

**Sail into Summer with Math!**



**For Students Entering Math 6, 7,  
Algebra Prep or IM**

## Write Numbers in Words and Digits

### Exercises:

Write the number name:

1. 560.08 \_\_\_\_\_
2. 7.016 \_\_\_\_\_
3. 24.47 \_\_\_\_\_
4. 6,003 \_\_\_\_\_
5. 3,005,600.07 \_\_\_\_\_

Write the number the name represents:

6. Forty-five thousandths \_\_\_\_\_
7. Seventeen and seven hundredths \_\_\_\_\_
8. Five million, three hundred thousand,  
twenty-nine and six tenths \_\_\_\_\_
9. Six million and five thousandths \_\_\_\_\_
10. Two hundred eight thousand, four \_\_\_\_\_

## Order Decimals

### Exercises:

List each group of numbers in order from least to greatest:

- |                                   |  |
|-----------------------------------|--|
| 1. 20, 4, .6, .08<br>_____        | 2. 246.8, 248.6, 244.9, 246.5<br>_____ |
| 3. 1.03, 2.4, .89, .987<br>_____  | 4. 14.8, 2.68, .879, 8.47<br>_____     |
| 5. 5.3, 5.12, 5.38, 5.29<br>_____ | 6. 54.89, 56.3, 58.1, 52.98<br>_____   |

**Rename Fractions, Percents, and Decimals**

Exercises:

**No Calculators!**

Rename each fraction as a decimal:

1.  $\frac{1}{5} =$

2.  $\frac{3}{4} =$

3.  $\frac{1}{2} =$

Rename each fraction as a percent:

4.  $\frac{1}{3} =$

5.  $\frac{8}{10} =$

6.  $\frac{2}{3} =$

Rename each percent as a decimal:

7.  $8\% =$

8.  $60\% =$

9.  $11\% =$

**Add and Subtract Whole Numbers**

Exercises: Solve:

**No Calculators!**

1. 
$$\begin{array}{r} 6,496 \\ 4,113 \\ + 3,608 \\ \hline \end{array}$$

2.  $54,398 + 64,508 =$

3. 
$$\begin{array}{r} 3,254 \\ 754 \\ + 690 \\ \hline \end{array}$$

4.  $14,789 - 908 =$

**Multiply and Divide Whole Numbers**

Exercises: Solve:

**No Calculators!**

1. 
$$\begin{array}{r} 742 \\ \times 17 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 25 \\ \times 13 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 659 \\ \times 7 \\ \hline \end{array}$$

4.  $86 \overline{)2,236}$

5.  $57 \overline{)13,338}$

6.  $5 \overline{)205}$

**Add Mixed Numbers**

Exercises: Solve in lowest terms:

**No Calculators!**

SHOW ALL WORK. Use a separate sheet of paper (if necessary) and staple to this page.

$$1. \begin{array}{r} 2\frac{1}{4} \\ + 8\frac{1}{2} \\ \hline \end{array}$$

$$2. \begin{array}{r} 3\frac{8}{15} \\ + 7\frac{1}{3} \\ \hline \end{array}$$

$$3. \begin{array}{r} 3\frac{3}{5} \\ + 5\frac{1}{2} \\ \hline \end{array}$$

$$4. \begin{array}{r} 5\frac{3}{8} \\ + 4\frac{1}{4} \\ \hline \end{array}$$

$$5. \begin{array}{r} 7\frac{3}{7} \\ + 6\frac{1}{2} \\ \hline \end{array}$$

**Subtract Mixed Numbers**

Exercises: Solve in lowest terms:

**No Calculators!**

SHOW ALL WORK. Use a separate sheet of paper (if necessary) and staple to this page.

$$1. \begin{array}{r} 4\frac{1}{3} \\ - 2\frac{1}{4} \\ \hline \end{array}$$

$$2. \begin{array}{r} 6\frac{3}{4} \\ - \frac{2}{3} \\ \hline \end{array}$$

$$3. \begin{array}{r} 9\frac{2}{3} \\ - 6\frac{1}{4} \\ \hline \end{array}$$

$$4. \begin{array}{r} 6\frac{3}{4} \\ - 5\frac{1}{5} \\ \hline \end{array}$$

$$5. \begin{array}{r} 7\frac{1}{2} \\ - 3\frac{1}{4} \\ \hline \end{array}$$

$$6. \left[ \frac{2}{3} - \frac{5}{9} \right] + \left[ \frac{4}{7} + \frac{1}{6} \right] =$$

$$7. \left( \frac{3}{4} + \frac{4}{5} \right) - \left( \frac{5}{9} + \frac{9}{11} \right) =$$

**Multiply & Dividing Fractions and Solve Proportions**

Exercises: Solve

**No Calculators!**

SHOW ALL WORK. Use a separate sheet of paper (if necessary) and staple to this page.

1.  $6\frac{2}{3} \cdot 7\frac{3}{7} =$

2.  $3\frac{1}{3} \cdot 6\frac{4}{5} =$

3.  $7\frac{1}{8} \cdot (-6) =$

4.  $1\frac{1}{5} \div 4\frac{2}{5} =$

5.  $4\frac{4}{7} \div \frac{4}{9} =$

6.  $-\frac{8}{9} \div \left(-2\frac{3}{5}\right) =$

7.  $\frac{1}{5} = \frac{n}{20}$

8.  $\frac{3}{n} = \frac{12}{28}$

9.  $\frac{3}{7} = \frac{12}{n}$

**Add and Subtract Decimals**

Exercises: Solve:

**No Calculators!**

SHOW ALL WORK.

1.  $15.7 + 2.34 + 5.06 =$

2.  $64.038 + 164.8 + 15.7 =$

3. 
$$\begin{array}{r} 543.8 \\ 27.64 \\ + 6.9 \\ \hline \end{array}$$

4.  $2.6 + (-4.75) =$

5.  $-43.31 + 7.406 =$

6.  $87.4 - 56.09 =$

7.  $5.908 - 4.72 =$

8.  $68.9 - 24.74 =$

9.  $-955.3 - 242.7 =$

**Multiply and Divide Decimals**

Exercises: Solve:

**No Calculators!**

SHOW ALL WORK..

1. 
$$\begin{array}{r} 63 \\ \times .14 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} .87 \\ \times 2.3 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 8.94 \\ \times 2.1 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 4.2 \\ \times .62 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 34.5 \\ \times 4.7 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} -32.1 \\ \times .45 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} -91.4 \\ \times -47 \\ \hline \end{array}$$

8.  $35 \overline{)70.35}$

9.  $7 \overline{)25.83}$

10.  $-14 \overline{)45.584}$

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**Find Percent of a Number**

Exercises: Solve for n:  
SHOW ALL WORK.

**No Calculators!**

1. 30% of 450 = n

2. 7% of 42 = n

3. 10% of 321 = n

4. 15% of 54 = n

5. 9.05% of 750 = n

6. 160% of 42 = n

**Using Percents to Solve Problems**

Exercises:  
SHOW ALL WORK..

1. Susie has just bought a pair of jeans for \$49.95, a sweater for \$24.50, and a jacket for \$85.95. The sales tax is 5%. What is her total bill?
2. Jack bought a set of golf clubs for \$254.00 and received a rebate of 24%. How much was the rebate?
3. A construction manager calculates it will cost \$2,894.50 for materials for her next project. She must add in 12.5% for scrap and extras. What will bill the total cost?
4. The regular price for a video game system is \$164.50 but is on sale for 30% off. What is the amount of the discount?  
What is the sale price?
5. Cindy earns a 15% commission on all sales. On Saturday, she sold \$985.40 worth of merchandise. What was the amount of commission she earned on Saturday?

**Integers I**

Exercises: Solve the following problems:

1.  $(-4) + (-5) =$

2.  $-9 - (-2) =$

3.  $6 + (-9) =$

4.  $(-6) - 7 =$

5.  $7 - (-9) =$

6.  $15 - 24 =$

7.  $29 - 16 + (-5) =$

8.  $-15 + 8 - (-19.7) =$

9.  $45.6 - (-13.5) + (-14) =$

10.  $-15.98 - 6.08 - 9 =$

**Integers II**

Exercises: Solve the following problems:

1.  $4 \cdot (-3) \cdot 6 =$

2.  $5(-12) \cdot (-4) =$

3.  $(4)(-2)(-3) =$

4.  $\frac{(-5)(-6)}{-2} =$

5.  $\frac{6(-4)}{8} =$

6.  $\frac{-56}{2^3} =$

7.  $\frac{-14}{2} + 7 =$

8.  $8 - \frac{-15}{-3} =$

9.  $-3 + \frac{-12 \cdot -5}{4} =$

10.  $\frac{-6 - (-8)}{-2} =$

11.  $-7 + \frac{4 + (-6)}{-2} =$

12.  $\frac{4 + (-6) - 5 - 3}{-6 + 4} =$

13.  $(-2)^3(-5 - (-6)) =$

**Solving Equations I**

Exercises: Solve the following problems:  
SHOW ALL WORK.

**No Calculators!**

1.  $x + 8 = -13$

2.  $t + (-9) = 4$

3.  $-4t = -12$

4.  $\frac{r}{4} = 24$

5.  $y - 4 = -3$

6.  $h + 8 = -5$

**Solving Equations II**

Exercises: Solve the following problems:  
SHOW ALL WORK.

**No Calculators!**

1.  $-4t - 6 = 22$

2.  $\frac{m}{-5} + 6 = -4$

3.  $-4r + 5 = -25$

4.  $\frac{x}{-3} + (-7) = 6$

5.  $5g + (-3) = -12$

6.  $\frac{y}{-2} + (-4) = 8$

**Equations - Variables on Each Side**

Exercises: Solve the following problems:  
SHOW ALL WORK.

**No Calculators!**

1.  $4r - 7 = 8r + 13$

2.  $14 + 3t = 5t - 12$

3.  $4x + 5 = 3x - 3$

4.  $6y + 5 = 4y - 13$

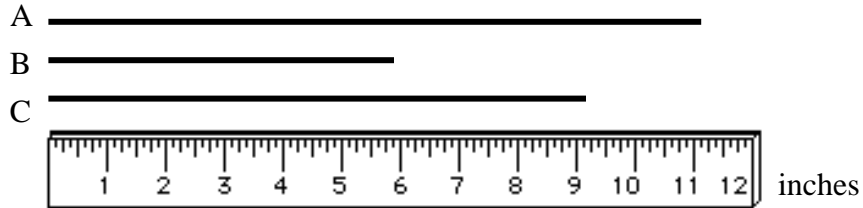
5.  $5x - 8 = 6 - 2x$

6.  $7p - 8 = -4p + 6$

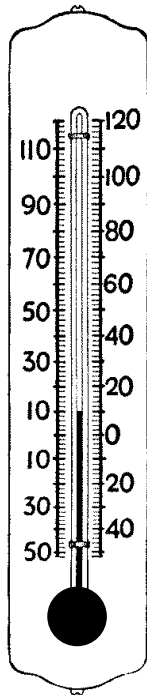
### Reading Scales

Exercises:

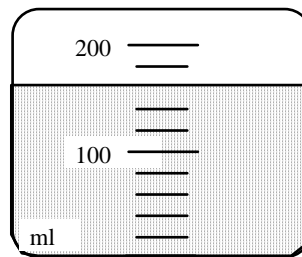
1. Find the length of each line to the nearest inch:



2. Find the temperature in Celsius



3. Determine the amount of liquid in ml.



### Find Elapsed Time

Exercises:

1. The school day begins at 7:55 a.m. and ends at 2:40 p.m. How long are you in school?
1. If you go to sleep at 9:30 p.m. and wake up at 6:30 a.m. the next morning, how long did you sleep?
2. If you want to cook a chicken that takes 4 hours and 30 minutes to completely cook and you are planning dinner for 6:00 p.m., what time do you need to start cooking the chicken?

**Choose an Appropriate Unit of Measure**

**Exercises: Select the most appropriate unit to measure these items:**

<b>Example:</b>	<u>Standard</u>	<u>Metric</u>
1. Volume of a gasoline can		
2. Area of a postage stamp		
3. Length of a bedroom wall		
4. Capacity of a can of soda		
5. Height of an door		
6. Volume of a cereal box		

**Central Tendency**

Exercises:  
SHOW ALL WORK.

**No Calculators!**

For problem 1, use the following chart

<b>Week</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>1</b>	65	68	72	74	68
<b>2</b>	68	75	80	68	75
<b>3</b>	75	74	69	79	80
<b>4</b>	80	82	76	67	79

1. Find the average (mean) temperature for:

Monday \_\_\_\_\_ Tuesday \_\_\_\_\_ Wednesday \_\_\_\_\_  
 Thursday \_\_\_\_\_ Friday \_\_\_\_\_

2. If George has test scores of 85, 88, 92, and 87, what is his average (mean) score?

Challenge: Using the same test scores for George, what would his fifth test score need to be to have an average (mean) grade of 90?

- If Tina's bowling scores were 120, 155, 145, 155, and 138.  
 What is her average (mean) score?  
 What is her median score?  
 What is her mode score?

**Solve Money Problems**

Exercises:

**No Calculators!**

SHOW ALL WORK. Use a separate sheet of paper (if necessary) and staple to this page.

1. Frank works at Apartment Depot and earns \$8.50 per hour. Last week, he worked 36 hours. What was his total pay?
2. Harry went to Rent-a-Center and rented a pneumatic nailer for \$45.00, a power sander for \$39.95, and a radial arm saw for \$57.90. What was his total bill, excluding tax?
3. Joe is planning a trip to Houston and has calculated \$450.95 for lodging, \$98.00 for food, and \$114.50 for gasoline. How much will his trip cost?

**Make Change**

Exercises:

**No Calculators!**

SHOW ALL WORK..

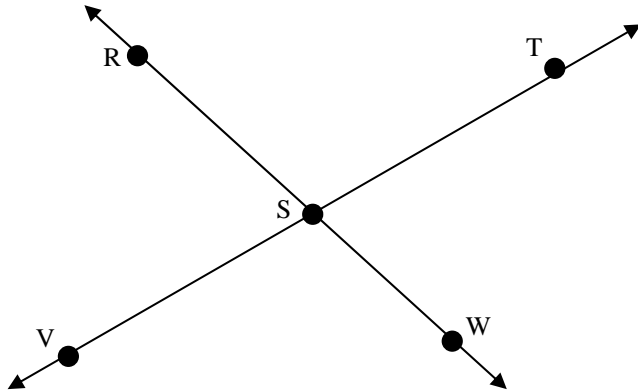
1. Kathy bought a soft pretzel and a diet coke for \$2.37. If she handed the clerk a twenty dollar bill, how much change should she receive?
2. Linda bought groceries for a total of \$29.35. If she handed the cashier two twenty dollar bills, how much change will she receive?
3. Jorge purchased a new pair of jeans for \$43.28 and paid with a fifty dollar bill. How much change will he receive?

**Geometry I**

Exercises:

1. Define an acute angle and an obtuse angle
2. If you have a  $43^\circ$  angle, what is the measure of the angle which is complementary to it?
3. If you have a  $43^\circ$  angle, what is the measure of the angle which is supplementary to it?

4. Using the figure, list two pairs of vertical angles and two pairs of adjacent angles.

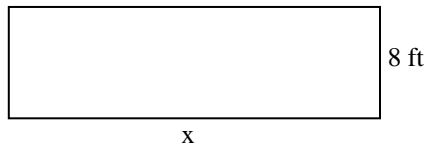
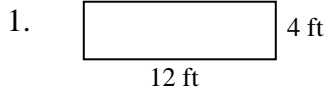


### Similar Figures

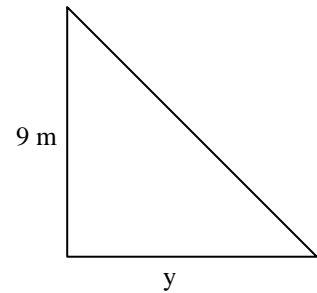
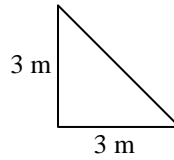
Exercises:

Solve for the indicated variables (All figures are similar):

Calculators May Be Used.



2.



### Area and Perimeter / Circumference

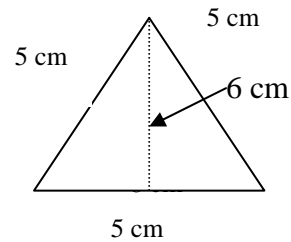
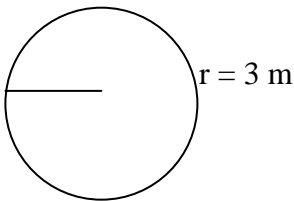
Exercises

Find the area and perimeter /circumference of each shape. **SHOW ALL WORK.**

Calculators May Be Used.

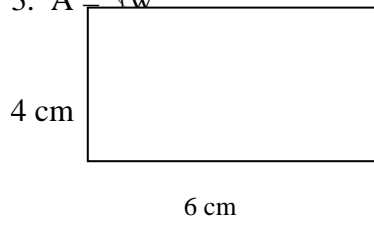
1.  $A = \pi r^2$

2.  $A = \frac{1}{2}(bh)$

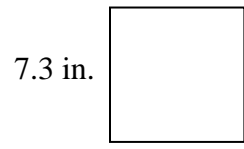


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3.  $A = \ell w$

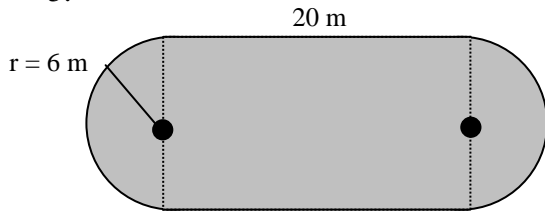


4.  $A = s^2$  or  $A = \ell w$

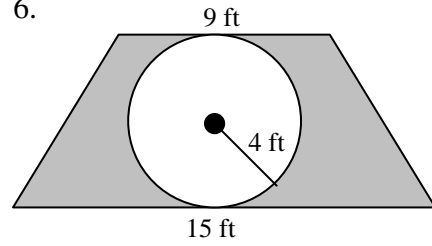


Find the area of the shaded regions.

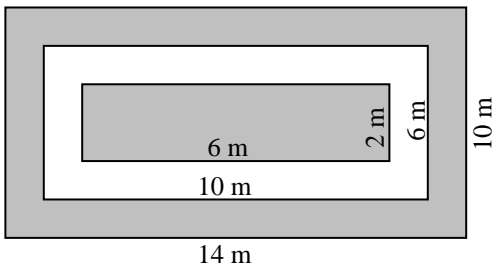
5.



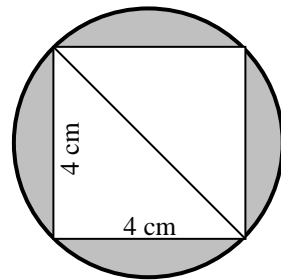
6.



7.



8.



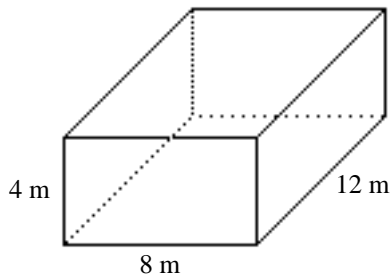
**Volume and Surface Area**

Exercises

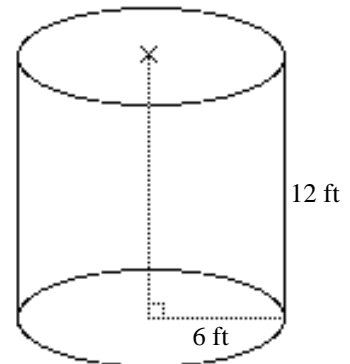
**Calculators May Be Used.**

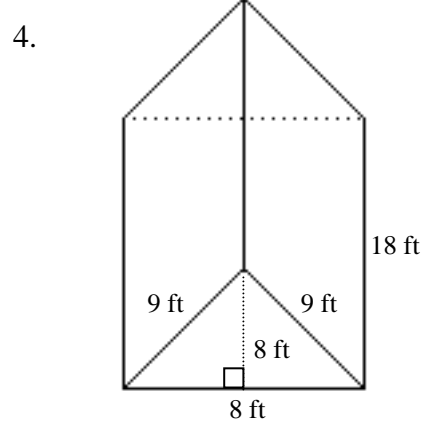
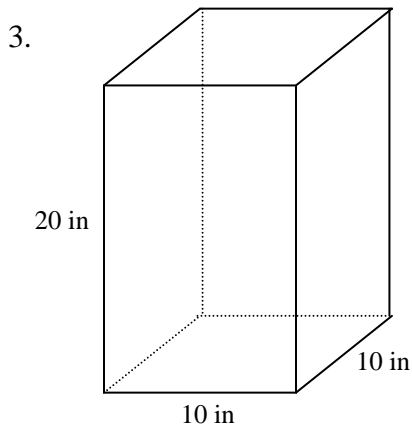
Find the volume and surface area of each shape. **SHOW ALL WORK.**

1.



2.

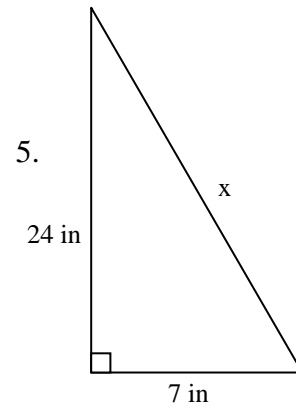
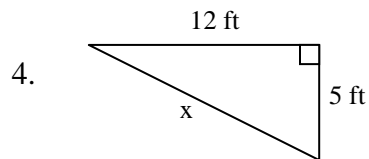
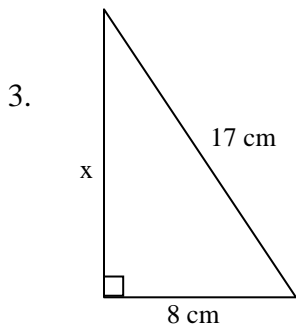
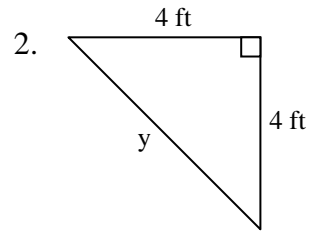
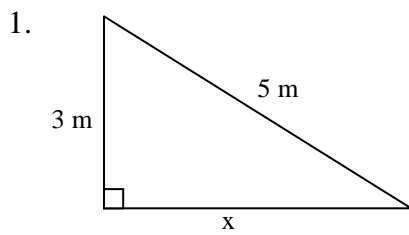




**The Pythagorean Theorem**

Exercises: Solve for the variable:  
SHOW ALL WORK.

**Calculators May Be Used**



Answers to Each Section

**Write Numbers in Words and Digits**

1. five hundred sixty and eight hundredths
2. seven and sixteen thousandths
3. twenty four and forty seven hundredths
4. six thousand three
5. three million, five thousand, six hundred and seven hundredths

**Write the number the name represents**

1. .045
2. 17.07
3. 5,300,029.6
4. 6,000,000.005
5. 208,004

**Ordering Decimals**

1. .08, .6, 4, 20
2. 244.9, 246.5, 246.8, 248.8
3. .89, .987, 1.03, 24
4. .879, 2.68, 8.47, 14.8
5. 5.12, 5.29, 5.3, 5.38
6. 52.98, 54.89, 56.3, 58.1

**Rename Fractions, Percents, and Decimals**

- |                       |        |                       |
|-----------------------|--------|-----------------------|
| 1) .2                 | 2) .75 | 3) .5                 |
| 4) 33 $\frac{1}{3}$ % | 5) 80% | 6) 66 $\frac{2}{3}$ % |
| 7) .08                | 8) .60 | 9) .11                |

**Add and Subtract Whole Numbers**

- |           |            |          |
|-----------|------------|----------|
| 1) 14,217 | 2) 118,906 | 3) 4,698 |
| 4) 13,881 |            |          |

**Multiply and Divide Whole Numbers**

- |           |        |          |
|-----------|--------|----------|
| 1) 12,614 | 2) 325 | 3) 4,613 |
| 4) 26     | 5) 234 | 6) 41    |

**Add Mixed Numbers**

- |                     |                       |                     |
|---------------------|-----------------------|---------------------|
| 1) 10 $\frac{3}{4}$ | 2) 10 $\frac{13}{15}$ | 3) 9 $\frac{1}{10}$ |
| 4) 9 $\frac{5}{8}$  | 5) 13 $\frac{13}{14}$ |                     |

**Subtract Mixed Numbers**

- |                      |                     |                     |
|----------------------|---------------------|---------------------|
| 1) 2 $\frac{1}{12}$  | 2) 6 $\frac{1}{12}$ | 3) 3 $\frac{5}{12}$ |
| 4) 1 $\frac{11}{20}$ | 5) 4 $\frac{1}{4}$  | 6) 107/126          |
| 1. 349/1980          |                     |                     |

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**Multiplying and Dividing Fractions and Solving Proportions**

- 1)  $49 \frac{11}{21}$                       2)  $22 \frac{2}{3}$                       3)  $-42 \frac{3}{4}$   
4)  $\frac{3}{11}$                       5)  $10 \frac{2}{7}$                       6)  $\frac{40}{117}$   
7)  $n = 4$                       8)  $n = 7$                       9)  $n = 28$

**Adding and Subtracting Decimals**

- 1) 23.1                      2) 244.538                      3) 578.34  
4) -2.15                      5) -35.904                      6) 31.31  
7) 1.188                      8) 44.16                      9) -1198

**Multiplying and Dividing Decimals**

- 1) 8.82                      2) 2.001                      3) 18.774  
4) 2.604                      5) 162.15                      6) -14.445  
7) 4295.8                      8) 2.01                      9) 3.69                      10) -3.256

**Find Percent of a Number**

- 1)  $n = 135$                       2)  $n = 2.94$                       3)  $n = 32.1$   
4)  $n = 8.1$                       5)  $n = 67.875$                       6)  $n = 67.2$

**Using Percents to Solve Problems**

- 1) The total bill is \$168.42.  
6. The rebate is \$60.96.  
7. The total cost is \$3256.31.  
8. The discount is \$49.35 and the sale price is \$115.15.  
9. The commission earned is \$147.81.

**Integers I**

- 1) -9                      2) -7                      3) -3  
4) -13                      5) 16                      6) -9  
7) 8                      8) 12.7                      9) 45.1                      10) -31.06

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**Integers II**

- |        |        |       |        |
|--------|--------|-------|--------|
| 1) -72 | 2) 240 | 3) 24 |        |
| 4) -15 | 5) -3  | 6) -7 |        |
| 7) 0   | 8) 3   | 9) 12 |        |
| 10) -1 | 11) -6 | 12) 5 | 13) -8 |

**Solving Equations I:**

- |              |             |              |
|--------------|-------------|--------------|
| 1) $x = -21$ | 2) $t = 13$ | 3) $t = 3$   |
| 4) $r = 96$  | 5) $y = 1$  | 6) $h = -13$ |

**Solving Equations II:**

- |              |               |               |
|--------------|---------------|---------------|
| 1) $t = -7$  | 2) $m = 50$   | 3) $r = 30/4$ |
| 4) $x = -39$ | 5) $g = -9/5$ | 6) $y = -24$  |

**Equations - Variables on Each Side:**

- |             |             |                |
|-------------|-------------|----------------|
| 1) $r = -5$ | 2) $t = 13$ | 3) $x = -8$    |
| 4) $y = -9$ | 5) $x = 2$  | 6) $p = 14/11$ |

**Reading Scales:**

- 1) A: 11 in.  
B: 6 in.  
C: 9 in.
- 2) 10 degrees Celcius  
3) 160 mL

**Find Elapsed Time:**

- |                        |            |            |
|------------------------|------------|------------|
| 1) 6 hours, 45 minutes | 2) 9 hours | 3) 1:30 pm |
|------------------------|------------|------------|

**Choose an Appropriate Unit of Measure**

- |                     |                                  |                  |
|---------------------|----------------------------------|------------------|
| 1) gallon, liter    | 2) $\text{in}^2$ , $\text{cm}^2$ | 3) feet, meters  |
| 4) fluid ounces, mL | 5) feet, meters                  | 6) ounces, grams |

## NBMS Summer Mathematics Packet

### Central Tendency

- 1) Monday: 72  
Tuesday 74.75  
Wednesday: 74.25  
Thursday: 72  
Friday: 75.5
- 2) 88 challenge: 98
- 3) mean: 142.6  
median: 145  
mode: 155

### Solve Money Problems

- 1) \$306
- 2) \$142.85
- 3) \$663.45

### Make Change

- 1) \$17.63
- 2) \$10.65
- 3) \$6.72

### Geometry

- 1) acute angle is less than 90 degrees      obtuse angle is greater than 90 degrees
- 2) 47 degrees      3) 137 degrees
- 4) Vertical Angles  
    Angle RST and Angle WSV  
    Angle RSV and Angle WST  
    Adjacent Angles  
    Angle VSR and Angle RST  
    Angle RST and Angle TSW  
    Angle TSW and Angle WSV  
    Angle WSV and Angle VSR

### Similar Figures

- 1)  $x=24$  ft
- 2)  $y=9$  m

## NBMS Summer Mathematics Packet

### Area and Perimeter/ Circumference

1)  $A = 28.3 \text{ m(sq)}$   
 $C = 18.8 \text{ m}$

2)  $A = 15 \text{ cm}^2$   
 $P = 15 \text{ cm}$

3)  $A = 24 \text{ cm}^2$   
 $P = 20 \text{ cm}$

4)  $53.3 \text{ in(sq)}$

5)  $353.1 \text{ m(sq)}$

6)  $45.7 \text{ ft(sq)}$

7)  $92 \text{ m(sq)}$

8)  $9.1 \text{ cm(sq)}$

### Volume and Surface Area

1.  $V = 384 \text{ m(cubed)}$   
 $S = 352 \text{ m(sq)}$

2)  $V = 1357.2 \text{ ft(cubed)}$   
 $S = 678.6 \text{ ft(sq)}$

3)  $V = 2000 \text{ in(cubed)}$   
 $S = 1000 \text{ in(sq)}$

4)  $V = 576 \text{ ft(cubed)}$   
 $S = 532 \text{ ft(sq)}$

### The Pythagorean Theorem

1)  $x = 4 \text{ m}$

2)  $y = 5.7 \text{ ft}$

3)  $x = 15 \text{ cm}$

4)  $x = 13 \text{ ft}$

5)  $x = 25 \text{ in}$