

Mill Creek Towne Elementary School School Improvement Plan 2009-2010

Student and Stakeholder Focus

The findings of the 2008/2009 MSA results for grades 3-5 demonstrate student performance and are reflected in the chart below:

Student group	2009 Reading AMO 76.5%	Increase needed to meet Reading AMO 81.2%	2009 Math AMO 74.2%	Increase needed to meet Math AMO 79.4%
All	83%		80%	
Asian	97%		85.3%	
A.A.	75.7%	5.5%	64.9%	14.5%
White	87.1%		88.4%	
Hisp.	75%	6.2%	75%	4.4%
SPED	25%	56.2%	33.4%	46%
LEP	75%	6.2%	68.8%	10.6%
FARMS	66%	15.2%	63.1%	16.3%

Analysis and disaggregation of the data reveal specific needs of each student group:

- Increase the percentage of African American and LEP students scoring advanced in reading and math by 10%.
- Increase the academic growth of students who scored proficient and advanced in reading and math by 10%.
- Increase the percentage of SPED students scoring proficient and advanced in reading and math by 10%

Faculty and Staff Focus

On-going staff development to increase teachers' skills and knowledge in the areas of critical thinking, race & equity and technology will be provided to maximize the instructional delivery to students and to increase achievement. Integration of strategies from staff development and training in the areas of Communication, Instruction and Race & Equity will be used to support and sustain the school improvement goals.

Leadership

The Mill Creek Towne Elementary School vision is to ensure the successful academic, social and personal development of all students. Our mission is for the staff, students, and community to:

- Set high expectations based on the belief that all students can learn and succeed regardless of race, disability, language, gender, ethnicity, and previous performance.
- Foster a positive, risk-free, safe learning environment of mutual respect.
- Promote open communication among stakeholders through PTA meetings, grade level newsletters, volunteer opportunities, the school website, and parent/teacher conferences.
- Support differentiated instruction for various learning styles

Strategic Planning

*All students will meet or exceed the AMO of 81.2% as measured on the Reading MSA.

*All students will meet or exceed the AMO of 79.4% as measured on the Math MSA.

Process Management

Mill Creek Towne Elementary School will periodically monitor all actions and objectives to reach its goals through the following processes;

- On-going input from stakeholders via surveys, staff meetings, faculty feedback, Leadership meetings, team meetings, and PTA meetings will be used to support the goals of the school. (Communication)
- Grade level and school-wide data analysis meetings using MCTES monitoring tools to monitor progress and check for alignment between school goals and progress towards the goals. (Instruction & PLC)
- Formal and informal Walk-throughs will be conducted to observe and monitor the alignment of instruction to our measurable goals to meet the needs of all student groups. (Race and Equity)

Performance Results

Student groups	MSA Reading			MSA Mathematics		
	2007	2008	2009	2007	2008	2009
All	67.2%	71.8%	76.5%	63.9%	69.1%	74.2%
Asian	84.4%	84.8%	83%	78.5%	82.2%	80%
Asian	96.6%	100%	97%	93.1%	100%	85.3%
A.A.	80%	81.8%	75.7%	67.5%	63.3%	64.9%
White	89.2%	91.5%	87.1%	85.1%	91.5%	88.4%
Hisp.	77%	73.4%	75%	72.1%	75%	75%
SPED	46.4%	46.2%	25%	28.6%	34.6%	33.4%
LEP	59.1%	63%	75%	63.6%	74.1%	68.8%
FARMS	74.6%	67.3%	66%	64.4%	65.4%	63.1%

Measurement, Analysis, and Knowledge Management

Monitoring progress towards meeting the school's measurable goals will be checked by the following data points, both formative and summative. These data points include, but are not limited to:

- MClass – (grades K-2)
- MAP-R- (grades 3-5)
- Running records (school-wide)
- MCPS Mathematics Unit Assessments (school-wide)
- FASTT Math (Special Education and identified students in grades 3-5)
- Student interview (conducted mid-year)
- Quarterly report cards (All grades)
- IEP Quarterly updates
- Saturday School Attendance data
- Reading Assistant data
- Corrective Reading data
- Horizons data