS?**

A summer reading assignment is a requirement for ALL students in MCPS (not just ESOL students). Summer reading assignments help students prepare for the following year and provide teachers with a current sample of each student's reading and writing ability. Teachers use this assignment to identify students who are not placed in the correct levels. It is important to try your best on the summer assignment so that your teachers can make sure you are in the correct level.

## **WRITING ASSIGNMENT?! I HAVE TO WRITE TOO? IT'S TOO MUCH!!!**

This assignment should not take long to complete if you have read and understood your book. Make sure, however, to take enough time to use good vocabulary and grammar because these are some of the main indications that students have been placed in the wrong levels.

## **FINE! WHAT DO I HAVE TO DO?**

The assignment is different for each level. Look on the following pages for the ESOL level you will be in next year and then follow the directions.

## **WHAT IF I DON'T DO IT?**

The reading and book report count as 100 points towards the 1<sup>st</sup> marking period grade. If you don't do it, you get a 0.

## **WHEN IS THE LAST DAY I CAN GIVE THE ASSIGNMENT TO MY TEACHER?**

For 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students, the assignment's due date is August 31<sup>th</sup> or September 1<sup>st</sup> (A or B day)—the first day of classes deadline is September 8<sup>th</sup> or 9<sup>th</sup> (A or B day) (You lose 10 percent of your grade)

For 9<sup>th</sup> grade students, the assignment's due date is on September 8<sup>th</sup> or 9<sup>th</sup> (A or B day) deadline is September 14<sup>th</sup> or 15<sup>th</sup> (A or B day)

## **WHAT IF I CAN'T FIND A BOOK ON THE LIST?**

If you are unable to find a book on the list, you may read another book. However, the book should be at least 60 pages long for ESOL level 2, or at least 100 pages long for ESOL levels 3-5. In addition, the book should challenge your vocabulary. You should find 1-5 new words on each page. If there are 6 or more new words on each page then the book may be too difficult for you to read. Once you find your book, follow the instructions for your level.

## ESOL 3

1. Get one of the following books from your library:

**Title: Sees Behind Trees      Author: Michael Dorris**

**OR**

**Title: Tucket's Ride              Author: Gary Paulsen**

2. Read the ENTIRE book.

3. Write 4 Paragraphs:

**Paragraph 1:** Write the book title, author's first and last name, information about the author (in your OWN words!!) and describe the setting (the place and time the book happen).

**Paragraph 2:** List the main characters' names. Describe each characters' traits (personality, behavior, appearance, etc.)

**Paragraph 3:** Write a 5-sentence summary explaining what happened in the beginning, middle and end of the story.

**Paragraph 4:** Write a paragraph explaining if you would or would not recommend this book to someone else and why. Give specific examples from the book of things you liked or did not like.

4. Draw a picture that represents the story

--You can use markers, crayons, colored pencils or pictures from the Internet or magazines to create your picture.

--The picture cannot be the same as the front of the book or any picture inside the book. It must be your own original picture.

5. All work must be typed or written neatly in blue or black ink.

--Be sure to include your first and last name, the date, and "Summer Reading Assignment" at the top of your paper.

6. Complete the "Student Completed" part of the Summer Reading Rubric.

--Circle how well you completed each part (if you can't give yourself 100%, you should go back and finish the assignment).

--Staple the rubric to your Summer Reading Assignment.

--Your teacher will complete the "Teacher Completed" part of the rubric.

## ESOL 3 Summer Reading List

### Required Reading:

**Title: Sees Behind Trees      Author: Michael Dorris**  
**OR**  
**Title: Tucket's Ride              Author: Gary Paulsen**

**If you can't find the required reading, here are some other choices:**

<b>Title</b>	<b>Author</b>
A Jar of Dreams	Uchida Yoshiko
A Light in the Forest	Conrad Richter
Beach Party	R. L. Stine
Black Pearl	Scott O'Dell
Hatchet	Gary Paulsen
Hoops	W.D.Myers
In the Year of the Boar and Jackie Robinson	Bette Bao Lord
Julie of the Wolves	Jean Craighead George
Nothing But the Truth	Avi
Pacific Crossing	Soto
Shiloh	Phyllis Reynolds Naylor
Snowbound	Harry Mazer
The Cay	Theodore Taylor
The Crossing	Gary Paulsen
The Face on the Milk Carton	C. Cooney
The Man From the Other Side	U. Orlev
The Old Man and the Sea	E. Hemingway
The Star Fisher	Laurence Yep
Tuck Everlasting	Natalie Babbitt
Vintage Bradbury	R. Bradbury
What Jamie Found	C. Cooney

Name: \_\_\_\_\_

**ESOL 3 School Summer Reading Rubric—Student Completed**

	100%	Completely	Mostly	Somewhat	A Little	Not at all
Wrote an introduction paragraph introducing <b>book title, setting, author's name</b> and <b>background</b>	10	9	8	7	6	0
Wrote a paragraph listing the <b>characters</b> and describing them.	20	18	16	14	12	0
Explained the <b>plot</b> in one paragraph (beginning, middle and end)	20	18	16	14	12	0
Explained why I would or would not <b>recommend</b> the book and gave specific examples from the text	20	18	16	14	12	0
Wrote <b>4 paragraphs</b> --one for each section (no more and no less) and included a <b>picture(s)</b> that represented the story but was not found in the book	10	9	8	7	6	0
Wrote everything <b>in my own words</b>	20	18	16	14	12	0
<b><u>Final Grade</u></b>	A= 100	B= 89	C= 79	D= 69	E= 50	0= 0
<b>Comments:</b>						

Name: \_\_\_\_\_

**Northwood High School Summer Reading Rubric--Teacher Completed**

	100%	Completely	Mostly	Somewhat	A Little	Not at all
Wrote an introduction paragraph introducing <b>book title, setting, author's name</b> and <b>background</b>	10	9	8	7	6	0
Wrote a paragraph listing the <b>characters</b> and describing them.	20	18	16	14	12	0
Explained the <b>plot</b> in one paragraph (beginning, middle and end)	20	18	16	14	12	0
Explained why I would or would not <b>recommend</b> the book and gave specific examples from the text	20	18	16	14	12	0
Wrote <b>4 paragraphs</b> --one for each section (no more and no less) and included a <b>picture(s)</b> that represented the story but was not found in the book	10	9	8	7	6	0
Wrote everything <b>in my own words</b>	20	18	16	14	12	0
<b><u>Final Grade</u></b>	A= 100	B= 89	C= 79	D= 69	E= 50	0= 0
<b>Comments:</b>						